

S t u d e n t S u c c e s s

SHORELINE UNIFIED SCHOOL DISTRICT BOARD OF TRUSTEES REGULAR MEETING

AGENDA

Thursday, May 19, 2016
BODEGA BAY SCHOOL
1200 Canon Street, Bodega Bay

We welcome you to this evening's meeting. The public may provide information and ask questions relevant to agenda items at the time those items are under consideration. We would appreciate it if you would identify yourself by name when addressing the Board. Speakers are limited to four minutes each. Copies of the agenda are located on the agenda table. ***Note: public comments will be heard at approximately 7:30 p.m.**

1. Formal opening and call to order 6:00 p.m. – Main School Building
2. Roll call
3. Approval and adoption of agenda **ACTION**
4. Flag Salute
5. Student of the month **INFORMATION**
6. Student representative report **INFORMATION**
7. Consent agenda **ACTION**

The Consent agenda is a group of routine items that are approved by a single Board action. They are grouped together for a single decision in order to save time. A Board member, the superintendent or a person in the audience may ask that any item be removed and acted upon separately.

- 7.1 Minutes: Approve minutes of April 21, 2016, regular meeting
 - 7.2 Warrants: General
 - 7.3 Accepted gifts: To: Tomales Elementary School: Church of the Assumption, (John Azevedo) donated \$1000 for the use of the gym for their CYO Basketball Program; To: West Marin Elementary: Cindy Pomi donated books
 - 7.4 Approval for Allowance of Attendance Because of Emergency Conditions on March 11, 2016
 - 7.5 Approve Sacramento Capitol overnight field trip for the WMS eighth graders from June 1 – 3, 2016
 - 7.6 Consider approval of 2016-17 employment agreement for BBS Interim Principal Nancy Wolf
 - 7.7 Consider approval of 2016-17 employment agreement for TES Interim Principal Jim Patterson
8. Persons desiring to address the Board on items not on the agenda. The Board will listen to your comments but are unable to engage in a discussion.

Curriculum and Instruction

9. Principals' report **INFORMATION**
10. Superintendent report – Board attendance at graduations **INFORMATION**
11. Board of Trustees' report **INFORMATION**
12. Consider approval of response to the Grand Jury Report on 2015-16 Web Transparency Report Card: Bringing Marin County's Local Government to Light **ACTION**
13. Consider approval of the Marin County Interdistrict Attendance Agreement for a five-year term **ACTION**

Finance and Business

- 14. Chief Business Official report **INFORMATION**
- 15. Consider approval of tentative agreement with California School Employees Association (CSEA) for 2015-16 negotiations with Shoreline Unified School District on April 26, 2016 **ACTION**
- 16. Consider approval of AB1200 – Public Disclosure on tentative agreement with CSEA **ACTION**
- 17. Assign ten percent (10%) of the annual District House rent for repairs (\$1,412.40) **ACTION**
- 18. Consider approval of the Educator Effectiveness Final Expenditure Report (2015 – 2018) **ACTION**
- 19. Annual progress report of 2015-16 Local Control Accountability Plan (LCAP) and review of the 2016-17 LCAP **INFORMATION**
- 20. Discuss plan on administrative support at Tomales and Bodega Bay Elementary Schools for 2016-17 school year **DISCUSSION**

Employees

- 21. Consider approving extension of the contracts for the 2016-17 school year: **ACTION**
 - Connie Marx 15 additional days
 - Bill Costanzo 40 additional days

Policy

- 22. Second reading/adoption of revision to BP/AR/E 1330 – Use of School Facilities **DISCUSSION/
POSSIBLE ACTION**

Auxiliary

- 23. Communications

Adjournment

In compliance with the Americans with Disabilities Act, for those requiring special assistance to access the Board meeting room, to access written documents being discussed at the Board meeting, or to otherwise participate at Board meetings, please contact Jeannie Moody at (707) 878-2225 for assistance. Notification at least 48 hours before the meeting will enable the District to make reasonable arrangements to ensure accessibility to the Board meeting and to provide any required accommodations, auxiliary aids or services.

Written materials for open session items that are distributed to the Board of Trustees within 72 hours of the board meeting are available for public inspection immediately upon distribution at the district office, 10 John Street, Tomales

**SHORELINE UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEES**

2016

PRESIDENT	JILL MANNING-SARTORI
VICE PRESIDENT	CLARETTE MCDONALD
CLERK	AVITO MIRANDA
BOARD REPRESENTATIVE	JIM LINO
TRUSTEE	VONDA JENSEN
TRUSTEE	JANE HEALY
TRUSTEE	TIM KEHOE
STUDENT REPRESENTATIVES	GABBY ESQUIVIAS BRYAN MUNOZ
SECRETARY	NANCY NEU

SHORELINE UNIFIED SCHOOL DISTRICT
2016 REGULAR BOARD MEETING CALENDAR

January 21, 2016	-	Tomales High School
February 18, 2016	-	West Marin School
March 17, 2016	-	Tomales High School
April 21, 2016	-	West Marin School
May 19, 2016	-	Bodega Bay School
May 26, 2016	-	West Marin School
June 16, 2016	-	Tomales High School
July 21, 2016	-	West Marin School
August 18, 2016	-	Tomales High School
September 15, 2016	-	West Marin School
October 20, 2016	-	Tomales Elementary School
November 17, 2016	-	West Marin School
December 15, 2016	-	Tomales High School

All regular Board meetings will be held at 6:00 p.m. except the January 21 meeting, which will be held at 8:30 a.m. All regular Board meetings will be on the third Thursday of the month. An additional meeting has been added on May 26 for the LCAP Public Hearing.

SPECIAL MEETINGS

Special meetings/workshops/forums will be scheduled on a case-by-case basis at the time there is a need.

Adopted by the Board: December 10, 2015

SHORELINE UNIFIED SCHOOL DISTRICT

P.O. Box 198 Tomales, California 94971 (707) 878-2266 FAX: (707) 878-2554



May 4, 2016

Andrea Carreras
PO Box 445
Bodega Bay, CA 94923

Dear Andrea:

It is my pleasure to inform you that the Bodega Bay School faculty has selected you as Shoreline's Student of the Month for May 2016.

Your selection is an honor of which you and your family can be most proud.

You have been selected on the basis of scholarship, citizenship, wholesome attitudes, service to school, and/or special accomplishments.

I invite you and your family to the Shoreline Unified School District Board of Trustees meeting to be held at Bodega Bay School on Thursday, May 19, 2016, 6:00 p.m., at which time we may acknowledge your selection before the Board of Trustees.

Congratulations!

Sincerely,

Nancy Neu
Superintendent

MALES ELEMENTARY (707) 878-2214
BODEGA BAY ELEMENTARY (707) 875-2724
FAX: 878-2467 FAX: 875-2182

TOMALES HIGH SCHOOL (707) 878-2286
SHORELINE HIGH SCHOOL (707) 878-2286
INDEPENDENT STUDY SCHOOL FAX: 878-2787

WEST MARIN ELEMENTARY (415) 663-1014
FAX: 663-8558

INVERNESS PRIMARY (415) 669-1018
FAX: 669-1581
TRANSPORTATION (707) 878-2221

**SHORELINE UNIFIED SCHOOL DISTRICT
MINUTES OF THE REGULAR MEETING
APRIL 21, 2016**

UNAPPROVED MINUTES

A regular meeting of the Shoreline Unified School District Board of Trustees was held at West Marin School on Thursday, April 21, 2016.

1. Vice President Clarette McDonald called the meeting to order at 5:04 p.m.
2. Board members present: Clarette McDonald, Avito Miranda, Tim Kehoe, Vonda Jensen, Jim Lino and Jane Healy. Jill Manning-Sartori arrived at 5:06 p.m. No Board members were absent. Staff members present: Nancy Neu, Nancy Wolf, Jim Patterson, Adam Jennings, Matt Nagle, Bruce Abbott and Jeannie Moody.
3. Approved and adopted the agenda.
(Healy/Kehoe AYES: Manning-Sartori, Miranda, Kehoe, Healy, Jensen, McDonald and Lino
NOES: None ABSTAIN: None ABSENT: None) Motion passes.
4. Announced closed session items: For the purposes of the next Closed Session agenda item, I.b., the Board will identify its designated representatives who will participate in the Closed Session. The Designated Representatives are: Nancy Neu, Interim Superintendent and Scott Mahoney, Superintendent Search Advisor; Closed Session in accordance with California Government Code Section 54957.6(a): The Board will meet with its designated representatives regarding the salary, or compensation paid in the form of fringe benefits for the position of superintendent, an unrepresented employee; Closed Session in accordance with California Government Code Section 54957(b)(1): The Board will meet in closed session to discuss an employment contract with the new superintendent; 54957.6: Conference with Labor Negotiator, Nancy Neu, regarding classified employees negotiations.
5. No comments were heard from the public on closed session items.
6. Recessed to closed session at 5:08 p.m.
7. Reconvened to public session at 6:10 p.m.
8. No reportable action was taken in closed session.
9. Keale Paulson and Roberto Gonzalez were honored as Shoreline's students of the month for April 2016. Ms. Julie Cassel made the presentations.
10. Student Representative Bryan Munoz reported on past and upcoming events happening throughout the District.
11. Barbara Owens introduced herself as our California School Boards Association (CSBA) delegate.
12. Consent Agenda
 - 12.1. Approved minutes of March 17, 2016, regular meeting.
 - 12.2. Approved minutes of March 24, 2016, special meeting.
 - 12.3. Approved minutes of March 25, 2016, special meeting.
 - 12.4. Approved minutes of March 29, 2016, special meeting.
 - 12.5. Approved payment of warrants.
 - 12.6. Approved the 2016-17 Carl D. Perkins Grant application in the amount of \$3,180.
 - 12.7. Approved school psychologist 2015-16 contract services with MCOE for 31.5 days at \$17,256.36.

12.8. Approved 2016-17 and 2017-18 school calendars – staff development and minimum days to be determined later.

12.9. Accepted gifts to Bodega Bay School: Kalabrand Music Company donated forty Waterman Ukuleles to the music department.

(Lino/Healy AYES: Manning-Sartori, Miranda, Kehoe, Healy, Jensen, McDonald and Lino
NOES: None ABSTAIN: None ABSENT: None) Motion passes.

13. Assistant Superintendent Raquel Rose and Eileen Smith shared a power point presentation on the California Mathematics and Science Partnership (CaMSP) Grant.

14. No one addressed the Board on items not on the agenda.

Curriculum and Instruction

15. Principals' report: The principals reported on events happening on their campuses. Ms. Wolf reported that Bodega Bay School was awarded the after school grant through 2019 and BBS was also awarded the California State Preschool Program (CSPP) grant. The grant was written for eight students (3 and 4 year olds) to attend a half day for the start of the 2016-17 school year.

16. Superintendent report: Nancy Neu congratulated and thanked Nancy Wolf for writing the grant and getting approved for a preschool program at Bodega Bay School. Ms. Neu announced that we will be submitting the Pre K – 3 grant paperwork. She then announced and congratulated our Golden Bell nominees: Nuria Pont-Serra (THS); Mike Marweg (TES); Erin Montoya (WMS/INV) and our community partner nominee: Inverness Garden Club (Scholarship Committee).

17. Board of Trustees' report: Mr. Lino reported that he attended the facilities committee on April 8. A few of the topics of discussion were school facilities, district-wide water concerns, and our agreement with Tomales Village. He also attended last month's Tomales Village Community Services meeting to discuss Shoreline's agreement pertaining to our current water usage and the depreciation expense. Jim Lino and Tim Kehoe both attended the Marin County School Boards Association (MCSBA) Superintendent/Trustee dinner on April 6. Trustee Avito Miranda thanked THS for the Senior Project committee and he thanked TES for having their cafecito's. President Jill Manning-Sartori reported on the last Shoreline Wellness Advisory Committee (SWAC) meeting and all of the many items that they are currently working on. The next meeting will be on May 18 at the high school.

18. Approved the response to the Grand Jury Report on Head Injuries and Concussions: Are Our High Schools Keeping Our Children Safe?

(Lino/Kehoe AYES: Manning-Sartori, Miranda, Kehoe, Healy, Jensen, McDonald and Lino
NOES: None ABSTAIN: None ABSENT: None) Motion passes.

19. Adopted the K–5 math materials district-wide called "Investigations", published by Pearson Education, Inc. The ISBN #'s were not listed because the new edition will not be available until next year.

(Healy/McDonald AYES: Manning-Sartori, Miranda, Kehoe, Healy, Jensen, McDonald and Lino
NOES: None ABSTAIN: None ABSENT: None) Motion passes.

Finance and Business

20. CBO Bruce Abbott reported that he has been spending the bulk of his time working on the LCAP. The public hearing on LCAP will be reviewed at the May 26 Board meeting and adoption of the LCAP will be on the June 16 Board agenda. Mr. Abbott then gave the Board a list of commonly used account codes so that when they are reviewing the warrants they will be able to determine where the expenses were charged.

21. Approved the CaMSP Cohort 13 Grant in the amount of \$350,000 for three years.

(Kehoe/Healy AYES: Manning-Sartori, Miranda, Kehoe, Healy, Jensen, McDonald and Lino
NOES: None ABSTAIN: None ABSENT: None) Motion passes.

22. Discussed the district house rental contract and approved a ten percent (10%) increase of the rent effective July 1, 2016. The new monthly rent will be \$1177.00.
(Lino/Kehoe AYES: Manning-Sartori, Miranda, Kehoe, Healy, Jensen, McDonald and Lino
NOES: None ABSTAIN: None ABSENT: None) Motion passes.
23. Approved Resolution 2015.16.4 – To open Fund 25 Capital Facilities.
(McDonald/Manning-Sartori AYES: Manning-Sartori, Miranda, Kehoe, Healy, Jensen, McDonald and Lino
NOES: None ABSTAIN: None ABSENT: None) Motion passes.

Employees

24. Discussed and approved the two-year superintendent contract between Shoreline USD and Bob Raines in the amount of \$160,000 per year.
(Kehoe/Healy AYES: Manning-Sartori, Miranda, Kehoe, Healy, Jensen, McDonald and Lino
NOES: None ABSTAIN: None ABSENT: None) Motion passes.
25. Approved the 2016-17 employment agreement for Tomales High School Principal Adam Jennings.
(McDonald/Manning-Sartori AYES: Manning-Sartori, Miranda, Kehoe, Healy, Jensen, McDonald and Lino
NOES: None ABSTAIN: None ABSENT: None) Motion passes.
26. Approved the 2016-17 employment agreement for West Marin/Inverness Principal Matthew Nagle.
(Lino/Healy AYES: Manning-Sartori, Miranda, Kehoe, Healy, Jensen, McDonald and Lino
NOES: None ABSTAIN: None ABSENT: None) Motion passes.

Policy

27. First reading on revision of BP/AR/E 1330 – Use of School Facilities.

Auxiliary

28. Communications: President Jill Manning-Sartori read a letter from the Marin County Office of Education stating that Shoreline USD had a positive budget certification.

Adjournment: 8:05 p.m.

Respectfully submitted,

Nancy Neu, Superintendent

Adopted by the Board:

Shoreline Unified School District

Warrant Recap

May 19, 2016

<u>Fund #</u>	<u>Fund Name</u>	<u>Amount</u>
1	General Fund	359,836.69
13	Cafeteria Fund	16,786.32
14	Deferred Maintenance Fund	24,556.83
73	Scholarship Fund	0.00
74	Special Education Trust Account	-

Marin County Office of Education
 COMMERCIAL WARRANT REGISTER
 FOR WARRANTS DATED 04/15/2016

APY250 L.00.04

DISTRICT: 064 SHORELINE UNIFIED SCHOOL DIST.
 BATCH: 0052 DD 040416
 FUND : 01 GENERAL FUND

WARRANT	VENDOR/ADDR REQ#	NAME (REMIT) REFERENCE LN	DEPOSIT TYPE FD RESC Y OBJT SO GOAL FUNC LOC ACT GRP	ABA NUM	ACCOUNT NUM DESCRIPTION	AMOUNT
20123850	071026/	SONJA ANDERSON				10.80
		PO-161018	1. 01-9642-0-5200.00-8100-5000-106-144-000		MARCH MILEAGE	\$10.80
			WARRANT TOTAL			
20123851	001649/	APPLE COMPUTER INC				3,181.97
		PO-160872	1. 01-9040-0-4400.00-1110-1010-107-000-000		4377580411	\$3,181.97
			WARRANT TOTAL			
20123852	003979/	ASSOCIATED VALUATION SERVICES				270.52
		PO-165005	1. 01-0000-0-5840.00-0000-7200-700-000-000		5178	\$270.52
			WARRANT TOTAL			
20123853	000012/	BODEGA BAY P U D				85.82
		PO-165012	2. 01-0000-0-5535.00-0000-8200-700-000-000		WATER	99.04
			2. 01-0000-0-5535.00-0000-8200-700-000-000		WATER	316.83
			1. 01-0000-0-5540.00-0000-8200-700-000-000		SEWER SERVICE	\$501.69
			WARRANT TOTAL			
20123854	001106/	C A B E				570.00
		PO-160547	2. 01-9642-0-5200.00-1110-1010-106-144-000		A16076	1,920.00
			1. 01-9642-0-5200.00-1110-1010-108-144-000		A160676	1,020.00
			3. 01-9642-0-5200.00-8100-5000-108-144-000		A16076	600.00
		PO-160838	1. 01-9642-0-5200.00-1110-1010-108-144-000		A16501	330.00
		PO-160839	1. 01-9642-0-5200.00-1110-1010-108-144-000		A16502	515.00
		PO-160941	1. 01-9642-0-5200.00-1110-1010-106-144-000		A16500	\$4,955.00
			WARRANT TOTAL			
20123855	001655/	CARLEX INC				44.70
		PO-160674	1. 01-6300-0-4200.00-1110-1010-420-000-000		246805A	\$44.70
			WARRANT TOTAL			
20123856	000024/	CHEVRON USA INC.				73.61
		PO-165117	2. 01-7010-0-4301.00-1471-1010-420-000-000		46973522	

DISTRICT: 064 SHORELINE UNIFIED SCHOOL DIST.

BATCH: 0052 DD 040416

FUND : 01 GENERAL FUND

WARRANT	VENDOR/ADDR	NAME (REMIT)	DEPOSIT TYPE	ABA NUM	ACCOUNT NUM	AMOUNT
REQ#	REFERENCE	LN	FD	RESC	Y OBJT SO GOAL FUNC LOC ACT GRP	DESCRIPTION
WARRANT TOTAL						\$73.61
20123857	000026/	CONTINENTAL ATHLETIC SUPPLY				
	PO-161024	1.	01	0000-0-5610.00-1130-4200-420-000-000	0084017	982.87
WARRANT TOTAL						\$982.87
20123858	071027/	JENNIFER DEVINE				
	PO-161005	1.	01	9040-0-5200.00-1110-1010-107-000-000	172	150.00
		2.	01	9040-0-5200.00-1110-1010-108-000-000	172	150.00
WARRANT TOTAL						\$300.00
20123859	002507/	FIRE SAFETY SUPPLY INC				
	PO-161011	1.	01	0000-0-5620.00-0000-8200-108-000-000	106182	253.84
WARRANT TOTAL						\$253.84
20123860	004075/	FIRST NATIONAL BANK OMAHA				
	PO-160337	1.	01	0000-0-5970.00-0000-2700-700-000-000	244365460630077474465942	11.41
	PO-160854	3.	01	0000-0-5200.00-0000-7110-700-000-000	242753960503994003183537	1,000.00
		1.	01	0000-0-5200.00-0000-7200-700-000-000	242753960503994003183537	500.00
	PO-160911	1.	01	4035-0-5200.00-1110-1010-108-000-000	BUCKS INSTITUTE FOR ED	1,150.00
WARRANT TOTAL						\$2,661.41
20123861	004306/	GE CAPITAL				
	PO-165081	1.	01	0000-0-5605.00-1110-1010-107-000-000	64586011	168.45
	PO-165082	1.	01	0000-0-5605.00-1110-1010-106-000-000	64588892	168.45
WARRANT TOTAL						\$336.90
20123862	001624/	DOLORES GONZALEZ				
	PO-161013	1.	01	9642-0-5200.00-1110-1010-106-144-000	MEALS	11.62
WARRANT TOTAL						\$11.62
20123863	002986/	JENNIFER GONZALEZ				
	PO-161037	1.	01	9040-0-5840.00-1110-1010-420-000-000	2	300.00
WARRANT TOTAL						\$300.00

DISTRICT: 064 SHORELINE UNIFIED SCHOOL DIST.

BATCH: 0052 DD 040416

FUND : 01 GENERAL FUND

WARRANT	VENDOR/ADDR REQ#	NAME (REMIT) REFERENCE LN	FD	RESC	Y	OBJT	SO	GOAL	FUNC	LOC	ACT	GRP	ABA NUM	ACCOUNT NUM DESCRIPTION	AMOUNT	
20123864	000732/	GOPHER ATHLETIC														
		PO-160914	1.	01-0000-0-4300.00-1130-4200-420-000-000										9130209	171.38	
															WARRANT TOTAL	\$171.38
20123865	003576/	HILLYARD/SAN FRANCISCO														
		PO-161010	1.	01-0000-0-4300.00-0000-8200-108-000-000										602012278	151.68	
															WARRANT TOTAL	\$151.68
20123866	002474/	HOME DEPOT CREDIT SERVICES														
		PO-160037	1.	01-0000-0-4300.00-0000-8110-420-000-000										45590562	650.19	
			1.	01-0000-0-4300.00-0000-8110-420-000-000										4561890	69.88	
															WARRANT TOTAL	\$720.07
20123867	001614/	JERRY & DON'S PUMP & WELL SVC														
		PO-165037	1.	01-0000-0-5840.00-0000-8200-700-000-000										0115069	46.94	
			1.	01-0000-0-5840.00-0000-8200-700-000-000										0115058	475.42	
			1.	01-0000-0-5840.00-0000-8200-700-000-000										0115061	1,690.82	
			1.	01-0000-0-5840.00-0000-8200-700-000-000										0115068	46.94	
															WARRANT TOTAL	\$2,260.12
20123868	000066/	JOSTENS INC														
		PO-161028	1.	01-0000-0-4300.00-1110-2700-420-107-000										18458680	301.36	
			1.	01-0000-0-4300.00-1110-2700-420-107-000										18458599	739.70	
															WARRANT TOTAL	\$1,041.06
20123869	070756/	KAM CONSULTING														
		PO-160519	2.	01-9641-0-5840.00-1110-1010-107-149-000										CALSTAT GRANT	3,600.00	
															WARRANT TOTAL	\$3,600.00
20123870	070698/	RHIANNA KAPLAN														
		PO-161019	1.	01-9040-0-5819.00-1110-1010-107-000-000										FIELD TRIP	346.00	
															WARRANT TOTAL	\$346.00
20123871	000807/	KELLY-MOORE PAINT CO INC														
		PO-160039	1.	01-0000-0-4300.00-0000-8110-107-000-000										90700000437184	438.04	

DISTRICT: 064 SHORELINE UNIFIED SCHOOL DIST.
 BATCH: 0052 DD 040416
 FUND : 01 GENERAL FUND

WARRANT	VENDOR/ADDR	NAME (REMIT)	DEPOSIT TYPE	ABA NUM	ACCOUNT NUM	AMOUNT
	REQ#	REFERENCE LN	FD RESC Y OBJT SO GOAL FUNC LOC ACT GRP		DESCRIPTION	

WARRANT TOTAL						\$438.04
20123872	070586/	LEONID LEYVA SILVA				
		PO-161035	1. 01-0000-0-4300.00-0000-8100-420-000-000		SUPPLIES	326.17
WARRANT TOTAL						\$326.17
20123873	004094/	LOOK OUT BOOKS				
		PO-160875	1. 01-9040-0-4300.00-1110-1010-106-000-000		ARU0200078	189.45
			2. 01-9040-0-4300.00-1110-1010-108-000-000		ARU0200078	189.44
WARRANT TOTAL						\$378.89
20123874	000080/	M MASELLI & SONS INC				
		PO-160048	2. 01-3550-0-4300.00-1471-1010-420-000-000		50033	18.76
WARRANT TOTAL						\$18.76
20123875	071014/	MARIN GENERAL HOSPITAL				
		PO-161029	1. 01-9040-0-5840.00-1130-4200-420-000-000		ATHLETIC TRAINING PROGRAM	2,700.00
WARRANT TOTAL						\$2,700.00
20123876	070119/	MAXIM STAFFING SOLUTIONS				
		PO-160549	1. 01-3310-0-5840.00-5770-1100-700-711-000		LVN SERVICES	2,650.00
WARRANT TOTAL						\$2,650.00
20123877	000077/	MCSBA				
		PO-161032	1. 01-0000-0-5200.00-0000-7110-700-000-000		TRUSTEES DINNER	140.00
WARRANT TOTAL						\$140.00
20123878	070660/	ERIN MONTOYA				
		PO-161012	1. 01-9642-0-5200.00-1110-1010-108-144-000		CA PARKING CABE	28.00
		PO-165127	1. 01-9642-0-5200.00-1110-1010-106-144-000		MARCH MILEAGE	81.00
WARRANT TOTAL						\$109.00
20123879	070752/	MATTHEW NAGLE				
		PO-161020	1. 01-9642-0-5200.00-1110-1010-108-144-000		LUCN, PARKING, SUPPLIES, ROOM	891.61
		PO-161021	1. 01-1100-0-4300.00-1110-1010-108-000-000		DRY ERASE MARKERS	9.03
WARRANT TOTAL						\$900.64

DISTRICT: 064 SHORELINE UNIFIED SCHOOL DIST.
 BATCH: 0052 DD 040416
 FUND : 01 GENERAL FUND

WARRANT	VENDOR/ADDR REQ#	NAME (REMIT) REFERENCE LN	DEPOSIT TYPE FD RESC Y OBJT SO GOAL FUNC LOC ACT GRP	ABA NUM	ACCOUNT NUM DESCRIPTION	AMOUNT
20123880	070930/	INC NEWSELA				
		PO-160972	1. 01-9040-0-4300.00-1110-1010-108-000-000		18857	300.00
			WARRANT TOTAL			\$300.00
20123881	070850/	OCCUPATIONAL HEALTH CENTERS				
		PO-169057	1. 01-0000-0-5847.00-1110-3600-740-000-000		61268841	84.50
			WARRANT TOTAL			\$84.50
20123882	001524/	OFFICE DEPOT				
		PO-160947	2. 01-1100-0-4300.00-0000-2700-420-000-000		830141687001	35.67
			1. 01-6500-0-4300.00-5770-1100-420-000-000		830141688001	33.09
			1. 01-6500-0-4300.00-5770-1100-420-000-000		83014156001	26.68
		PO-160952	1. 01-1100-0-4300.00-0000-2700-108-000-000		830195807001	29.47
			1. 01-1100-0-4300.00-0000-2700-108-000-000		830195654001	30.77
			WARRANT TOTAL			\$155.68
20123883	001935/	OFFICE MAX CONTRACT INC.				
		PO-160083	1. 01-1100-0-4300.00-1110-1010-420-000-000		586618	212.87
			WARRANT TOTAL			\$212.87
20123884	001600/	PETERSON TRUCKS INC				
		PO-169023	1. 01-0000-0-4316.00-1110-3600-740-000-000		253278	348.51
			1. 01-0000-0-4316.00-1110-3600-740-000-000		252575	190.85
			1. 01-0000-0-4316.00-1110-3600-740-000-000		252755	2,107.98
			1. 01-0000-0-4316.00-1110-3600-740-000-000		252638	283.32
			1. 01-0000-0-4316.00-1110-3600-740-000-000		254186	80.29
			1. 01-0000-0-4316.00-1110-3600-740-000-000		252978	71.18
			1. 01-0000-0-4316.00-1110-3600-740-000-000		CM252755	701.46-
			1. 01-0000-0-4316.00-1110-3600-740-000-000		CM252053	155.88-
			1. 01-0000-0-4316.00-1110-3600-740-000-000		252955	217.71

DISTRICT: 064 SHORELINE UNIFIED SCHOOL DIST.

BATCH: 0052 DD 040416

FUND : 01 GENERAL FUND

WARRANT	VENDOR/ADDR	NAME (REMIT)	DEPOSIT TYPE	ABA NUM	ACCOUNT NUM	AMOUNT
	REQ#	REFERENCE LN	FD RESC Y OBJT SO GOAL FUNC LOC ACT GRP		DESCRIPTION	
		1. 01-0000-0-4316.00-1110-3600-740-000-000			252053	711.77
		1. 01-0000-0-4316.00-1110-3600-740-000-000			252936	395.97
		1. 01-0000-0-4316.00-1110-3600-740-000-000			FINANCE CHARGE	52.04
					WARRANT TOTAL	\$3,602.28
20123885	000095/	PITNEY BOWES INC				
		PO-165052	1. 01-0000-0-5605.00-0000-7200-700-000-000		638606	294.04
					WARRANT TOTAL	\$294.04
20123886	070367/	PLAY IT AGAIN SPORTS				
		PO-160951	1. 01-0000-0-4300.00-1130-4200-420-000-000		OLYMPIC BARS AND DUMBBELLS	613.30
					WARRANT TOTAL	\$613.30
20123887	070381/	REDWOOD EMPIRE DISPOSAL				
		PO-165055	1. 01-0000-0-5550.00-0000-8200-700-000-000		806743	255.25
			1. 01-0000-0-5550.00-0000-8200-700-000-000		GARBAGE	715.14
			1. 01-0000-0-5550.00-0000-8200-700-000-000		806742	1,273.56
			1. 01-0000-0-5550.00-0000-8200-700-000-000		806744	290.60
			1. 01-0000-0-5550.00-0000-8200-700-000-000		806741	623.14
					WARRANT TOTAL	\$3,157.69
20123888	070983/	MARIA RIVERA				
		PO-160285	1. 01-6500-0-5840.00-5770-3600-700-764-000		MILEAGE	737.74
					WARRANT TOTAL	\$737.74
20123889	004481/	GILBERTO RODRIGUEZ				
		PO-161007	1. 01-0000-0-5200.00-1110-1010-108-000-000		MARCH MILEAGE	45.90
		PO-161014	1. 01-9642-0-5200.00-1110-1010-108-144-000		LUNCH AND PARKING	56.38
		PO-161033	1. 01-9040-0-4300.00-1110-1010-108-000-000		GARDEN	124.18
					WARRANT TOTAL	\$226.46
20123890	001389/	SAFETY-KLEEN CORP				
		PO-169025	1. 01-0000-0-5840.00-1110-3600-740-000-000		69590234	307.38

DISTRICT: 064 SHORELINE UNIFIED SCHOOL DIST.
 BATCH: 0052 DD 040416
 FUND : 01 GENERAL FUND

WARRANT	VENDOR/ADDR	NAME (REMIT)	DEPOSIT TYPE	ABA NUM	ACCOUNT NUM	AMOUNT
	REQ#	REFERENCE LN	FD RESC Y OBJT SO GOAL FUNC LOC ACT GRP		DESCRIPTION	

WARRANT TOTAL						\$307.38
20123891	000117/	T & B SPORTS				
		PO-160097	1. 01-0000-0-4300.00-1130-4200-420-000-000	25393		264.55
			WARRANT TOTAL			\$264.55
20123892	070634/	WATERSAVERS IRRIGATION INC				
		PO-161026	1. 01-0000-0-4300.00-0000-8200-420-000-000		WATER SAVERS	606.06
			WARRANT TOTAL			\$606.06
20123893	002872/	WESTED				
		PO-161016	1. 01-0000-0-5840.00-1110-1010-700-000-000	1415-2173361-01		380.00
			WARRANT TOTAL			\$380.00
*** FUND	TOTALS ***		TOTAL NUMBER OF CHECKS:	44	TOTAL AMOUNT OF CHECKS:	\$40,779.29*
			TOTAL ACH GENERATED:	0	TOTAL AMOUNT OF ACH:	\$.00*
			TOTAL EFT GENERATED:	0	TOTAL AMOUNT OF EFT:	\$.00*

DISTRICT: 064 SHORELINE UNIFIED SCHOOL DIST.

BATCH: 0052 DD 040416

FUND : 13 CAFETERIA FUND

WARRANT	VENDOR/ADDR REQ#	NAME (REMIT) REFERENCE LN	DEPOSIT TYPE FD RESC Y OBJT SO GOAL FUNC LOC ACT GRP	ABA NUM	ACCOUNT NUM DESCRIPTION	AMOUNT
20123894	001472/	CDE				
		PO-167002	1. 13-5310-0-4700.00-0000-3700-700-000-000	16	SF-21064	223.60
					WARRANT TOTAL	\$223.60
20123895	002520/	COTATI FOOD SERVICE				
		PO-167005	1. 13-5310-0-4700.00-0000-3700-700-000-000	724383		489.33
			1. 13-5310-0-4700.00-0000-3700-700-000-000	724854		477.35
			1. 13-5310-0-4700.00-0000-3700-700-000-000	724926		90.33
			1. 13-5310-0-4700.00-0000-3700-700-000-000	723766		463.38
			1. 13-5310-0-4700.00-0000-3700-700-000-000	724088		11.00
			1. 13-5310-0-4700.00-0000-3700-700-000-000	723444		241.56
			1. 13-5310-0-4700.00-0000-3700-700-000-000	723858		36.85
			1. 13-5310-0-4700.00-0000-3700-700-000-000	725463		474.42
			1. 13-5310-0-4700.00-0000-3700-700-000-000	723263		379.68
			1. 13-5310-0-4700.00-0000-3700-700-000-000	722977		57.08
			1. 13-5310-0-4700.00-0000-3700-700-000-000	724139		80.11
					WARRANT TOTAL	\$2,640.87
20123896	070570/	MARIN-SONOMA PRODUCE COMPANY				
		PO-167011	1. 13-5310-0-4700.00-0000-3700-700-000-000	664386		103.73
			1. 13-5310-0-4700.00-0000-3700-700-000-000	667068		96.11
			1. 13-5310-0-4700.00-0000-3700-700-000-000	669038		111.00
			1. 13-5310-0-4700.00-0000-3700-700-000-000	669647		115.85
			1. 13-5310-0-4700.00-0000-3700-700-000-000	668003		81.88
			1. 13-5310-0-4700.00-0000-3700-700-000-000	671686		101.87
			1. 13-5310-0-4700.00-0000-3700-700-000-000	670621		187.75
			1. 13-5310-0-4700.00-0000-3700-700-000-000	665233		186.77

DISTRICT: 064 SHORELINE UNIFIED SCHOOL DIST.
 BATCH: 0052 DD 040416
 FUND : 13 CAFETERIA FUND

WARRANT	VENDOR/ADDR	NAME (REMIT)	DEPOSIT TYPE	ABA NUM	ACCOUNT NUM	AMOUNT
REQ#	REFERENCE	LN	FD RESC Y OBJT SO GOAL FUNC LOC ACT GRP	DESCRIPTION		
			1. 13-5310-0-4700.00-0000-3700-700-000-000	666142		84.50
			1. 13-5310-0-4700.00-0000-3700-700-000-000	663542		172.67
			WARRANT TOTAL			\$1,242.13
*** FUND	TOTALS ***		TOTAL NUMBER OF CHECKS:	3	TOTAL AMOUNT OF CHECKS:	\$4,106.60*
			TOTAL ACH GENERATED:	0	TOTAL AMOUNT OF ACH:	\$.00*
			TOTAL EFT GENERATED:	0	TOTAL AMOUNT OF EFT:	\$.00*

DISTRICT: 064 SHORELINE UNIFIED SCHOOL DIST.
 BATCH: 0052 DD 040416
 FUND : 14 DEFERRED MAINTENANCE FUND

WARRANT	VENDOR/ADDR	NAME (REMIT)	DEPOSIT TYPE										ABA NUM	ACCOUNT NUM	AMOUNT	
	REQ#	REFERENCE LN	FD	RESC	Y	OBJT	SO	GOAL	FUNC	LOC	ACT	GRP	DESCRIPTION			
20123897	000059/	HENRIS ROOFING COMPANY														
		PO-160987	1.	14-0000-0-5840.00-0000-8110-420-000-000									17381		4,145.00	
															\$4,145.00	
															WARRANT TOTAL	
*** FUND	TOTALS ***														TOTAL NUMBER OF CHECKS: 1	TOTAL AMOUNT OF CHECKS: \$4,145.00*
															TOTAL ACH GENERATED: 0	TOTAL AMOUNT OF ACH: \$.00*
															TOTAL EFT GENERATED: 0	TOTAL AMOUNT OF EFT: \$.00*
*** BATCH TOTALS ***															TOTAL NUMBER OF CHECKS: 48	TOTAL AMOUNT OF CHECKS: \$49,030.89*
															TOTAL ACH GENERATED: 0	TOTAL AMOUNT OF ACH: \$.00*
															TOTAL EFT GENERATED: 0	TOTAL AMOUNT OF EFT: \$.00*
*** DISTRICT TOTALS ***															TOTAL NUMBER OF CHECKS: 48	TOTAL AMOUNT OF CHECKS: \$49,030.89*
															TOTAL ACH GENERATED: 0	TOTAL AMOUNT OF ACH: \$.00*
															TOTAL EFT GENERATED: 0	TOTAL AMOUNT OF EFT: \$.00*

DISTRICT: 064 SHORELINE UNIFIED SCHOOL DIST.

BATCH: 0053 April 2016 Health Benefits

FUND : 01 GENERAL FUND

WARRANT	VENDOR/ADDR REQ#	NAME (REMIT) REFERENCE LN	DEPOSIT TYPE FD RESC Y OBJT SO GOAL FUNC LOC ACT GRP	ABA NUM	ACCOUNT NUM DESCRIPTION	AMOUNT
20123303	000146/	ASSOC OF CA SCHOOL ADMINSTR				
		PV-160069	01-0000-0-9527.00-0000-0000-000-000-000		ACSA MARCH 2016	197.25
					WARRANT TOTAL	\$197.25
20123304	070322/	CALIF VALUED TRUST				
		PV-160072	01-0000-0-9523.00-0000-0000-000-000-000		DENTAL EE	4,597.73
			01-0000-0-9528.00-0000-0000-000-000-000		DENTAL ER	5,562.40
					WARRANT TOTAL	\$10,160.13
20123305	070323/	CALIF VALUED TRUST				
		PV-160073	01-0000-0-9523.00-0000-0000-000-000-000		VISION EE	820.52
			01-0000-0-9529.00-0000-0000-000-000-000		VISION ER	1,034.65
					WARRANT TOTAL	\$1,855.17
20123306	000512/	EMPLOYMENT DEVELOPMENT DEPT				
		PV-160068	01-0000-0-9515.00-0000-0000-000-000-000		2016 Q1 SUI	1,014.55
					WARRANT TOTAL	\$1,014.55
20123307	070280/	REDWOOD EMPIRE SCHOOLS INS GRP				
		PV-160070	01-0000-0-9523.00-0000-0000-000-000-000		KAISER HSA ER	35,929.80
			01-0000-0-9523.00-0000-0000-000-000-000		KAISER HSA EE	80.20
			01-0000-0-9523.00-0000-0000-000-000-000		BLUE SHIELD ER	3,229.00
			01-0000-0-9523.00-0000-0000-000-000-000		BLUE SHIELD EE	690.00
			01-0000-0-9523.00-0000-0000-000-000-000		CONROY EE REFUND MARCH 2016	317.00-
			01-0000-0-9526.00-0000-0000-000-000-000		KAISER PACKAGE 2 ER	51,295.90
			01-0000-0-9526.00-0000-0000-000-000-000		KAISER MID ER	3,154.65
			01-0000-0-9526.00-0000-0000-000-000-000		CONROY ER REFUND MARCH 2016	317.00-
					WARRANT TOTAL	\$93,745.55
20123308	070280/04	RESIG				
		PO-165083	1. 01-0000-0-3402.00-0000-7110-700-000-000		TRUSTEE DENTAL APRIL 2016	131.50
			4. 01-0000-0-3402.00-0000-7110-700-000-000		TRUSTEE VISION APRIL 2016	24.90

DISTRICT: 064 SHORELINE UNIFIED SCHOOL DIST.
 BATCH: 0053 April 2016 Health Benefits
 FUND : 01 GENERAL FUND

WARRANT	VENDOR/ADDR REQ#	NAME (REMIT) REFERENCE	LN	FD	RESC	Y	OBJT	SO	GOAL	FUNC	LOC	ACT	GRP	ABA NUM	ACCOUNT NUM DESCRIPTION	AMOUNT
			5.	01-0000-0-3701.00-1110-1010-700-103-000											CERT RETIREE VISION APRIL 2016	59.14
			2.	01-0000-0-3701.00-1110-1010-700-103-000											CERT RETIREE DENTAL APRIL 2016	312.31
			6.	01-0000-0-3702.00-1110-1010-700-103-000											CLASS RETIREE VISION APRIL 16	98.66
			3.	01-0000-0-3702.00-1110-1010-700-103-000											CLASS RETIREE DENTAL APRIL 16	476.68
	PO-165085		1.	01-0000-0-3402.00-0000-7110-700-000-000											KP HIGH TRUSTEE APRIL 2016	1,363.00
			4.	01-0000-0-3402.00-0000-7110-700-000-000											KP MID TRUSTEE APRIL 2016	543.00
			2.	01-0000-0-3701.00-1110-1010-700-103-000											KP HIGH CERT RETIREE APRIL 16	1,203.00
			3.	01-0000-0-3702.00-1110-1010-700-103-000											KP HIGH CLASS RETIREE APRIL 16	4,913.50
	PO-165086		2.	01-0000-0-3701.00-1110-1010-700-103-000											CERT BLUE SHIELD APRIL 2016	701.75
															WARRANT TOTAL	\$9,827.44
20123309	070301/	THE STANDARD														
	PO-165087		1.	01-0000-0-3402.00-0000-7110-700-000-000											THE STANDARD TRUSTEE APRIL 16	28.00
	PV-160071			01-0000-0-9527.00-0000-0000-000-000-000											THE STANDARD APRIL 2016	348.00
															WARRANT TOTAL	\$376.00
*** FUND	TOTALS ***															
				TOTAL NUMBER OF CHECKS:											TOTAL AMOUNT OF CHECKS:	\$117,176.09*
				TOTAL ACH GENERATED:											TOTAL AMOUNT OF ACH:	\$.00*
				TOTAL EFT GENERATED:											TOTAL AMOUNT OF EFT:	\$.00*
*** BATCH TOTALS ***																
				TOTAL NUMBER OF CHECKS:											TOTAL AMOUNT OF CHECKS:	\$117,176.09*
				TOTAL ACH GENERATED:											TOTAL AMOUNT OF ACH:	\$.00*
				TOTAL EFT GENERATED:											TOTAL AMOUNT OF EFT:	\$.00*
*** DISTRICT TOTALS ***																
				TOTAL NUMBER OF CHECKS:											TOTAL AMOUNT OF CHECKS:	\$178,292.09*
				TOTAL ACH GENERATED:											TOTAL AMOUNT OF ACH:	\$.00*
				TOTAL EFT GENERATED:											TOTAL AMOUNT OF EFT:	\$.00*

DISTRICT: 064 SHORELINE UNIFIED SCHOOL DIST.
 BATCH: 0054 DD 041116
 FUND : 01 GENERAL FUND

WARRANT	VENDOR/ADDR	NAME (REMIT)	DEPOSIT TYPE	ABA NUM	ACCOUNT NUM	AMOUNT
	REQ#	REFERENCE LN	FD RESC Y OBJT SO GOAL FUNC LOC ACT GRP		DESCRIPTION	
20124660	002069/	A Z BUS SALES INC				
		PO-169001	1. 01-0000-0-4316.00-1110-3600-740-000-000		02P407258	263.31
			1. 01-0000-0-4316.00-1110-3600-740-000-000		02P408788	106.97
			1. 01-0000-0-4316.00-1110-3600-740-000-000		02P410035	99.36
			1. 01-0000-0-4316.00-1110-3600-740-000-000		02P408334	56.63
			1. 01-0000-0-4316.00-1110-3600-740-000-000		02P408906	127.77
			1. 01-0000-0-4316.00-1110-3600-740-000-000		02P410521	72.12
			1. 01-0000-0-4316.00-1110-3600-740-000-000		02P408320	29.39
			1. 01-0000-0-4316.00-1110-3600-740-000-000		02P410495	27.85
			1. 01-0000-0-4316.00-1110-3600-740-000-000		02P408630	395.56
			1. 01-0000-0-4316.00-1110-3600-740-000-000		02P407437	107.42
			1. 01-0000-0-4316.00-1110-3600-740-000-000		02P409512	45.71
			1. 01-0000-0-4316.00-1110-3600-740-000-000		02P408904	127.84
			1. 01-0000-0-4316.00-1110-3600-740-000-000		02S301093	210.90
			1. 01-0000-0-4316.00-1110-3600-740-000-000		02P407622	81.33
			1. 01-0000-0-4316.00-1110-3600-740-000-000		02P407274	430.21
					WARRANT TOTAL	\$2,090.95
20124661	070645/	AMERIPRINTS				
		PO-165004	1. 01-0000-0-5821.00-0000-7100-700-000-000		16-162 DANCE AND COACHES	72.00
					WARRANT TOTAL	\$72.00
20124662	070602/	AUS WEST LOCKBOX				
		PO-160006	2. 01-0000-0-5520.00-0000-8200-108-000-000		702697936	35.50
		PO-160007	1. 01-0000-0-5520.00-0000-8200-107-000-000		702805360	83.69
			1. 01-0000-0-5520.00-0000-8200-107-000-000		702685240	83.69
		PO-160008	2. 01-0000-0-5520.00-0000-8200-420-000-000		702705359	250.52

DISTRICT: 064 SHORELINE UNIFIED SCHOOL DIST.

BATCH: 0054 DD 041116

FUND : 01 GENERAL FUND

WARRANT	VENDOR/ADDR	NAME (REMIT)	DEPOSIT TYPE	ABA NUM	ACCOUNT NUM	AMOUNT								
REQ#	REFERENCE	LN	FD	RESC	Y	OBJT	SO	GOAL	FUNC	LOC	ACT	GRP	DESCRIPTION	
			2.	01-0000-0-5520.00-0000-8200-420-000-000									702685239	250.52
													WARRANT TOTAL	\$703.92
20124663	070079/	BUCK'S SAW SERVICE												
		PO-161058	1.	01-0000-0-4300.00-0000-8110-108-000-000									315978	97.77
													WARRANT TOTAL	\$97.77
20124664	070762/	LUIS BURGOS												
		PO-161046	1.	01-9040-0-4300.00-1110-1010-108-000-000									INTERACTIVE NOTEBOOKS	23.00
													WARRANT TOTAL	\$23.00
20124665	070028/	BUS WEST LLC												
		PO-169007	1.	01-0000-0-4316.00-1110-3600-740-000-000									BN75915	1,166.64
													WARRANT TOTAL	\$1,166.64
20124666	002343/	CALIF STATE DEPT OF JUSTICE												
		PO-165014	1.	01-0000-0-5821.00-0000-7100-700-000-000									157181 FINGERPRINT	49.00
													WARRANT TOTAL	\$49.00
20124667	003834/	CROWN TROPHY PETALUMA												
		PO-165017	1.	01-0000-0-4300.00-0000-7110-700-000-000									23734	13.51
													WARRANT TOTAL	\$13.51
20124668	002952/	DAN'S AUTOMOTIVE												
		PO-169058	1.	01-0000-0-5840.00-1110-3600-740-000-000									35651 MISC EQUIP	103.80
													WARRANT TOTAL	\$103.80
20124669	070991/	ERIKA DUARTE												
		PO-160437	1.	01-6500-0-5840.00-5770-3600-700-765-000									MILEAGE	682.99
													WARRANT TOTAL	\$682.99
20124670	070989/	EVERBANK COMMERCIAL FINANCE												
		PO-165119	1.	01-0000-0-5605.00-0000-7200-700-000-000									20206854	336.35
		PO-165137	1.	01-0000-0-5605.00-1110-1010-107-000-000									20219663	245.48
		PO-165138	1.	01-0000-0-5605.00-1110-1010-107-000-000									20219679	336.35
		PO-165145	1.	01-0000-0-5605.00-1110-1010-108-000-000									20235081	492.63

DISTRICT: 064 SHORELINE UNIFIED SCHOOL DIST.

BATCH: 0054 DD 041116

FUND : 01 GENERAL FUND

WARRANT	VENDOR/ADDR REQ#	NAME (REMIT) REFERENCE LN	DEPOSIT TYPE FD RESC Y OBJT SO GOAL FUNC LOC ACT GRP	ABA NUM	ACCOUNT NUM DESCRIPTION	AMOUNT
WARRANT TOTAL						\$1,410.81
20124671	003013/	FIRE KING FIRE PROTECTION INC				
		PO-165028 1. 01-0000-0-5620.00-0000-8200-700-000-000			WO-3671 ANNUAL SERVICE	1,071.34
					WARRANT TOTAL	\$1,071.34
20124672	000047/	FISHMAN SUPPLY COMPANY				
		PO-161034 1. 01-0000-0-4300.00-0000-8200-105-000-000			1026594	14.62
		1. 01-0000-0-4300.00-0000-8200-105-000-000			1028579 SPRAY BOTTLE	12.89
					WARRANT TOTAL	\$27.51
20124673	004097/	FROG ENV INC				
		PO-165030 1. 01-0000-0-5840.00-0000-8200-700-000-000			35157 STORM WATER	550.00
					WARRANT TOTAL	\$550.00
20124674	000922/	GRAINGER				
		PO-160032 1. 01-0000-0-4300.00-0000-8110-107-000-000			900363313	21.54
		PO-160237 1. 01-0000-0-4300.00-0000-8110-105-000-000			9070363305	141.39
					WARRANT TOTAL	\$162.93
20124675	000205/	HANSEL AUTO GROUP				
		PO-169014 2. 01-0000-0-4316.00-5770-3600-740-000-000			B6137	125.35
					WARRANT TOTAL	\$125.35
20124676	000066/	JOSTENS INC				
		PO-161059 1. 01-0000-0-4300.00-1110-2700-420-107-000			19002766 DIPLOMA ACCESSORY	184.23
					WARRANT TOTAL	\$184.23
20124677	000180/	MARIN COUNTY OFFICE OF ED				
		PO-165113 1. 01-0000-0-5960.00-0000-7200-700-000-000			160791	35.40
					WARRANT TOTAL	\$35.40
20124678	000359/	MARIN COUNTY TAX COLLECTOR				
		PO-169019 1. 01-0000-0-4301.00-1110-3600-740-000-000			164182 FEBRUARY FUEL	1,336.58
		1. 01-0000-0-4301.00-1110-3600-740-000-000			164170 JANUARY FUEL	1,140.06
					WARRANT TOTAL	\$2,476.64

DISTRICT: 064 SHORELINE UNIFIED SCHOOL DIST.
 BATCH: 0054 DD 041116
 FUND : 01 GENERAL FUND

WARRANT	VENDOR/ADDR REQ#	NAME (REMIT) REFERENCE LN	DEPOSIT TYPE FD RESC Y OBJT SO GOAL FUNC LOC ACT GRP	ABA NUM	ACCOUNT NUM DESCRIPTION	AMOUNT
20124679	000688/	PAY-BY-PLATE				
		PO-165050	2. 01-9040-0-5819.00-1110-1010-420-000-000		I691633428334	7.25
			1. 01-9040-0-5819.00-1110-1010-700-000-000		I691633253121 TOLL	7.25
					WARRANT TOTAL	\$14.50
20124680	070635/	NURIA PONT SERRA				
		PO-161043	1. 01-4035-0-5200.00-1110-1010-420-000-000		MCOE TRAINING	199.00
					WARRANT TOTAL	\$199.00
20124681	000119/	POSTMASTER				
		PO-161057	1. 01-0000-0-5960.00-0000-2700-700-000-000		2 ROLLS FIRST CLASS STAMPS	98.00
					WARRANT TOTAL	\$98.00
20124682	002227/	RILEYSTREET ENTERPRISES INC				
		PO-160273	1. 01-9040-0-4300.00-1110-1010-420-000-000		347470	29.91
					WARRANT TOTAL	\$29.91
20124683	070764/	ESPERANZA ROMAN-NUNEZ				
		PO-161044	1. 01-9641-0-4300.00-1110-1010-420-301-000		ELAC SNACKS	20.80
		PO-161054	1. 01-9642-0-5200.00-1110-1010-108-144-000		CABE EXPENSES	126.75
					WARRANT TOTAL	\$147.55
20124684	002531/	LAURIE M RUBIN				
		PO-161055	1. 01-4203-0-5200.00-1110-1010-700-000-000		CABE EXPENSES	24.75
					WARRANT TOTAL	\$24.75
20124685	000248/	SEBASTOPOL BEARING & HYDRAULIC				
		PO-169060	1. 01-0000-0-4316.00-0000-8100-700-000-000		IP27294 PARTS	80.99
					WARRANT TOTAL	\$80.99
20124686	071023/	SPORTS TUTOR INC.				
		PO-160965	1. 01-0000-0-4300.00-1130-4200-420-000-000		150007	64.75
					WARRANT TOTAL	\$64.75
20124687	000115/	STATE BOARD OF EQUALIZATION				
		PV-160074	01-0000-0-9517.00-0000-0000-000-000-000		SALES TAX REPORT	146.25

DISTRICT: 064 SHORELINE UNIFIED SCHOOL DIST.

BATCH: 0054 DD 041116

FUND : 01 GENERAL FUND

WARRANT	VENDOR/ADDR REQ#	NAME (REMIT) REFERENCE LN	FD	RESC	Y	OBJT	SO	GOAL	FUNC	LOC	ACT	GRP	ABA NUM	ACCOUNT NUM DESCRIPTION	AMOUNT
														SALES TAX REPORT	252.30
														SALES TAX REPORT	2.53
														SALES TAX REPORT	42.39
														SALES TAX REPORT	19.25
														SALES TAX REPORT	395.79
														SALES TAX REPORT	82.59
														WARRANT TOTAL	\$941.10
20124688	070549/	KAREN TAYLOR													
		PO-160159	1.											DEC - MARCH MILEAGE	599.40
														WARRANT TOTAL	\$599.40
20124689	070941/	LYDIA TUVESON													
		PO-160569	1.											07LT2015-16	164.00
														WARRANT TOTAL	\$164.00
20124690	000441/	WEST SONOMA COUNTY DISPOSAL													
		PO-165075	1.											133449	496.06
														WARRANT TOTAL	\$496.06
20124691	003224/	DAVID W WHITNEY													
		PO-161045	1.											CURTAIN FABRIC	116.15
														WARRANT TOTAL	\$116.15
*** FUND	TOTALS ***														
						TOTAL NUMBER OF CHECKS:								TOTAL AMOUNT OF CHECKS:	\$14,023.95*
						TOTAL ACH GENERATED:								TOTAL AMOUNT OF ACH:	\$.00*
						TOTAL EFT GENERATED:								TOTAL AMOUNT OF EFT:	\$.00*

DISTRICT: 064 SHORELINE UNIFIED SCHOOL DIST.

BATCH: 0054 DD 041116

FUND : 13 CAFETERIA FUND

WARRANT	VENDOR/ADDR REQ#	NAME (REMIT) REFERENCE LN	FD	RESC	Y	OBJT	SO	GOAL	FUNC	LOC	ACT	GRP	ABA NUM	ACCOUNT NUM DESCRIPTION	AMOUNT
20124692	070602/	AUS WEST LOCKBOX													
		PO-167001	1.	13-5310-0-5520.00-0000-8200-700-000-000										702705358	72.12
			1.	13-5310-0-5520.00-0000-8200-700-000-000										702685238	72.12
														WARRANT TOTAL	\$144.24
20124693	003553/	CLOVER STORNETTA FARMS INC													
		PO-167004	1.	13-5310-0-4700.00-0000-3700-700-000-000										100454782	108.75
			1.	13-5310-0-4700.00-0000-3700-700-000-000										100443187	136.00
			1.	13-5310-0-4700.00-0000-3700-700-000-000										100446551	158.42
			1.	13-5310-0-4700.00-0000-3700-700-000-000										100443186	96.14
			1.	13-5310-0-4700.00-0000-3700-700-000-000										100448412	30.00
			1.	13-5310-0-4700.00-0000-3700-700-000-000										100438688	124.42
			1.	13-5310-0-4700.00-0000-3700-700-000-000										100438689	50.00
			1.	13-5310-0-4700.00-0000-3700-700-000-000										670907703	50.00
			1.	13-5310-0-4700.00-0000-3700-700-000-000										100438963	128.40
			1.	13-5310-0-4700.00-0000-3700-700-000-000										100438961	190.95
			1.	13-5310-0-4700.00-0000-3700-700-000-000										100435414	30.00
			1.	13-5310-0-4700.00-0000-3700-700-000-000										100454784	50.00
			1.	13-5310-0-4700.00-0000-3700-700-000-000										100447945	87.43
			1.	13-5310-0-4700.00-0000-3700-700-000-000										100439769	34.00
			1.	13-5310-0-4700.00-0000-3700-700-000-000										670507504	30.00
			1.	13-5310-0-4700.00-0000-3700-700-000-000										100447944	159.10
														WARRANT TOTAL	\$1,463.61
20124694	001772/	COUNTY OF MARIN													
		PO-167010	3.	13-5310-0-5839.00-0000-3700-420-000-000										12545 RENEWAL FEES	852.00
														WARRANT TOTAL	\$852.00

DISTRICT: 064 SHORELINE UNIFIED SCHOOL DIST.
 BATCH: 0054 DD 041116
 FUND : 13 CAFETERIA FUND

WARRANT	VENDOR/ADDR REQ#	NAME (REMIT) REFERENCE LN	DEPOSIT TYPE FD RESC Y OBJT SO GOAL FUNC LOC ACT GRP	ABA NUM	ACCOUNT NUM DESCRIPTION	AMOUNT
20124695	004349/	HUBERT COMPANY				
		PO-160968	1. 13-5310-0-4300.00-0000-3700-700-000-000		755364	81.18
					WARRANT TOTAL	\$81.18
20124696	070570/	MARIN-SONOMA PRODUCE COMPANY				
		PO-167011	1. 13-5310-0-4700.00-0000-3700-700-000-000		673815	32.00
			1. 13-5310-0-4700.00-0000-3700-700-000-000		673683	163.56
			1. 13-5310-0-4700.00-0000-3700-700-000-000		674598	311.67
			1. 13-5310-0-4700.00-0000-3700-700-000-000		674599	194.44
			1. 13-5310-0-4700.00-0000-3700-700-000-000		673682	416.25
					WARRANT TOTAL	\$1,117.92
20124697	070392/	NORTH BAY RESTAURANT SERVICES				
		PO-167020	1. 13-5310-0-5620.00-0000-3700-700-000-000		161527	597.00
			1. 13-5310-0-5620.00-0000-3700-700-000-000		161528 HOOD CLEANING	938.00
					WARRANT TOTAL	\$1,535.00
20124698	000115/	STATE BOARD OF EQUALIZATION				
		PV-160074	13-0000-0-8634.00-0000-0000-000-000-000		SALES TAX REPORT	65.90
					WARRANT TOTAL	\$65.90
*** FUND	TOTALS ***		TOTAL NUMBER OF CHECKS:	7	TOTAL AMOUNT OF CHECKS:	\$5,259.85*
			TOTAL ACH GENERATED:	0	TOTAL AMOUNT OF ACH:	\$.00*
			TOTAL EFT GENERATED:	0	TOTAL AMOUNT OF EFT:	\$.00*

DISTRICT: 064 SHORELINE UNIFIED SCHOOL DIST.
 BATCH: 0054 DD 041116
 FUND : 14 DEFERRED MAINTENANCE FUND

WARRANT	VENDOR/ADDR	NAME (REMIT)	DEPOSIT TYPE	ABA NUM	ACCOUNT NUM	AMOUNT
	REQ#	REFERENCE LN	FD RESC Y OBJT SO GOAL FUNC LOC ACT GRP		DESCRIPTION	
20124699	071029/	ASSOCIATED ELECTRONICS				
		PO-169059	1. 14-0000-0-5840.00-0000-8110-740-000-000		359 BUS YARD GATE DEPOSIT	5,600.54
					WARRANT TOTAL	\$5,600.54
20124700	000629/	KEVIN FURLONG CONSTRUCTION				
		PO-160909	1. 14-0000-0-5840.00-0000-8110-740-000-000		2422.41	2,422.41
					WARRANT TOTAL	\$2,422.41
*** FUND	TOTALS ***		TOTAL NUMBER OF CHECKS:	2	TOTAL AMOUNT OF CHECKS:	\$8,022.95*
			TOTAL ACH GENERATED:	0	TOTAL AMOUNT OF ACH:	\$.00*
			TOTAL EFT GENERATED:	0	TOTAL AMOUNT OF EFT:	\$.00*
*** BATCH TOTALS ***			TOTAL NUMBER OF CHECKS:	41	TOTAL AMOUNT OF CHECKS:	\$27,306.75*
			TOTAL ACH GENERATED:	0	TOTAL AMOUNT OF ACH:	\$.00*
			TOTAL EFT GENERATED:	0	TOTAL AMOUNT OF EFT:	\$.00*
*** DISTRICT TOTALS ***			TOTAL NUMBER OF CHECKS:	41	TOTAL AMOUNT OF CHECKS:	\$27,306.75*
			TOTAL ACH GENERATED:	0	TOTAL AMOUNT OF ACH:	\$.00*
			TOTAL EFT GENERATED:	0	TOTAL AMOUNT OF EFT:	\$.00*

DISTRICT: 064 SHORELINE UNIFIED SCHOOL DIST.
 BATCH: 0055 DD 042616
 FUND : 01 GENERAL FUND

WARRANT	VENDOR/ADDR REQ#	NAME (REMIT) REFERENCE LN	DEPOSIT TYPE FD RESC Y OBJT SO GOAL FUNC LOC ACT GRP	ABA NUM	ACCOUNT NUM DESCRIPTION	AMOUNT
20125330	071020/	AMERICAN GIRL				
		PO-161067	1. 01-9040-0-4300.00-1110-1010-108-000-000		PREPAY SUBSCRIPTION	25.95
					WARRANT TOTAL	\$25.95
20125331	070670/	DEE LYNN ARMSTRONG				
		PO-161087	1. 01-9040-0-4300.00-1110-1010-106-000-000		READING FOLDERS,BOOKS	327.52
					WARRANT TOTAL	\$327.52
20125332	000089/02	AT & T				
		PO-165006	1. 01-0000-0-5940.00-0000-2700-700-000-000	234 343-6748 056 7		9,267.84
					WARRANT TOTAL	\$9,267.84
20125333	070487/	BELKORP AG				
		PO-169004	2. 01-0000-0-4316.00-0000-8100-700-000-000		ACT # 9197	249.06
					WARRANT TOTAL	\$249.06
20125334	071035/	COMMAND CONSULTING				
		PO-161061	1. 01-0000-0-5840.00-0000-7110-700-000-000		SUPER INTENDENT HIRE	1,029.00
					WARRANT TOTAL	\$1,029.00
20125335	001431/	FEDERAL EXPRESS CORPORATION				
		PO-165027	1. 01-0000-0-5960.00-0000-7200-700-000-000		EXPRESS MAIL	31.82
					WARRANT TOTAL	\$31.82
20125336	003013/	FIRE KING FIRE PROTECTION INC				
		PO-165028	1. 01-0000-0-5620.00-0000-8200-700-000-000		SEMI ANNUAL INSPECTION	463.25
			1. 01-0000-0-5620.00-0000-8200-700-000-000		ANNUAL INSPECTION	457.74
					WARRANT TOTAL	\$920.99
20125337	000050/	FRIEDMAN BROS.				
		PO-160028	1. 01-0000-0-4300.00-0000-8110-420-000-000		51073039I	652.92
			1. 01-0000-0-4300.00-0000-8110-420-000-000		1705230I	71.49
		PO-160029	1. 01-0000-0-4300.00-0000-8110-107-000-000		51037517I	470.99
			2. 01-0000-0-4300.00-0000-8110-107-000-000		51073011I	828.72
			1. 01-0000-0-4300.00-0000-8110-107-000-000		51037528I	10.02

DISTRICT: 064 SHORELINE UNIFIED SCHOOL DIST.
 BATCH: 0055 DD 042616
 FUND : 01 GENERAL FUND

WARRANT	VENDOR/ADDR REQ#	NAME (REMIT) REFERENCE LN	FD	RESC	Y	OBJT	SO	GOAL	FUNC	LOC	ACT	GRP	ABA NUM	ACCOUNT NUM DESCRIPTION	AMOUNT
		PO-160031	4.	01-7010-0-4300.00-1471-1010-420-000-000										51083891C CREDIT	37.80-
		PO-161022	1.	01-0000-0-4300.00-0000-8200-420-000-000										51081657I	360.81
		PO-161023	1.	01-0000-0-4300.00-0000-8200-420-000-000										17090219I	372.68
				WARRANT TOTAL											\$2,729.83
20125338	070361/	GLOBAL FUSION MUSIC													
		PO-161074	1.	01-9040-0-5840.00-1110-1010-420-000-000										CLASSES ON MUSIC APPRECIATION	1,000.00
				WARRANT TOTAL											\$1,000.00
20125339	001858/	IBS OF THE NORTH BAY													
		PO-169015	3.	01-0000-0-4316.00-1110-3600-740-000-000										BUS BATTERIES	285.84
				WARRANT TOTAL											\$285.84
20125340	000249/	LACE HOUSE LINEN SUPPLY INC													
		PO-169017	1.	01-0000-0-5520.00-1110-8200-740-000-000										ACT 72494	69.00
				WARRANT TOTAL											\$69.00
20125341	070818/	LANGUAGE PEOPLE INC													
		PO-165035	1.	01-0000-0-5840.00-0000-7110-700-000-000										117571 SPANISH TRANSLATION	75.00
			2.	01-0000-0-5840.00-1110-2700-700-000-000										117577	75.00
			3.	01-3310-0-5840.00-5770-1100-700-000-000										117569	3,112.90
			3.	01-3310-0-5840.00-5770-1100-700-000-000										117570	313.74
				WARRANT TOTAL											\$3,576.64
20125342	071019/	LOUD AND CLEAR INC													
		PO-161015	1.	01-9040-0-4300.00-1110-1010-107-000-000										041316NH	1,559.00
				WARRANT TOTAL											\$1,559.00
20125343	070510/	LOZANO SMITH LLP													
		PO-165040	1.	01-0000-0-5829.00-0000-7100-700-000-000										2001333 2001334 LEGAL FEES	700.00
				WARRANT TOTAL											\$700.00
20125344	070856/	MAHONEY CONSULTING													
		PO-165144	1.	01-0000-0-5840.00-0000-7110-700-000-000										SUPERINTENDENT SEARCH	8,417.68

DISTRICT: 064 SHORELINE UNIFIED SCHOOL DIST.
BATCH: 0055 DD 042616
FUND : 01 GENERAL FUND

WARRANT	VENDOR/ADDR	NAME (REMIT)	DEPOSIT TYPE	ABA NUM	ACCOUNT NUM	AMOUNT
	REQ#	REFERENCE LN	FD RESC Y OBJT SO GOAL FUNC LOC ACT GRP		DESCRIPTION	
WARRANT TOTAL						\$8,417.68
20125345	070038/	LARISSA MORELJ				
		PO-161078	1. 01-9040-0-4300.00-1110-1010-420-000-000		ART SUPPLIE FOR MATH PROJECT	45.20
WARRANT TOTAL						\$45.20
20125346	070986/	MONICA MUELLER				
		PO-161080	1. 01-9040-0-4300.00-1110-1010-420-000-000		CLASS SUPPLIES, SOLAR OVEN	67.32
WARRANT TOTAL						\$67.32
20125347	001157/	NEFF COMPANY				
		PO-160903	1. 01-0000-0-4300.00-1130-4200-420-000-000	002435986		788.37
WARRANT TOTAL						\$788.37
20125348	070930/	INC NEWSELA				
		PO-161027	1. 01-9040-0-9330.00-1110-1010-420-000-000	18615		1,200.00
WARRANT TOTAL						\$1,200.00
20125349	001524/	OFFICE DEPOT				
		PO-160946	1. 01-1100-0-4300.00-1110-1010-108-000-000	830852158001		255.30
		PO-160954	1. 01-1100-0-4300.00-0000-2700-107-000-000	829223998001		154.38
		PO-160969	1. 01-1100-0-4300.00-1110-1010-106-000-000	829084839001		51.55
			1. 01-1100-0-4300.00-1110-1010-106-000-000	829084715001		7.04
		PO-160973	1. 01-9040-0-4300.00-1110-1010-108-000-000	830366176001		71.79
		PO-160976	1. 01-1100-0-4300.00-1110-1010-105-000-000	829973260001		195.14
			1. 01-1100-0-4300.00-1110-1010-105-000-000	829973502001		23.91
		PO-160986	1. 01-1100-0-4300.00-1110-1010-107-000-000	831332335001		57.78
WARRANT TOTAL						\$816.89
20125350	000094/	P G & E				
		PO-165051	1. 01-0000-0-5510.00-0000-8100-700-000-000	8156265086-1		275.19
			1. 01-0000-0-5510.00-0000-8100-700-000-000	3566004961-6		11.03
			1. 01-0000-0-5510.00-0000-8100-700-000-000	8156265086-1		117.95

DISTRICT: 064 SHORELINE UNIFIED SCHOOL DIST.

BATCH: 0055 DD 042616

FUND : 01 GENERAL FUND

WARRANT	VENDOR/ADDR REQ#	NAME (REMIT) REFERENCE LN	DEPOSIT TYPE FD RESC Y OBJT SO GOAL FUNC LOC ACT GRP	ABA NUM	ACCOUNT NUM DESCRIPTION	AMOUNT

WARRANT TOTAL						\$404.17
20125351	003808/	PAPERMILL CREEK CHILDREN'S				
		PO-161068 1. 01-9642-0-4300.00-1110-1010-108-144-000			40416 REIMBURSEMENT	998.75
WARRANT TOTAL						\$998.75
20125352	003712/	PCD				
		PO-161063 1. 01-0000-0-4300.00-0000-8110-107-000-000			5273	163.47
WARRANT TOTAL						\$163.47
20125353	000206/	PETALUMA AUTO PARTS				
		PO-169022 2. 01-0000-0-4301.00-1110-3600-740-000-000			5610	187.84
		4. 01-0000-0-4316.00-0000-8200-700-000-000			5610	203.41
		1. 01-0000-0-4316.00-1110-3600-740-000-000			5610	330.56
		1. 01-0000-0-4316.00-1110-3600-740-000-000			5610	481.85
		3. 01-0000-0-4316.00-5770-3600-740-000-000			5610	532.95
WARRANT TOTAL						\$1,736.61
20125354	001498/	CELESTINE M RIGHETTI				
		PO-161085 1. 01-9040-0-4300.00-1110-3110-420-126-000			ICS SUPPLIES	44.95
WARRANT TOTAL						\$44.95
20125355	071018/	ROGUE FITNESS HQ				
		PO-160938 1. 01-0000-0-4300.00-1130-4200-420-000-000			2398664	2,714.38
WARRANT TOTAL						\$2,714.38
20125356	070764/	ESPERANZA ROMAN-NUNEZ				
		PO-161090 1. 01-9641-0-4300.00-1110-1010-420-301-000			THANK YOU GIFTS	42.94
WARRANT TOTAL						\$42.94
20125357	002531/	LAURIE M RUBIN				
		PO-161098 1. 01-9040-0-4300.00-1110-1010-105-000-000			ED SUPPLY- SPANISH	10.00
WARRANT TOTAL						\$10.00
20125358	000117/	T & B SPORTS				
		PO-160097 1. 01-0000-0-4300.00-1130-4200-420-000-000			253671-00	67.12

Marin County Office of Education
 COMMERCIAL WARRANT REGISTER
 FOR WARRANTS DATED 04/29/2016

'Y250 L.00.04

DISTRICT: 064 SHORELINE UNIFIED SCHOOL DIST.
 BATCH: 0055 DD 042616
 JND : 01 GENERAL FUND

WARRANT	VENDOR/ADDR REQ#	NAME (REMIT) REFERENCE LN	DEPOSIT TYPE FD RESC Y OBJT SO GOAL FUNC LOC ACT GRP	ABA NUM	ACCOUNT NUM DESCRIPTION	AMOUNT
					TAX AND FREIGHT	66.75
			1. 01-0000-0-4300.00-1130-4200-420-000-000		WARRANT TOTAL	\$133.87
20125359	004000/	UNITED SITE SERVICES INC				194.37
		PO-165071	1. 01-0000-0-5540.00-1130-8200-700-000-000		114-3902824	\$194.37
					WARRANT TOTAL	
20125360	000354/	VAN BEBBER BROS INC				104.52
		PO-160101	1. 01-7010-0-4300.00-1471-1010-420-000-000		631196	\$104.52
					WARRANT TOTAL	
20125361	001568/	VICTORY AUTO PLAZA INC				177.50
		PO-169030	2. 01-0000-0-4316.00-0000-8200-700-000-000		96385WCHR AC DOOR FUEL, MOLDING	\$177.50
					WARRANT TOTAL	
20125362	070634/	WATERSAVERS IRRIGATION INC				120.40
		PO-160326	1. 01-0000-0-4300.00-0000-8110-108-000-000		167297-00	\$120.40
					WARRANT TOTAL	
20125363	001153/	ELLEN H WEBSTER				199.00
		PO-161070	1. 01-4035-0-5200.00-1110-1010-420-000-000		GOOGLE DOCS TRAINING	\$199.00
					WARRANT TOTAL	
*** FUND	TOTALS ***		TOTAL NUMBER OF CHECKS:	34	TOTAL AMOUNT OF CHECKS:	\$40,152.88*
			TOTAL ACH GENERATED:	0	TOTAL AMOUNT OF ACH:	\$.00*
			TOTAL EFT GENERATED:	0	TOTAL AMOUNT OF EFT:	\$.00*

DISTRICT: 064 SHORELINE UNIFIED SCHOOL DIST.

BATCH: 0055 DD 042616

FUND : 13 CAFETERIA FUND

WARRANT	VENDOR/ADDR	NAME (REMIT)	DEPOSIT TYPE	ABA NUM	ACCOUNT NUM	AMOUNT
	REQ#	REFERENCE LN	FD RESC Y OBJT SO GOAL FUNC LOC ACT GRP		DESCRIPTION	
20125364	002930/	SYSCO SAN FRANCISCO INC				
		PO-167017	1. 13-5310-0-4700.00-0000-3700-700-000-000		603170667	1,130.03
			1. 13-5310-0-4700.00-0000-3700-700-000-000		155353SCHG	6.65
			1. 13-5310-0-4700.00-0000-3700-700-000-000		603020417	1,206.50
			1. 13-5310-0-4700.00-0000-3700-700-000-000		603030674	454.81
			1. 13-5310-0-4700.00-0000-3700-700-000-000		2535884PU	80.08
			1. 13-5310-0-4700.00-0000-3700-700-000-000		603100663	546.73
			1. 13-5310-0-4700.00-0000-3700-700-000-000		603160606	100.16
			1. 13-5310-0-4700.00-0000-3700-700-000-000		603090454	1,064.71
			1. 13-5310-0-4700.00-0000-3700-700-000-000		603160608	1,196.15
			1. 13-5310-0-4700.00-0000-3700-700-000-000		603230596	1,194.05
			1. 13-5310-0-4700.00-0000-3700-700-000-000		603230595	22.29
			1. 13-5310-0-4700.00-0000-3700-700-000-000		603240544	577.87
			WARRANT TOTAL			\$7,419.87
*** FUND	TOTALS ***		TOTAL NUMBER OF CHECKS:	1	TOTAL AMOUNT OF CHECKS:	\$7,419.87*
			TOTAL ACH GENERATED:	0	TOTAL AMOUNT OF ACH:	\$.00*
			TOTAL EFT GENERATED:	0	TOTAL AMOUNT OF EFT:	\$.00*

DISTRICT: 064 SHORELINE UNIFIED SCHOOL DIST.
 BATCH: 0055 DD 042616
 FUND : 14 DEFERRED MAINTENANCE FUND

WARRANT	VENDOR/ADDR	NAME (REMIT)	DEPOSIT TYPE	ABA NUM	ACCOUNT NUM	AMOUNT
	REQ#	REFERENCE LN	FD RESC Y OBJT SO GOAL FUNC LOC ACT GRP		DESCRIPTION	
20125365	003912/	HENDRICKSON'S WINDOW FASHIONS				
		PO-160698	1. 14-0000-0-5840.00-0000-8110-420-000-000		15169	4,620.23
		PO-160846	1. 14-0000-0-4300.00-0000-8500-108-000-000		BLINDS INV15203	4,475.22
		PO-160847	1. 14-0000-0-4300.00-0000-8500-106-000-000		BLINDS INV15204	3,293.43
		WARRANT TOTAL				\$12,388.88
*** FUND	TOTALS ***	TOTAL NUMBER OF CHECKS:	1	TOTAL AMOUNT OF CHECKS:		\$12,388.88*
		TOTAL ACH GENERATED:	0	TOTAL AMOUNT OF ACH:		\$.00*
		TOTAL EFT GENERATED:	0	TOTAL AMOUNT OF EFT:		\$.00*
*** BATCH	TOTALS ***	TOTAL NUMBER OF CHECKS:	36	TOTAL AMOUNT OF CHECKS:		\$59,961.63*
		TOTAL ACH GENERATED:	0	TOTAL AMOUNT OF ACH:		\$.00*
		TOTAL EFT GENERATED:	0	TOTAL AMOUNT OF EFT:		\$.00*
*** DISTRICT	TOTALS ***	TOTAL NUMBER OF CHECKS:	36	TOTAL AMOUNT OF CHECKS:		\$59,961.63*
		TOTAL ACH GENERATED:	0	TOTAL AMOUNT OF ACH:		\$.00*
		TOTAL EFT GENERATED:	0	TOTAL AMOUNT OF EFT:		\$.00*

DISTRICT: 064 SHORELINE UNIFIED SCHOOL DIST.
 BATCH: 0056 May 2016 Health Benefits
 FUND : 01 GENERAL FUND

WARRANT	VENDOR/ADDR	NAME (REMIT)	DEPOSIT TYPE					ABA NUM	ACCOUNT NUM	AMOUNT				
	REQ#	REFERENCE LN	FD	RESC	Y	OBJT	SO	GOAL	FUNC	LOC	ACT	GRP	DESCRIPTION	
000146/		ASSOC OF CA SCHOOL ADMINSTR												
		PV-160075		01	0000	0	9527	00	0000	0000	000	000	ACSA APRIL 2016	197.25
		PV-160078		01	0000	0	9523	00	0000	0000	000	000	DENTAL EE	4,597.73
				01	0000	0	9528	00	0000	0000	000	000	DENTAL ER	5,562.40
		PV-160079		01	0000	0	9523	00	0000	0000	000	000	VISION EE	820.52
				01	0000	0	9529	00	0000	0000	000	000	VISION ER	1,034.65
		PV-160077		01	0000	0	9523	00	0000	0000	000	000	KAISER HSA ER	35,929.80
				01	0000	0	9523	00	0000	0000	000	000	KAISER HSA EE	80.20
				01	0000	0	9523	00	0000	0000	000	000	BLUE SHIELD ER	3,229.00
				01	0000	0	9523	00	0000	0000	000	000	BLUE SHIELD EE	690.00
				01	0000	0	9526	00	0000	0000	000	000	KAISER PACKAGE 2 ER	51,295.90
				01	0000	0	9526	00	0000	0000	000	000	KAISER MID ER	3,154.65
		PO-165083	4.	01	0000	0	3402	00	0000	7110	700	000	TRUSTEE VISION MAY 2016	24.90
			1.	01	0000	0	3402	00	0000	7110	700	000	TRUSTEE DENTAL MAY 2016	131.50
			2.	01	0000	0	3701	00	1110	1010	700	103	CERT RETIREE DENTAL MAY 2016	312.31
			5.	01	0000	0	3701	00	1110	1010	700	103	CERT RETIREE VISION MAY 2016	59.14
			6.	01	0000	0	3702	00	1110	1010	700	103	CLASS RETIREE VISION MAY 2016	86.21
			3.	01	0000	0	3702	00	1110	1010	700	103	CLASS RETIREE DENTAL MAY 2016	410.93
		PO-165085	1.	01	0000	0	3402	00	0000	7110	700	000	KP HIGH TRUSTEE MAY 2016	1,363.00
			4.	01	0000	0	3402	00	0000	7110	700	000	KP MID TRUSTEE MAY 2016	543.00
			2.	01	0000	0	3701	00	1110	1010	700	103	KP HIGH CERT RETIREE MAY 2016	1,203.00
			3.	01	0000	0	3702	00	1110	1010	700	103	KP HIGH CLASS RETIREE MAY 2016	4,279.50
		PO-165086	2.	01	0000	0	3701	00	1110	1010	700	103	CERT BLUE SHIELD MAY 2016	701.75
		PO-165087	1.	01	0000	0	3402	00	0000	7110	700	000	THE STANDARD TRUSTEE MAY 2016	28.00

DISTRICT: 064 SHORELINE UNIFIED SCHOOL DIST.
 BATCH: 0056 May 2016 Health Benefits
 FUND : 01 GENERAL FUND

WARRANT	VENDOR/ADDR	NAME (REMIT)	DEPOSIT TYPE										ABA NUM	ACCOUNT NUM	AMOUNT		
	REQ#	REFERENCE	LN	FD	RESC	Y	OBJT	SO	GOAL	FUNC	LOC	ACT	GRP	DESCRIPTION			
		PV-160076												THE STANDARD MAY 2016	372.00		
														WARRANT TOTAL	\$116,107.34		
*** FUND	TOTALS ***													TOTAL NUMBER OF CHECKS:	1	TOTAL AMOUNT OF CHECKS:	\$116,107.34*
														TOTAL ACH GENERATED:	0	TOTAL AMOUNT OF ACH:	\$.00*
														TOTAL EFT GENERATED:	0	TOTAL AMOUNT OF EFT:	\$.00*
***	BATCH TOTALS ***													TOTAL NUMBER OF CHECKS:	1	TOTAL AMOUNT OF CHECKS:	\$116,107.34*
														TOTAL ACH GENERATED:	0	TOTAL AMOUNT OF ACH:	\$.00*
														TOTAL EFT GENERATED:	0	TOTAL AMOUNT OF EFT:	\$.00*

DISTRICT: 064 SHORELINE UNIFIED SCHOOL DIST.
 BATCH: 0057 DD 050216
 FUND : 01 GENERAL FUND

WARRANT	VENDOR/ADDR	NAME (REMIT)	DEPOSIT TYPE	ABA NUM	ACCOUNT NUM	AMOUNT
	REQ#	REFERENCE LN	FD RESC Y OBJT SO GOAL FUNC LOC ACT GRP		DESCRIPTION	
20125754	001649/	APPLE COMPUTER INC				
		PO-161003	1. 01-9040-0-4300.00-1110-1010-107-000-000		IPAD MINIS	5,238.64
			WARRANT TOTAL			\$5,238.64
20125755	070777/	BRIGHT PATH THERAPISTS INC				
		PO-165025	1. 01-6500-0-5840.00-5770-1100-700-735-000		MCOE OT SERVICES INV#4486	214.27
			WARRANT TOTAL			\$214.27
20125756	001106/	C A B E				
		PO-160546	1. 01-4203-0-5200.00-1110-1010-700-000-000		A16075 ANNUAL REGISTRATION	225.00
			WARRANT TOTAL			\$225.00
20125757	003415/	JULIE M CASSEL				
		PO-161103	1. 01-1100-0-4300.00-1110-1010-108-000-000		BOOKS	104.88
			WARRANT TOTAL			\$104.88
20125758	002197/	DEVELOPMENTAL STUDIES CENTER				
		PO-160575	1. 01-6500-0-4300.00-5770-1100-108-000-000		96562 CLASS PACKAGE	692.01
			WARRANT TOTAL			\$692.01
20125759	070851/	MARIA DIAZ				
		PO-160284	1. 01-6500-0-5840.00-5770-3600-700-758-000		MILEAGE	518.40
			WARRANT TOTAL			\$518.40
20125760	001431/	FEDERAL EXPRESS CORPORATION				
		PO-165027	1. 01-0000-0-5960.00-0000-7200-700-000-000		FEDEX EXPRESS 5-385-44403	31.50
			1. 01-0000-0-5960.00-0000-7200-700-000-000		FEDEX EXPRESS 5-393-14977	31.82
			WARRANT TOTAL			\$63.32
20125761	070988/	KIM HARVELL				
		PO-161118	1. 01-0000-0-5200.00-0000-2700-108-000-000		BREAKFAST SNACKS COFFEE	38.70
			2. 01-1100-0-4300.00-0000-2700-108-000-000		BREAKFAST SNACKS COFFEE	167.78
			WARRANT TOTAL			\$206.48
20125762	071032/	JAMES HENRY				
		PO-161066	1. 01-9040-0-5840.00-1110-1010-107-000-000		ASSEMBLY/PRESENTATION TES	450.00

DISTRICT: 064 SHORELINE UNIFIED SCHOOL DIST.
 BATCH: 0057 DD 050216
 FUND : 01 GENERAL FUND

WARRANT	VENDOR/ADDR	NAME (REMIT)	DEPOSIT TYPE					ABA NUM	ACCOUNT NUM	AMOUNT				
	REQ#	REFERENCE LN	FD	RESC	Y	OBJT	SO	GOAL	FUNC	LOC	ACT	GRP	DESCRIPTION	
WARRANT TOTAL													\$450.00	
20125763	070818/	LANGUAGE PEOPLE INC												
		PO-165035	4.	01-0000-0-4300.00-0000-8100-420-000-000									SPANISH TRANSLATION	673.26
WARRANT TOTAL													\$673.26	
20125764	003519/	MAGIC FLUTE												
		PO-161105	1.	01-9040-0-4300.00-1110-1010-107-000-000									INV# 175993 REPAIR	890.00
WARRANT TOTAL													\$890.00	
20125765	000180/	MARIN COUNTY OFFICE OF ED												
		PO-161106	1.	01-9040-0-5819.00-1110-1010-700-000-000									WALKER CREEK RANCH FEES	5,912.45
		PO-161109	1.	01-9040-0-5819.00-1110-1010-700-000-000									WALKER CREEK RAMC FEES WMS	8,122.20
WARRANT TOTAL													\$14,034.65	
20125766	070886/	CONNIE MARX												
		PO-161120	1.	01-0000-0-5200.00-0000-2700-420-000-000									APRIL MILEAGE	43.20
WARRANT TOTAL													\$43.20	
20125767	070752/	MATTHEW NAGLE												
		PO-161113	4.	01-0000-0-4300.00-0000-7200-700-131-000									BOOKS MICROWAVE POWER ADPTR	103.68
			2.	01-0000-0-5840.00-0000-2700-700-000-000									BOOKS MICROWAVE POWER ADPTR	80.00
			3.	01-1100-0-4300.00-1110-1010-108-000-000									BOOKS MICROWAVE POWER ADPTR	85.72
			1.	01-6300-0-4200.00-1110-1010-108-000-000									BOOKS MICROWAVE POWER ADPTR	233.00
WARRANT TOTAL													\$502.40	
20125768	000708/	NORTH BAY PETROLEUM												
		PO-169024	1.	01-0000-0-4301.00-1110-3600-740-000-000									1772287	884.13
			1.	01-0000-0-4301.00-1110-3600-740-000-000									0135488	1,240.88
			1.	01-0000-0-4301.00-1110-3600-740-000-000									0135772	571.11
			1.	01-0000-0-4301.00-1110-3600-740-000-000									0135833	606.16
			1.	01-0000-0-4301.00-1110-3600-740-000-000									0134727	1,199.74
			1.	01-0000-0-4301.00-1110-3600-740-000-000									0134526	1,212.21

DISTRICT: 064 SHORELINE UNIFIED SCHOOL DIST.
 BATCH: 0057 DD 050216
 FUND : 01 GENERAL FUND

WARRANT	VENDOR/ADDR	NAME (REMIT)	DEPOSIT TYPE	ABA NUM	ACCOUNT NUM	AMOUNT
	REQ#	REFERENCE LN	FD RESC Y OBJT SO GOAL FUNC LOC ACT GRP		DESCRIPTION	
		1. 01-0000-0-4301.00-1110-3600-740-000-000			1770973	98.07
			WARRANT TOTAL			\$5,812.30
20125769	000086/	NORTH MARIN WATER DISTRICT				
		PO-165047 1. 01-0000-0-5535.00-0000-8200-700-000-000			2012302	390.28
			WARRANT TOTAL			\$390.28
20125770	001524/	OFFICE DEPOT				
		PO-160985 1. 01-1100-0-4300.00-1110-1010-107-000-000			GLITTER,PIPCLEANER,WIGGLE EYES	99.82
		1. 01-1100-0-4300.00-1110-1010-107-000-000			GLITTER,PIPECLEANER,WIGGLE EYE	68.29
			WARRANT TOTAL			\$168.11
20125771	003489/	SOCIAL STUDIES SCHOOL SERVICE				
		PO-160939 1. 01-9040-0-4300.00-1110-1010-420-000-000			BITCOIN AND ISIS DVDS	59.68
			WARRANT TOTAL			\$59.68
20125772	003538/	VANESSA J STAPLES				
		PO-161088 1. 01-0000-0-5200.00-1110-1010-108-000-000			HOTEL CABE	259.50
		2. 01-9040-0-4300.00-1110-1010-108-000-000			SUPPLIES	14.90
			WARRANT TOTAL			\$274.40
20125773	071028/	STEVE WEISS MUSIC				
		PO-161025 1. 01-9040-0-4300.00-1110-1010-420-000-000			ORDER# 665606A MALLETS	343.20
			WARRANT TOTAL			\$343.20
20125774	003686/	ESTHER M UNDERWOOD				
		PO-161102 1. 01-0000-0-5200.00-1110-1010-108-000-000			BREAKFAST & DINNER FOR TWO	148.65
			WARRANT TOTAL			\$148.65
20125775	070693/	JUDY VAN EVERA				
		PO-161114 1. 01-1100-0-4300.00-1110-1010-108-000-000			BOOKS	544.01
			WARRANT TOTAL			\$544.01
*** FUND	TOTALS ***		TOTAL NUMBER OF CHECKS:	22	TOTAL AMOUNT OF CHECKS:	\$31,597.14*
			TOTAL ACH GENERATED:	0	TOTAL AMOUNT OF ACH:	\$.00*
			TOTAL EFT GENERATED:	0	TOTAL AMOUNT OF EFT:	\$.00*
*** BATCH	TOTALS ***		TOTAL NUMBER OF CHECKS:	22	TOTAL AMOUNT OF CHECKS:	\$31,597.14*
			TOTAL ACH GENERATED:	0	TOTAL AMOUNT OF ACH:	\$.00*
			TOTAL EFT GENERATED:	0	TOTAL AMOUNT OF EFT:	\$.00*
*** DISTRICT	TOTALS ***		TOTAL NUMBER OF CHECKS:	22	TOTAL AMOUNT OF CHECKS:	\$31,597.14*
			TOTAL ACH GENERATED:	0	TOTAL AMOUNT OF ACH:	\$.00*
			TOTAL EFT GENERATED:	0	TOTAL AMOUNT OF EFT:	\$.00*

SHORELINE UNIFIED SCHOOL DISTRICT

P.O. Box 198 Tomales, California 94971 (707) 878-2266 FAX: (707) 878-2554



May 4, 2016

Church of the Assumption
CYO Basketball Program
C/O John Azevedo
PO Box 221
Tomales, CA 94971

Dear John:

The Shoreline Unified School District Board of Trustees accepted your gift of \$1,000 that you donated to the Tomales Elementary School for the use of their gym during the 2015-16 CYO Basketball season.

The Board and staff wish to thank you for your generous support.

A vital part of our excellent school program is on-going community support and we are most appreciative.

Cordially,

A handwritten signature in cursive script that reads "Nancy Neu".

Nancy Neu
Superintendent

SHORELINE UNIFIED SCHOOL DISTRICT
P.O. BOX 198
TOMALES, CA 94971
707-878-2266

Tax I.D. # 68-0194632

ACCEPTANCE OF GIFTS

Please submit to the District office upon completion. Thank you

Date received: 4/8/16 Dropped off by John Azevedo

Gift received by: Erica Beltran

Description of gift:

check in the amount of \$1000-

In Notes - Gym Use 2015/16

Special instructions: Donation to be used anywhere needed to benefit students. It can be used where principal decides the benefit would be the best.

Name/Organization and address of donor to send thank you to:

(If organization or agency, give name of president or administrator)

Church of the Assumption / John Azevedo

CYO Basketball Program

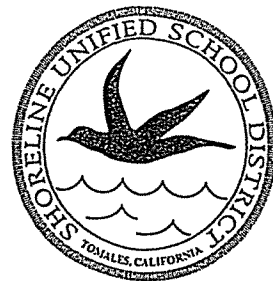
P.O. Box 221

Tomales, CA 94971

* Mr. Patterson will use funds to buy supplies and equipment for sports at TES.

SHORELINE UNIFIED SCHOOL DISTRICT

P.O. Box 198 Tomales, California 94971 (707) 878-2266 FAX: (707) 878-2554



April 21, 2016

Cindy Pomi
5227 Red Hill Road
Petaluma, CA 94952

Dear Cindy:

The Shoreline Unified School District Board of Trustees accepted your gift of books that you donated to the West Marin Elementary School.

The Board and staff wish to thank you for your generous support.

A vital part of our excellent school program is on-going community support and we are most appreciative.

Cordially,

Nancy Neu
Superintendent

SHORELINE UNIFIED SCHOOL DISTRICT
P.O. BOX 198
TOMALES, CA 94971
707-878-2266

Tax I.D. # 68-0194632

ACCEPTANCE OF GIFTS

Please submit to the District office upon completion. Thank you

Date received: 4-12-16

Gift received by: West Marin School - Colleen Conley

Description of gift:

BOOKS

Special instructions:

Name/Organization and address of donor to send thank you to:

(If organization or agency, give name of president or administrator)

Ms Cindy Pomi

5221 Red Hill Rd

Petaluma CA 94952

**REQUEST FOR ALLOWANCE OF ATTENDANCE
BECAUSE OF EMERGENCY CONDITIONS
Form J-13A (Rev. 01-05)**

School District (or Charter School) Name: **Shoreline Unified School District**

School District (or Charter School) Address: **10 John St, Tomales CA, 94971**

County-District Code: **21-73361**

County Name: **Marin**

This form replaces the Form J-13A (Rev. 4-90) and should be used to obtain approval of attendance and instructional time credit under one or more of the following conditions:

- When one or more schools were closed because of conditions described in *Education Code* Section 41422
- When one or more schools were kept open but experienced a material decrease in attendance because of conditions described in *Education Code* Section 46392
- When attendance records have been lost or destroyed as described in *Education Code* Section 46391

Approved credit for instructional time may be used in conjunction with regular instructional days to satisfy the requirements of *Education Code* Section 37202 (equal length of instructional time among schools within a district).

A separate form should be submitted for each emergency event, but credit may be requested for more than one school and under one or more of the foregoing conditions on the same form. Each separate form must include the affidavit of the governing board members and the county superintendent before it can be approved by the State Superintendent of Public Instruction.

The original form (with the board members' affidavit) and two copies should be filed with the county superintendent of schools. If the county superintendent approves the request, he or she should execute the affidavit certifying that approval and forward all pages of the original and one copy of the form to:

Office of Principal Apportionment and Special Education
School Fiscal Services Division
California Department of Education
1430 N Street, Suite 3800
Sacramento, CA 95814

This form consists of five preprinted pages. Pages 1 and 5 (5C for charter schools) must accompany all submissions. Page 4 (Lost or Destroyed Attendance Records) will not need to be submitted by most districts. Multiple copies of Pages 2 and/or 3 may have to be submitted when claims are made on a school-by-school basis.

SCHOOL CLOSURE

Nature of Emergency (describe):

Shoreline is a rural district with mostly 1 lane county roads connecting schools site to families. Heavy rains caused flooding and winds toppled caused road closures. Our buses were not able to run and students could not get to school.

Name of School(s):

(if request covers all schools, write "all schools")

All schools

School Code(s): **21733616051627, 21733616024947, 21733616024921, 21733612134310, 21733616024954**

We request that apportionments be maintained and instructional time credited for the above named school(s) without regard to the fact that the school(s) were closed on (dates):

March 11th, 2016

because of the described emergency. Approval of this request authorizes the local educational agency to disregard these days in the computation of average daily attendance (ADA) (per Section 41422) and obtain credit for instructional time for the days and the instructional minutes that would have been regularly offered on those days pursuant to *Education Code* Section 46200, et seq.

If the school closure resulted from a power outage or impassable roads caused by inclement weather, state the number of school closure days for the same conditions in each of the last five years:

AFFIDAVIT OF GOVERNING BOARD MEMBERS

We, members constituting a majority of the governing board of the Shoreline Unified school district, hereby swear (or affirm) that the foregoing statements are true and are based on official district records.

<u>Jill Manning-Sartori</u>	_____
<u>Clarette McDonald</u>	_____
<u>Jim Lino</u>	_____
<u>Avito Miranda</u>	_____
<u>Tim Kehoe</u>	_____
<u>Jane Healy</u>	_____
<u>Vonda Jensen</u>	_____
_____	_____

Printed Names

Signatures

At least a majority of the members of the governing board shall execute this affidavit.

Subscribed and sworn (or affirmed) before me, this 19th day of May, 2016.

Signature, Title _____
of Marin County, California

Contact/Individual responsible for preparing this form:

Name: Bruce Abbott Title: Chief Business Official
Phone: 707 878 2226 Fax : 707 878 2554
E-mail: bruce.abbott@shorelineunified.org

AFFIDAVIT OF COUNTY SUPERINTENDENT OF SCHOOLS

The information and statements contained in the foregoing request are true and correct to the best of my knowledge and belief.

Signature, County Superintendent of Schools _____
Date: _____

Subscribed and sworn (or affirmed) before me, this ____ day of _____, 2____.
Signature, Title _____
of _____ County, California

Contact/Individual responsible for preparing this form:

Name: _____ Title: _____
Phone: _____ Fax : _____ E-mail: _____

Sacramento Field Trip Rules

When we are in public places, government offices, and restaurants, we are representing West Marin School, our community, and families. Let's make them proud!

1. In the Capitol building and museums remember to talk quietly, walk (no running) and follow all directions from facility staff and our chaperones.
2. Take time to listen to tour guides and understand exhibits. We will play later.
3. Stay with the group. Don't EVER go off alone.
4. Always let an adult know where you are going.
5. Be on time. Chaperones have schedules to keep you on track.
6. Be aware of other hotel guests. Be quiet in halls, observe the 11:00 quiet time.
7. You may visit in rooms only at designated times and if all roommates and chaperone agree. DOORS MUST BE PROPPED OPEN WHEN THERE ARE VISITORS.
8. Once we go to bed, no one is to leave his or her room or make any room to room calls. You may talk quietly and wind down, but remember your chaperone is the boss. We will be busy all day, every day, so please GET YOUR REST. We will all be happier if you are well rested.
9. Eat breakfast.
10. Be kind and respectful of yourself, each other, and the adults with whom you come into contact.

*Parents: If your child breaks any of the above rules to the extent that it is keeping us from focusing on the other students in the class, please be aware that you will get a phone call and be expected to come to Sacramento to pick up your child immediately.

If you agree to the above rules, please sign below:

student

signature

parent

signature

Dear 8th grade families,

It is time to go to Sacramento! This letter contains important information and should be read carefully. We have 4 adult chaperones on the trip. All student meals and entrance costs will be paid for on the trip. Students may bring a small amount of money for snacks or souvenirs. Students may bring a cell phone, but I strongly discourage any other electronic device.

Please read the Sacramento Field Trip Rules with your student and make sure you understand and agree with them. No student will be allowed to go to Sacramento without a signed Sacramento Field Trip Rules slip.

Emergency Information:

Ms. Cassel's cell phone	415-819-7495
Embassy Suites Sacramento	916-326-5000

What to Bring on Trip:

Nice clothes to wear during the Capitol Tour

Casual, school appropriate clothes for other times (remember: it will be warm during the day)

Swimsuit

A small amount of money for souvenirs and snacks

An extra change of clothes in case of emergency

A medium weight jacket or sweater for cool evenings

Comfortable walking shoes

Sunscreen, toothbrush, and other toiletries

Small bag or backpack to carry wallet, etc.

What NOT to Bring on Trip:

Any item not allowed at school

Expensive belongings

Lots of cash

Please sign to indicate that you have received the Sacramento Rules and Itinerary, and that you agree to the rules and allow your child to attend this field trip:

Parent signature

Sacramento Itinerary:

Student signature

Wednesday June 1

- 7:30 am Arrive at school in clothes for Golfland
- 8:00 am Depart for Sacramento
- 10:00 am Golfland/Sunsplash Day
- 12: 00 pm Pizza lunch
- 5:00 pm Hotel Check In
- 6:30 pm Dinner and walk in Old Town
- 8:30 pm Return to hotel for games and activities
- 11:00 pm Quiet time in hotel rooms

Thursday, June 2

- 8:30 am Breakfast at hotel/dress for Capitol Tour
- 9:15 am Group meeting in Ms. Cassel's room
- 9:30 am Leave for Capitol Tour with Tom Riley
- 3:00 pm Return to hotel/pool time
- 6:00 pm Dinner in Old Town
- 8:30 pm Return to hotel for games and activities
- 11:00 pm Quiet time in hotel room

Friday, June 3

- 8:30 am Breakfast at hotel
- 9:30 am Hotel Check Out
- 11:00 am Climbing lesson at Vertex in Santa Rosa
- 1:00pm Lunch
- 2:50 pm Return to West Marin School

SHORELINE UNIFIED SCHOOL DISTRICT

P.O. Box 198 Tomales, California 94971 (707) 878-2266 FAX: (707) 878-2554



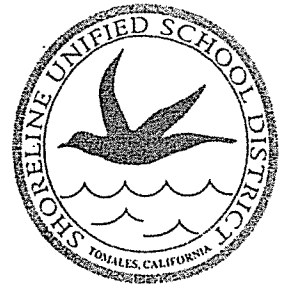
EMPLOYMENT AGREEMENT FOR INTERIM PRINCIPAL BODEGA BAY ELEMENTARY SCHOOL

The following is an agreement between the Governing Board of the Shoreline Unified School District, hereinafter referred to as "Board" and Nancy Wolf, hereinafter referred to as "Interim Principal". The above named parties hereby mutually agree as follows:

1. The District hereby employs the Interim Principal commencing July 1, 2016 through June 30, 2017.
2. The work year of the Interim Principal shall not exceed 38 days, scheduled as two ½ days a week during the school year. Compensation will be based on the Interim Principal Salary schedule with a per diem salary of \$533.44 Total compensation not to exceed \$20,270.72. Specific work days will be approved by the superintendent.
3. The Interim Principal agrees to perform the duties designated for this position by the governing Board and to provide all services related to the position of Interim Principal.
4. The Interim Principal shall be entitled to reimbursement for actual and necessary expenses incurred while performing duties incidental to this agreement. Reimbursement shall be in accordance with applicable Board regulations.
5. The agreement is subject to all applicable laws of the State of California, rules and regulation of the State Board of Education, and the rules, regulations, and policies of the Board, all of which are made a part of term and conditions of this contract as set forth herein.
6. Interim Principal hereby represents that she is, on the date of this agreement, a holder of a valid California Administrator's Credential and a valid California Teacher's Credential and such credential, are registered with the Marin County Office of Education.

SHORELINE UNIFIED SCHOOL DISTRICT

P.O. Box 198 Tomales, California 94971 (707) 878-2266 FAX: (707) 878-2554



I hereby accept this offer of employment and agree to comply with the conditions thereof and fulfill all of the duties of employment at Tomales Elementary School for the Shoreline Unified School District.

Governing Board of the Shoreline Unified School District

Date

Superintendent, Shoreline Unified School District

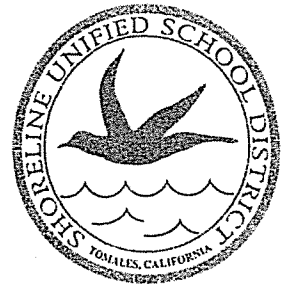
Date

Interim Principal, Bodega Bay Elementary School

Date

SHORELINE UNIFIED SCHOOL DISTRICT

P.O. Box 198 Tomales, California 94971 (707) 878-2266 FAX: (707) 878-2554



EMPLOYMENT AGREEMENT FOR INTERIM PRINCIPAL TOMALES ELEMENTARY SCHOOL

The following is an agreement between the Governing Board of the Shoreline Unified School District, hereinafter referred to as "Board" and Jim Patterson, hereinafter referred to as "Interim Principal". The above named parties hereby mutually agree as follows:

1. The District hereby employs the Interim Principal commencing July 1, 2016 through June 30, 2017.
2. The work year of the Interim Principal shall be 70 days with a per diem salary of \$596.17. Total compensation cannot exceed \$41,732.00, the current maximum allowed under STRS retirement rules. Specific work days will be approved by the superintendent.
3. The Interim Principal agrees to perform the duties designated for this position by the governing Board and to provide all services related to the position of Interim Principal.
4. The Interim Principal shall be entitled to reimbursement for actual and necessary expenses incurred while performing duties incidental to this agreement. Reimbursement shall be in accordance with applicable Board regulations.
5. The agreement is subject to all applicable laws of the State of California, rules and regulation of the State Board of Education, and the rules, regulations, and policies of the Board, all of which are made a part of term and conditions of this contract as set forth herein.
6. Interim Principal hereby represents that he/she is, on the date of this agreement, a holder of a valid California Administrator's Credential and a valid California Teacher's Credential and such credential are registered with the Marin County Office of Education.

SHORELINE UNIFIED SCHOOL DISTRICT

P.O. Box 198 Tomales, California 94971 (707) 878-2266 FAX: (707) 878-2554



I hereby accept this offer of employment and agree to comply with the conditions thereof and fulfill all of the duties of employment at Tomales Elementary School for the Shoreline Unified School District.

Governing Board of the Shoreline Unified School District Date

Superintendent, Shoreline Unified School District Date

Interim Principal, Tomales Elementary School Date

2016 GRADUATION/PROMOTION CEREMONIES

Bodega Bay – 5th grade Wednesday, June 8th 11:00 a.m.

-
-
-

Tomales Elementary – 8th grade Thursday, June 9th 6:00 p.m.

-
-
-

West Marin – 8th grade Thursday, June 9th 7:00 p.m.

-
-
-

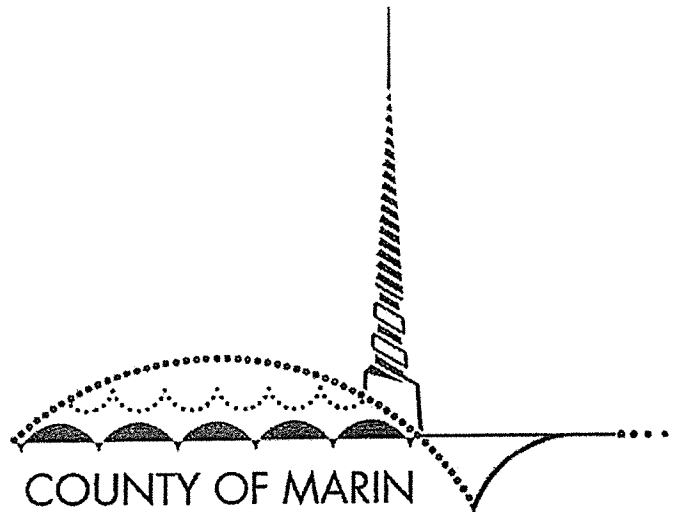
Tomales High – 12th grade Friday, June 10th 6:00 p.m.

-
-
-
-
-
-

2015/2016 MARIN COUNTY CIVIL GRAND JURY

2015-16 Web Transparency Report Card Bringing Marin County's Local Governments to Light

Report Date: March 10, 2016
Public Release Date: March 17, 2016





2015-16 Web Transparency Report Card Bringing Marin County's Local Governments to Light

SUMMARY

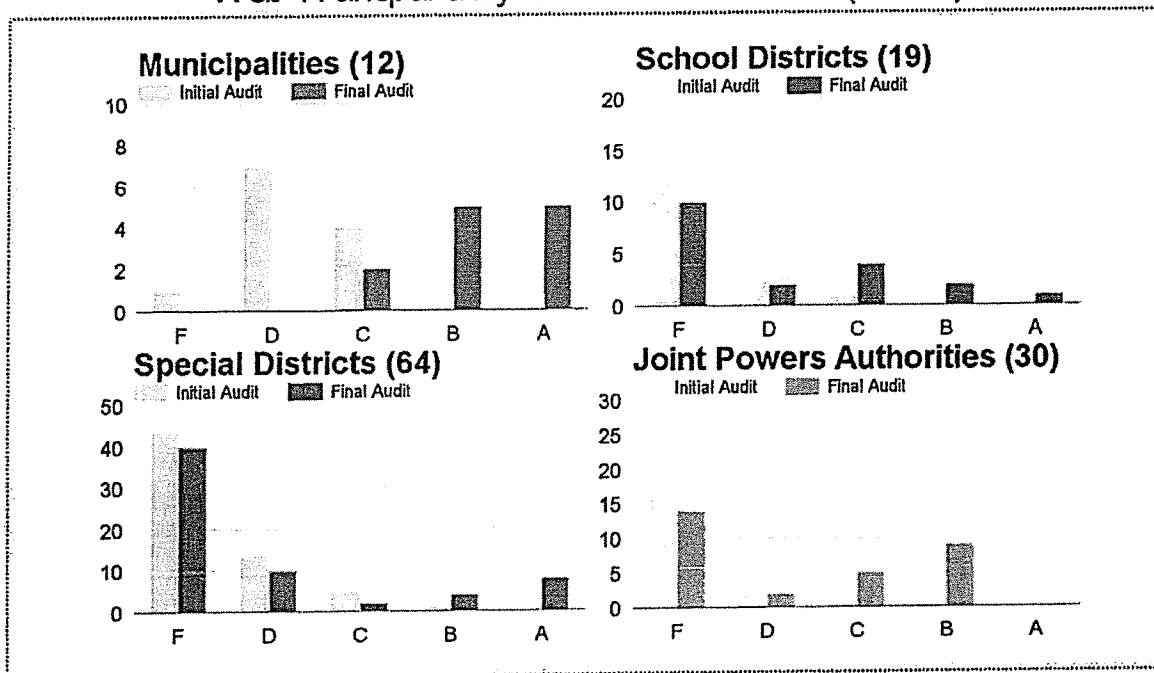
How important are government websites? In April 2015, the Pew Research Center reported¹ that "65% of Americans in the prior 12 months have used the internet to find data or information pertaining to government". Between October 2015 and January 2016, the Marin County Civil Grand Jury audited local government agencies' websites to evaluate the quality of online information such as budgets, audits and board member information. We found serious deficiencies. The Grand Jury provided each agency with our preliminary audits and described our approach. All agencies were offered the opportunity to improve their websites for a final audit. Many websites significantly improved, while others remained deficient. This audit report provides transparency improvement recommendations for Marin local agency websites.

126 local agencies were audited: 12 municipalities, 19 school districts, 64 special districts, 30 joint powers authorities (JPAs), and 1 rail district.

59 local agencies improved their websites, and 34 received a grade of B- or better.

27 local agencies have no website: 19 special districts and 8 joint powers authorities (JPAs).

Web Transparency Grade Distributions (F to A)



¹ http://pewinternet.org/files/2014/10/PI_OpenData_072815.pdf

BACKGROUND

"A lack of transparency results in distrust and a deep sense of insecurity."

□ Dalai Lama

Marin residents are likely unaware of all the various agencies that serve them. Their property tax bills list² the charges assessed by these local agencies³: county, city, school, joint powers authorities, rail districts, special districts, and assessment districts. Appendix A illustrates a sample Marin property tax bill.

Increasing transparency for a local agency makes it easier to understand where tax dollars go. Residents should be able to easily find the description of services provided, the names and contact information of board members and management, the budget, agendas and minutes of meetings, and other information. Today, the most common source of information is the Internet. Compared with other information sources (i.e., phone calls or emails), online searching is often faster, more detailed, always accessible and anonymous.

An effective website presence can also benefit an agency. In the study, Smarter eGovernment: The Economics of Online Services in Utah (sponsored by the National Information Consortium⁴), the Center for Public Policy and Administration at the University of Utah found that Utah was able to save a total of \$46 million in the period of 2007-2011 by making traditionally "offline" (in-office) services available online.

State law requires transparency: The Ralph M. Brown Act (public meetings), The California Public Records Act (record keeping), California Fair Political Practices Reporting Requirements (economic interests), and financial reporting. While there is currently no requirement for an agency to have a website, there has been a growing movement to make governmental information available online (the "Open Data" movement). In 2013, President Obama signed an executive order " ...that made open and machine-readable data the new default for government information"⁵, which launched Project Open Data. In 2014, Governor Brown signed Assembly Bill (AB) 2040⁶ requiring all local agencies that maintain websites to conspicuously post the annual compensation of its elected officials, officers, and employees. And in 2015, Governor Brown signed Assembly Bill (AB) 169⁷ and Senate Bill (SB) 272⁸

² The paper tax bill lists a subset of, while an online viewable bill on the County of Marin's Assessor's webpage (<http://www.marincounty.org/depts/ar/divisions/assessor/search-assessor-records>) details all the legal charges.

³ See glossary for definitions of agency types.

⁴ egov.com

⁵ <https://www.whitehouse.gov/open>

⁶ http://leginfo.ca.gov/faces/billTextClient.xhtml?bill_id=201320140AB2040

⁷ https://leginfo.ca.gov/faces/billTextClient.xhtml?bill_id=201520160AB169

⁸ http://leginfo.ca.gov/faces/billTextClient.xhtml?bill_id=201520160SB272

requiring all local agencies that maintain websites (except for school districts⁹) to make more of their information publicly available and searchable online.

Around the United States, several well-respected organizations have developed web transparency checklists for public agencies¹⁰. When the Grand Jury examined these checklists, we found items that either did not apply to California agencies or only applied to a specific type of agency. We decided to combine the best of each of these lists to create a single list of nine criteria that could apply to all Marin agencies, and added a tenth agency-specific criterion:

Web Transparency Checklist Criteria

1. Overview

- o Mission Statement: What is the agency's reason for existing?
- o Description of services/functions: What actions does the agency undertake and what services does the agency provide?
- o Boundary of service area: What specific area does the agency serve?

2. Budget

- o Budget for current fiscal year
- o Budget for the three years prior to the current year
- o Financial reserves policy: What is the agency's policy for designated reserves and reserve funds? (The policy should be in the agency policy manual but also may be restated and found in the budget or audit reports)

3. Meetings

- o Board meeting schedule: When specifically does the agency meet?
- o Archive of Board meeting agendas & minutes for at least the last 6 months: Both approved minutes and past agendas

4. Elected & Appointed Officials

- o Board members (names, contact info, terms of office, compensation, and biography): Who specifically represents the public on the Board? How can the public contact them? When were they elected (or appointed)? How much do they earn in this role (as required by Assembly Bill 2040 – in effect since January 1, 2015)? What background about the members illustrates their expertise for serving on the Board?
- o Election procedure and deadlines: If the public wishes to apply to be on the Board, how and when can they do so?
- o Reimbursement and compensation policy: Which (if any) expenses incurred by the Board are reimbursed?

⁹ While these bills excluded school districts, the Grand Jury recognizes schools spend a large amount of tax dollars fulfilling their mission, and parents research their enrollment options using public information.

¹⁰ Sunshine Review (now Ballotpedia) (http://ballotpedia.org/Transparency_checklist), Illinois Policy (<https://www.illinoispolicy.org/10-point-transparency-checklist/>), Institute for Local Government (<http://www.ca-ilg.org/post/local-agency-website-transparency-opportunities>), and the Special District Leadership Foundation (<http://www.sdlf.org/#!/transparency/cl0u>)

- 5. Administrative Officials
 - o General manager and key staff (names, contact info, compensation, and benefits): Who specifically runs the agency on a day-to-day basis? How can the public contact them? How much do they earn in this role (as required by Assembly Bill 2040 in effect since January 1, 2015)? What specific benefits are they eligible for (healthcare, retirement plan, educational benefits, etc.)?
- 6. Audits
 - o Current financial audit
 - o Financial audits for the three years prior to the current year
- 7. Contracts
 - o Current requests for proposals and bidding opportunities (over \$25,000 in value)
 - o Instructions on how to submit a bid or proposal
 - o Approved in force vendor contracts (over \$25,000 in value)
- 8. Public Records
 - o Online/downloadable Public Records Act (or FOIA) request form: What is the best way for the public to request public records?
- 9. Revenue Sources
 - o Summary of fees received: fees-for-services (if any)?
 - o Summary of revenue sources: bonds, taxes, and/or grants?
- 10. Other (Agency Specific Criterion)
 - o Municipalities: Total number of lobbyists employed and total spent on lobbying, downloadable permit applications, and zoning ordinances
 - o School Districts:
 - i. For K-12: School Accountability Report Card (SARC), California Assessment of Student Performance and Progress (CAASPP), and the California Healthy Kids Survey (CHKS)
 - ii. For College: California Community Colleges Student Success Scorecard
 - o Special Districts: Authorizing statute/enabling act (Principal Act or Special Act) and board member ethics training certificates
 - o Rail Districts: A copy of the Governing Documentation: As enacted by Congress
 - o JPAs: A copy of the Joint Powers Agreement: As filed and adopted

METHODOLOGY

Each agency's website was visited and each checklist item was validated for ease of access.

However, the first problem the Grand Jury encountered was that there was no single comprehensive list of agencies in Marin County. The Grand Jury found the following lists:

- Special Districts In Marin 2015 (Marin County Department of Finance)¹¹
- Index of Boards and Commissions (Marin County Board of Supervisors)¹²
- Marin School District Websites (Marin County of Education)¹³
- Directory of Local Marin County Governments (Marin LAFCO)¹⁴
- What Are Special Districts and Why Do They Matter? (Marin County Civil Grand Jury)¹⁵
- Roster of Public Agencies (Marin County Clerk)¹⁶

These lists were inconsistent, incomplete and/or out-of-date. The Grand Jury worked with the Marin County Department of Finance to create an up-to-date comprehensive list of agencies¹⁷ and their contact information (see Appendix B). Specifically not included in the list of Marin-based agencies are a number of regional agencies that are funded in part by Marin taxpayers, including:

- Association of Bay Area Governments
- Bay Area Air Quality Management District
- Golden Gate Bridge, Highway & Transportation District
- Local Agency Formation Commission
- Metropolitan Transportation Commission
- National Association of Counties
- North Bay Watershed Association
- North Coast Railroad Authority

For transparency and ease of use, detailed information about each agency should be found with a few "clicks." Information that is buried in an agency's board minutes or on other websites not available in-a-click from the agency's website is not in the spirit of transparency. Long and complex PDF (Portable Document Format) documents, such as a budget or an audit report, must be text-searchable, and not simply a picture of a page of text, to easily find specific details.

¹¹ <http://marincounty.org/depts/df/special-districts>

¹² <http://apps.marincounty.org/bosboardsandcomm/default.aspx>

¹³ <http://marinschools.org/MCOE/District-Sites/Pages/default.aspx>

¹⁴ <http://lafco.marin.org/index.php/directory-list>

¹⁵ http://marincounty.org/~media/files/departments/gj/reports-responses/2013/spd_master_list_report.pdf

¹⁶ California Government Code §53051 requires public agencies to file a Statement of Facts within 70 days after the commencement of its legal existence. See Appendix C for the current State of California Statement of Facts.

¹⁷ It is quite likely that our search for Marin public agencies will still not uncover all of the agencies, due to inconsistent self-reporting to the California State Controller.

Using the agency-specific checklist, the Grand Jury assigned a minimum of two auditors to independently review each website to ensure audit correctness:

- Appendix D: Web Transparency Checklist for Marin Cities, Towns, and County
- Appendix E: Web Transparency Checklist for Marin School Districts
- Appendix F: Web Transparency Checklist for Marin Special Districts
- Appendix G: Web Transparency Checklist for Rail Districts
- Appendix H: Web Transparency Checklist for Marin Joint Powers Authorities (JPAs)

After completing the preliminary audit, the Grand Jury then shared with each agency a description of the audit process and the agency's audit results. Agencies that chose to improve their website could complete an online self-audit form¹⁸, which the Grand Jury utilized in our final follow-up audit. Based on these findings, we then assigned a grade to each agency according to the Sunshine Review's rubric¹⁹ to produce a report card (see example at right).

Example Agency	
GRADE: B	
Overview	✓
Budget	✓
Meetings	✓
Elected Officials	✓
Administrative Officials	✓
Audits	✓
Contracts	✗
Public Records	✓
Revenue Sources	✓
Agency Specific	⊕

The scoring rubric grade was determined based on the number of points on the checklist for which the criteria was completely met. If an agency partially met the criteria, no points were awarded (but partially meeting the checklist was denoted with an "incomplete"). A point scale determined the letter grade awarded:

Points	0-2	3	4	5	6	7	8	9	10
Grade	F	D-	D	C-	C	B-	B	A-	A+

In 2013, Sunshine Review²⁰ calculated average web transparency grades for California counties (B), California cities (B+) and California schools (B). The Grand Jury believes that Marin should be as good as the California averages, and therefore selected B- as the minimum acceptable web transparency grade.

- ✓ PRESENT
- ✗ MISSING
- ⊕ INCOMPLETE

The final scorecards²¹ are listed in appendices:

- Appendix I: Marin Cities, Towns, and County Web Transparency Scorecards
- Appendix J: Marin School District Web Transparency Scorecards
- Appendix K: Marin Special District Web Transparency Scorecards
- Appendix L: Marin Rail District Web Transparency Scorecard
- Appendix M: Marin Joint Powers Authority Web Transparency Scorecards

¹⁸ We provided a minimum of one month's time as well as technical support for the self-audit process.

¹⁹ http://ballotpedia.org/Transparency_report_card_%282013%29

²⁰ Ibid.

²¹ Scorecards were tabulated after the October 2015 - January 2016 audits were concluded.

DISCUSSION

Website Creation

Although most Marin agencies have web sites, there is still a perception that not every agency has the resources to easily create and maintain a website. But, modern website creation software has made it possible for a non-tech-savvy person to manage website content easily (see Appendix N). For small agencies, it is not necessary to make a large investment to create a website. A simple website highlighting what the agency does, key agency contacts, board agendas, and audited budgets can encourage citizen participation and improve staff efficiency (answering frequently asked questions online). For larger agencies, it is an opportunity to showcase achievements and build trust with local citizenry.

Self-Auditing Feedback

After sharing the results of the preliminary web transparency audit with Marin County agencies, the Grand Jury received feedback, much of it agreeing with our preliminary audit's goals and results:

- "The best practices transparency checklist you provided was very helpful and I believe we have indeed improved the quality of our website, making key information more easily accessible. Based on this experience we plan to make additional changes to our website in a continuous effort to be as transparent as possible"
- "We have made substantive changes to our web site. Additional items will be added in the same spirit and intent as they become available. Thank you for your evaluation and the opportunity for response."
- "We believe that your recommendations regarding providing online/downloadable Public Records Act (or FOIA) request forms is an important topic for our Board to review and consider as a potential exhibit item..."
- "...We are always trying to improve our website and online resources. I find this report card very helpful and have already started to make some improvements... We are starting the process to procure a new website and I think this will help us greatly as we put together the design and specifications ..."
- "We are in the midst of a website redevelopment project, and have noted the need to make these important items easier to find. We are taking this opportunity to create a "Transparency" webpage where any user can find all items on your list in one easy to find location."
- "Thank you for the opportunity to demonstrate our agency's commitment to transparency on its website. The web transparency checklist was very helpful in two ways. First, to make sure our website contains all of the information on the checklist, but also going through the review process showed that we can (and will) reorganize some of the information to make it even easier to find. We also plan to supplement the information in a few areas."
- "We have spent the last month working with our web developer and the best practices transparency list you sent. We developed a page that follows the identical format listed in this best practice guide, with links to the information required. We are very excited about this addition to our site and look forward to augmenting beyond what the Grand Jury has listed."

Some of the feedback the Grand Jury received expressed a difference of opinion with the web transparency audit criteria:

- "One of the items of transparency listed is a biography of each elected board member. We have intentionally not posted this."
- "Our agency's staff relies on the public to tell us specifically what items are missing from our website that the public would like posted. We make every effort to then post the material in a timely manner."
- "The agency does not have a website. Public information is made available in accordance with the Public Records Act."
- "[Budget] available upon request ... and was advised not to post by legal counsel."

The Grand Jury granted an extension to any agency that needed more time to update their website and to complete their self-audit. Some agencies stated they had insufficient resources to complete work within the given timeframe.

The County of Marin

The County of Marin is responsible for at least 28 special districts²² and 4 JPAs²³. The Grand Jury questions why 20 of these agencies do not have websites. After sharing the results of our preliminary audits of these 32 agencies with the County, we received correspondence²⁴ from the County indicating that while some of the transparency criteria will be implemented in the future (contracts and municipal-specific), the notion of "...providing and maintaining duplicative information regarding each distinct special district, community (sic) service area, flood control zone, permanent road division, joint powers agreement/agency (JPA's), etc. does not appear to be the best way to provide straightforward information to our residents. Most of these are better described as financing mechanisms rather than municipal agencies. We believe that a single source of information is easier for residents to review and understand." and "...we should also note that the Marin Local Agency Formation Commission (LAFCO) includes descriptive information regarding special districts and JPAs on its website, as well as information regarding other entities independent of the County of Marin."

While the Grand Jury supports the desire of the County to provide straightforward information, we disagree with the County's approach. Marin LAFCO's digital directory is provided as a service to the community, but there is no requirement that the directory be accurate or up-to-date. Since not all of the County Service Areas (CSAs) have websites, a citizen cannot easily understand a CSAs' purpose, decision-making, and budgetary actions. It is unreasonable to ask citizens to become experts in sleuthing to find information. As a service to the citizens, the County could create a single web page (for each of

²² Dependent Special Districts: Bolinas Highlands Permanent Road Division, CSA #1 through CSA #33, Inverness Subdivision No. 2 Permanent Road Division, Marin County Fire Department, Marin County Flood Control and Water Conservation District, Marin County Lighting District, Marin County Open Space District, Monte Cristo Permanent Road Division, Mt View Ave-Lagunitas Permanent Road Division, Murray Park Sewer Maintenance District, Paradise Estate Permanent Road Division, Rush Creek Lighting and Landscape, and San Quentin Village Sewer Maintenance District.

²³ JPAs: Gateway Improvement Authority, Gateway Refinancing Authority, Marin County Capital Improvements Financing Authority, and Marin County Open Space Financing Authority.

²⁴ Dated December 8, 2015

the dependent special districts and JPAs), that describes the role of the local agency with links to all the transparency criteria that can be found elsewhere on the County's website, and create its own digital directory of these local agencies.

Common Web Transparency Deficiencies

In reviewing all the Marin County agency websites and self-audits, we found a number of transparency criteria that were commonly missed:

1. **Overview:** Agencies often mistakenly considered a departmental list the same as a description of the public benefits of their services/functions. A boundary of service area can be easily understood with a map.
2. **Budget:** Finding key information in these long and complex documents often requires a text search, which is impossible if the budgets are in a non-text-searchable document format.
3. **Meetings:** Keep the meeting schedule and archive up-to-date.
4. **Elected & Appointed Officials:** While most agencies listed the names of the Board members, complete information about the Board members (contact info, terms of office, compensation, and biography) was often missing. Agencies were sometimes confused about where election procedures and deadlines can be found, often suggesting this information can be found at Marin County's Elections/Registrar of Voters. While this website has a wealth of general information, specific information about the procedures and deadlines should be clearly described on the agency's website.
5. **Administrative Officials:** Instead of showing actual salaries and benefits (as required by Assembly Bill (AB) 2040), we often found salary schedules instead. This was most commonly seen with school districts. We recommend putting a link to the agency's Government Compensation in California page (<http://publicpay.ca.gov/>)
6. **Audits:** Finding key financial information in these long and complex documents often requires a text search, which is impossible if the audits are in a non-text-searchable document format.
7. **Contracts:** Agencies often did not show their approved vendor contracts.
8. **Public Records:** If an agency does not have an online/downloadable Public Records Act (or FOIA) request form, specify how the public can contact the agency for more information (an email address or phone number, for example).
9. **Revenue Sources:** Agencies generally understood this criterion.
10. **Other (Agency Specific):** Agencies also generally understood this criterion.

It is the hope of the Grand Jury that all local government agencies' websites will continue to improve the accessibility, accuracy, completeness and usefulness of available online information for the public's benefit. Having seen web transparency grades improve from F to A+ during the audit process, we know it is possible.

"A democracy requires accountability and accountability requires transparency."

□ President Barack Obama

FINDINGS

- F1. As of January 4, 2016, 27 Marin local agencies lacked public websites (and of the 99 agencies that have web sites, 65 did not satisfy the Grand Jury's web transparency criteria as of that date).
- F2. Inspecting the Marin County Clerk's Roster of Public Agencies, the Grand Jury discovered a majority of local agencies out of compliance per California Government Code §53051 (no filings or outdated filings).
- F3. Effective January 1, 2015, Assembly Bill (AB) 2040 requires that if a public agency "maintains an Internet Web site, it shall post, in a conspicuous location on its Internet Web site, information on the annual compensation of its elected officials, officers, and employees that is submitted to the Controller under §53891." The Grand Jury discovered a majority of the agencies were out of compliance (and potentially at-risk for fines and/or audit), per California Government Code sections 53895, 53895.7, and 53896).
- F4. The County of Marin does not currently publish a definitive list of all its dependent special districts and JPAs.
- F5. Marin County's Roster of Public Agencies is available for viewing only as hard copy at the office of the Marin County Clerk.

RECOMMENDATIONS

- R1. The agency should improve its web transparency score to "B-" (or better), by updating its website and submitting the appropriate self-audit form. The form may be obtained by emailing: grandjury-audit@marincounty.org
- R2. The agency should file and keep updated its Statement of Facts with the California Secretary of State and the Marin County Clerk as required by California Code §53051.
- R3. The agency should update its website to include information of the annual compensation of its elected officials, officers and employees; and this information should also be submitted to the Controller, as required by Sections 12463 and 53909 of the California Government Code.
- R4. The Marin County Board of Supervisors should create a comprehensive online "digital directory" with links to all County of Marin's dependent special districts and JPAs.
- R5. To further improve web transparency, the County Clerk of Marin County should allow public remote Internet access to its Roster of Public Agencies.

REQUEST FOR RESPONSES

Pursuant to Penal Code section 933.05, the Grand Jury requests responses as follows:

From the following governing bodies:

- Almonte Sanitary District (R1, R2, R3)
- Alto Sanitary District (R1, R2, R3)
- Bel Marin Keys CSD (R1, R2, R3)
- Belvedere-Tiburon Joint Recreation Committee District (R1, R2)
- Belvedere-Tiburon Library Agency (R2, R3)
- Bolinas Community Public Utility District (R2)
- Bolinas Fire Protection District (R1, R2, R3)
- Bolinas Highlands Permanent Road Division (R1, R2, R3)
- Bolinas-Stinson Union District (R1, R3)
- Central Marin Police Authority (R1, R3)
- Central Marin Sanitation Agency (R2)
- City Of Belvedere (R2)
- City Of Larkspur (R2)
- City Of Mill Valley (R2)
- City Of Novato (R2, R3)
- City Of San Rafael (R2)
- City Of Sausalito (R2)
- Corte Madera Sanitary District No 2 (R1, R2, R3)
- County Of Marin (R1, R4, R5)
- CSA #1 (Loma Verde) (R1, R2, R3)
- CSA #6 (Gallinas Creek) (R1, R2, R3)
- CSA #9 (Northbridge) (R1, R2, R3)
- CSA #13 (Lucas Valley) (R1, R2, R3)
- CSA #14 (Homestead Valley) (R1, R2, R3)
- CSA #16 (Greenbrae) (R1, R2, R3)
- CSA #17 (Kentfield) (R1, R2, R3)
- CSA #18 (Las Gallinas) (R1, R2, R3)
- CSA #19 (San Rafael) (R1, R2, R3)
- CSA #20 (Indian Valley, Dominga Canyon) (R1, R2, R3)
- CSA #23 (Terra Linda) (R1, R2, R3)
- CSA #25 (Unincorporated Novato) (R1, R2, R3)
- CSA #27 (Ross Valley Paramedic) (R1, R2, R3)
- CSA #28 (West Marin Paramedic) (R1, R2, R3)
- CSA #29 (Paradise Cay) (R1, R2, R3)
- CSA #31 (County Fire) (R1, R2, R3)
- CSA #33 (Stinson Beach) (R1, R2, R3)

- Dixie School District (R1, R3)
- Fairfax Financing Authority (R1, R2, R3)
- Firehouse Community Park Agency (R1, R2, R3)
- Gateway Improvement Authority (R2, R3)
- Gateway Refinancing Authority (R2, R3)
- Homestead Valley Sanitary District (R1, R2, R3)
- Inverness Public Utility District (R1, R2, R3)
- Inverness Subdivision No. 2 Permanent Road Division (R1, R2, R3)
- Kentfield Fire Protection District (R1)
- Kentfield School District (R1, R3)
- Laguna Joint School District (R1, R3)
- Lagunitas School District (R1, R3)
- Larkspur Marina Financing Authority (R1, R2, R3)
- Larkspur-Corte Madera School District (R3)
- Las Gallinas Valley Sanitary District (R2)
- Lincoln School District (R1, R3)
- Marin City CSD (R1, R2, R3)
- Marin Clean Energy (R1, R2, R3)
- Marin Community College District (R1, R3)
- Marin County Capital Improvements Financing Authority (R1, R2, R3)
- Marin County Fire Department (R1, R2, R3)
- Marin County Flood Control And Water Conservation District (R1, R2, R3)
- Marin County Hazardous And Solid Waste Joint Powers Authority (R2, R3)
- Marin County Lighting District (R1, R2, R3)
- Marin County Major Crimes Task Force (R1, R2, R3)
- Marin County Open Space District (R1, R3)
- Marin County Open Space Financing Authority (R1, R2, R3)
- Marin County Transit District (R3)
- Marin General Services Authority (R1, R2, R3)
- Marin Healthcare District (R1, R2, R3)
- Marin Municipal Water District (R3)
- Marin Municipal Water District Financing Corporation (R1, R3)
- Marin Pupil Transportation Agency (R1, R2, R3)
- Marin Resource Conservation District (R2)
- Marin Schools Insurance Authority (R1, R2)
- Marin Telecommunications Agency (R2, R3)
- Marin/Sonoma Mosquito & Vector Control District (R2)
- Marinnet Consortium Joint Powers Authority (R1, R2, R3)
- Marinwood Community Service District (R1, R2, R3)
- Mill Valley Financing Authority (R1, R2, R3)
- Mill Valley School District (R1, R3)

- Monte Cristo Permanent Road Division (R1, R2, R3)
- Mt View Ave-Lagunitas Permanent Road Division (R1, R2, R3)
- Muir Beach Community Services District (R1, R2, R3)
- Murray Park Sewer Maintenance District (R1, R2, R3)
- Nicasio School District (R1, R3)
- North Marin Water District (R2)
- Northern CA Community Colleges Self Insurance Authority (R1, R2, R3)
- Novato - Kendon Lane Improvement (R1, R2, R3)
- Novato Fire Protection District (R2)
- Novato Public Finance Authority (R1, R2, R3)
- Paradise Estate Permanent Road Division (R1, R2, R3)
- Reed Union School District (R1, R3)
- Richardson Bay Regional Agency (R1, R2, R3)
- Richardson Bay Sanitary District (R1, R2, R3)
- Ross School District (R1, R3)
- Ross Valley Fire Department (R1, R2)
- Ross Valley Paramedic Authority (R2)
- Ross Valley Sanitary District (R1, R2, R3)
- Ross Valley School District (R3)
- Rush Creek Lighting And Landscape (R1, R2, R3)
- San Quentin Village Sewer Maintenance District (R1, R2, R3)
- San Rafael City Schools (R1, R3)
- San Rafael Joint Powers Financing Authority (R1, R2, R3)
- San Rafael Sanitation District (R1, R3)
- Sausalito - Marin City Sanitary District (R2)
- Sausalito Marin City School District (R1, R3)
- Sewerage Agency Of Southern Marin (R1, R3)
- Shoreline Unified School District (R1, R3)
- Sleepy Hollow Fire Protection District (R1, R2, R3)
- Sonoma-Marin Area Rail Transit (R1, R2, R3)
- Southern Marin Emergency Medical-Paramedic System (R2)
- Southern Marin Fire Protection District (R2, R3)
- Stinson Beach County Water District (R1, R2, R3)
- Stinson Beach Fire Protection District (R1, R2, R3)
- Strawberry Recreation District (R1, R2)
- Tamalpais Community Services District (R2)
- Tamalpais Union High School District (R1, R3)
- Tiburon Fire Protection District (R1, R2, R3)
- Tiburon Sanitary District #5 (R1, R2, R3)
- Tomales Village Community Services District (R1, R2, R3)
- Town Of Corte Madera (R2)

- Town Of Fairfax (R2)
- Town Of Ross (R1, R2, R3)
- Town Of San Anselmo (R2)
- Town Of Tiburon (R2)
- Union Joint School District (R1, R3)

The governing bodies indicated above should be aware that the comment or response of the governing body must be conducted in accordance with Penal Code section 933 (c) and subject to the notice, agenda and open meeting requirements of the Brown Act.

INVITED TO RESPOND

Since the following agencies have satisfied all applicable recommendations, the governing bodies are invited to respond to this report but are not required to do so:

- Marin Emergency Radio Authority
- Novato Sanitary District
- Novato Unified School District

Note: At the time this report was prepared, website transparency information was available at the sites listed.

Reports issued by the Civil Grand Jury do not identify individuals interviewed. Penal Code Section 929 requires that reports of the Grand Jury not contain the name of any person or facts leading to the identity of any person who provides information to the Civil Grand Jury. The California State Legislature has stated that it intends the provisions of Penal Code Section 929 prohibiting disclosure of witness identities to encourage full candor in testimony in Grand Jury investigations by protecting the privacy and confidentiality of those who participate in any Civil Grand Jury investigation.

APPENDIX A: Sample Marin Assessor Bill for Tax Year 2015

Property Tax Breakdown By Fund

Fund Id	Tax Rate	Fund Title	Contact Information	Amount
	1.0000	BASIC TAX		7729.18
101160		COUNTY FREE LIBRARY MEAS A	LESLIE GALIANI (415) 473-4370	49.00
102587		FCZ #1 - NOVATO	DAVE NICHOLSON (415) 473-6535	9.00
105110		MS MOSQUITO #1	MARIA GARCIA-ADARVE (800) 273-5167	12.00
105250		NOVATO FIRE PROTECTION DISTRICT	DAN HOM (415) 878-2690	442.84
105427		SANITARY #6 - NOVATO	ROBIN MERRILL XT 109 (415) 892-1694	533.00
107651		NOVATO UNIFIED SCHOOL	RENEE BRACKEN (415) 493-4262	251.00
108934	0.0027	MARIN COM COLLEGE2004-1 C-11/04	DEPT OF FINANCE TAX DIVISION (415) 473-6168	20.86
108937	0.0161	NOVATO SCHOOL BNDS'05 A-11/2001	DEPT OF FINANCE TAX DIVISION (415) 473-6168	124.42
108940	0.0289	NOVATO SCHOOL BNDS'06 A-11/2001	DEPT OF FINANCE TAX DIVISION (415) 473-6168	223.36
108945	0.0067	MARIN COM COLLEGE2004-2 C-11/04	DEPT OF FINANCE TAX DIVISION (415) 473-6168	51.78
108949	0.0038	MARIN COM COLLEGE2004-3 C-11/04	DEPT OF FINANCE TAX DIVISION (415) 473-6168	29.36
108957	0.0167	NOVATO SCHOOLS-2011 REFUNDING	DEPT OF FINANCE TAX DIVISION (415) 473-6168	129.06
108967	0.0048	MARIN COM COLLEGE 2004-4 C-11/04	PROPERTY TAX DIVISION (415) 473-6168	37.10
109130		LIBRARY ZONE #2 COUN MARIN	LESLIE GALIANI (415) 473-4370	36.00
109159		CITY OF NOVATO-RUNOFF CHARGE	HARRIS & ASSOCIATES (866) 427-4304	15.00
109254	0.0037	NOVATO CITY BONDS-SERIES 2007	DEPT OF FINANCE TAX DIVISION (415) 473-6168	28.58
109278	0.0146	CITY OF NOVATO REFUNDING	DEPT OF FINANCE TAX DIVISION (415) 473-6168	112.84
Total Bill Charges:				9834.38

The above information has been extracted from the Assessor's Equalized Tax Roll and reflects the most recent tax bill.

APPENDIX B: Marin County Agency List

Agency Name	Type	Agency Web Address (URL)
Almonte Sanitary District	SPD	almontesd.org
Alto Sanitary District	SPD	altosanitarydistrict.org
Bel Marin Keys CSD	SPD	bmkcscd.us
Belvedere, City Of	MUNI	cityofbelvedere.org
Belvedere-Tiburon Joint Recreation Committee District	JPA	cityofbelvedere.org/index.aspx?NID=211
Belvedere-Tiburon Library Agency	JPA	beltibrary.org
Bolinas Community Public Utility District	SPD	bcnud.org
Bolinas Fire Protection District	SPD	bolinasfire.org
Bolinas Highlands Permanent Road Division	SPD	-
Bolinas-Stinson Union District	SCH	bolinas-stinson.org
Central Marin Police Authority	JPA	centralmarinpolice.org
Central Marin Sanitation Agency	JPA	cmsa.us
Corte Madera, Town Of	MUNI	townofcortemadera.org
Corte Madera Sanitary District No 2	SPD	townofcortemadera.org/391/Sanitary-District-No-2
CSA #1 (Loma Verde)	SPD	-
CSA #6 (Gallinas Creek)	SPD	apps.marincounty.org/bosboardsandcomm/boardpage.aspx?BrdID=27&return=default.aspx
CSA #9 (Northridge)	SPD	-
CSA #13 (Lucas Valley)	SPD	-
CSA #14 (Homestead Valley)	SPD	-
CSA #16 (Greenbrae)	SPD	marincountyparks.org/depts/pk/about-us/main/board-meeting-archives/csa-16
CSA #17 (Kentfield)	SPD	-
CSA #18 (Las Gallinas)	SPD	apps.marincounty.org/bosboardsandcomm/boardpage.aspx?BrdID=20&return=default.aspx
CSA #19 (San Rafael)	SPD	-
CSA #20 (Indian Valley, Dominga Canyon)	SPD	apps.marincounty.org/bosboardsandcomm/boardpage.aspx?BrdID=100&return=default.aspx
CSA #23 (Terra Linda)	SPD	-
CSA #25 (Unincorporated Novato)	SPD	-

Agency Type: JPA = Joint Powers Authority / MUNI = Municipality / RAIL = Rail / SCH = School / SPD = Special District

APPENDIX B: Marin County Agency List (cont'd)

Agency Name	Type	Agency Web Address (URL)
CSA #27 (Ross Valley Paramedic)	SPD	-
CSA #28 (West Marin Paramedic)	SPD	-
CSA #29 (Paradise Cay)	SPD	apps.marincounty.org/bosboardsandcomm/boardpage.aspx?BrdID=26&return=default.aspx
CSA #31 (County Fire)	SPD	-
CSA #33 (Stinson Beach)	SPD	apps.marincounty.org/bosboardsandcomm/boardpage.aspx?BrdID=92&return=default.aspx
Dixie School District	SCH	dixieschooldistrict.org
Fairfax, Town Of	MUNI	town-of-fairfax.org
Fairfax Financing Authority	JPA	town-of-fairfax.org/html/council.html
Firehouse Community Park Agency	JPA	-
Gateway Improvement Authority	JPA	marincounty.org/depts/cd/divisions/planning/gateway-improvement-authority
Gateway Refinancing Authority	JPA	marincounty.org/depts/cd/divisions/planning/gateway-refinancing-authority
Homestead Valley Sanitary District	SPD	homesteadvalleysd.org
Inverness Public Utility District	SPD	invernesspud.org
Inverness Subdivision No. 2 Permanent Road Division	SPD	-
Kentfield Fire Protection District	SPD	kentfieldfire.org
Kentfield School District	SCH	kentfieldschools.org
Laguna Joint School District	SCH	lagunaschool.org
Lagunitas School District	SCH	lagunitas.org
Larkspur, City Of	MUNI	larkspurcityhall.org
Larkspur Marina Financing Authority	JPA	-
Larkspur-Corte Madera School District	SCH	lcmnschools.org
Las Gallinas Valley Sanitary District	SPD	lgvsd.org
Lincoln School District	SCH	districts.marinschools.org/sites/lincoln/SitePages/Home.aspx
Marin City CSD	SPD	marincitygov.org
Marin Clean Energy	JPA	mccleanenergy.org
Marin Community College District	SCH	marin.edu

Agency Type: JPA = Joint Powers Authority / MUNI = Municipality / RAIL = Rail / SCH = School / SPD = Special District

APPENDIX B: Marin County Agency List (cont'd)

Agency Name	Type	Agency Web Address (URL)
Marin County	MUNI	marincounty.org
Marin County Capital Improvements Financing Authority	JPA	-
Marin County Fire Department	SPD	marincountyfire.org
Marin County Flood Control And Water Conservation District	SPD	marinwatersheds.org/flood_control_zones.html
Marin County Hazardous And Solid Waste Joint Powers Authority	JPA	zerowastemarlin.org
Marin County Law Library ²⁵	SPD	marincountylawlibrary.org
Marin County Lighting District	SPD	-
Marin County Major Crimes Task Force	JPA	marinsheriff.org/about.aspx?gi_id=95
Marin County Open Space District	SPD	marincountyparks.org/depts/pk/divisions/open-space
Marin County Open Space Financing Authority	JPA	-
Marin County Transit District	SPD	marintransit.org
Marin Emergency Radio Authority	JPA	meraonline.org/index.cfm
Marin General Services Authority	JPA	maringsa.org
Marin Healthcare District	SPD	marinhealthcare.org
Marin Municipal Water District	SPD	marinwater.org
Marin Municipal Water District Financing Corporation	JPA	-
Marin Pupil Transportation Agency	JPA	-
Marin Resource Conservation District	SPD	marinrod.org
Marin Schools Insurance Authority	JPA	msiajpa.org
Marin Telecommunications Agency	JPA	mtamarin.org
Marin/Sonoma Mosquito & Vector Control District	SPD	msmosquito.com
Marinet Consortium Joint Powers Authority	JPA	marinet.lib.ca.us/screens/help_marinet.html
Marinwood Community Service District	SPD	marinwood.org
Mill Valley, City Of	MUNI	cityofmillvalley.org

Agency Type: JPA = Joint Powers Authority / MUNI = Municipality / RAIL = Rail / SCH = School / SPD = Special District

²⁵ Found too late for inclusion in web transparency audit

APPENDIX B: Marin County Agency List (cont'd)

Agency Name	Type	Agency Web Address (URL)
Mill Valley Financing Authority	JPA	cityofmillvalley.org/Index.aspx?page=1694
Mill Valley School District	SCH	mvschools.org
Monte Cristo Permanent Road Division	SPD	-
Mt View Ave-Lagunitas Permanent Road Division	SPD	-
Muir Beach Community Services District	SPD	muirbeachcsd.com
Murray Park Sewer Maintenance District	SPD	marincounty.org/depts/pw/divisions/capital-projects/sewer-districts
Nicasio School District	SCH	nicasio.school.org
North Marin Water District	SPD	nmwd.com
Northern CA Community Colleges Self Insurance Authority	JPA	-
Novato, City Of	MUNI	novato.org
Novato - Kendon Lane Improvement	SPD	-
Novato Fire Protection District	SPD	novatofire.org
Novato Public Finance Authority	JPA	novato.org/government/boards-commissions-committees/novato-public-finance-authority
Novato Sanitary District	SPD	novatosan.com
Novato Unified School District	SCH	nUSD.org
Paradise Estate Permanent Road Division	SPD	-
Reed Union School District	SCH	reedschools.org
Richardson Bay Regional Agency	JPA	rbra.ca.gov
Richardson Bay Sanitary District	SPD	richardsonbaysd.org
Ross, Town Of	MUNI	townofross.org
Ross School District	SCH	rossbears.org
Ross Valley Fire Department	JPA	rossvalleyfire.org
Ross Valley Paramedic Authority	JPA	rossvalleypa.org
Ross Valley Sanitary District	SPD	rvsd.org
Ross Valley School District	SCH	rossvalleyschools.org
Rush Creek Lighting And Landscape	SPD	-
San Anselmo, Town Of	MUNI	townofsananselmo.org

Agency Type: JPA = Joint Powers Authority / MUNI = Municipality / RAIL = Rail / SCH = School / SPD = Special District

APPENDIX B: Marin County Agency List (cont' d)


Agency Name	Type	Agency Web Address (URL)
San Quentin Village Sewer Maintenance District	SPD	marincounty.org/depts/pw/divisions/capital-projects/sewer-districts
San Rafael, City Of	MUNI	cityofsanrafael.org
San Rafael City Schools	SCH	srcs.org
San Rafael Joint Powers Financing Authority	JPA	-
San Rafael Sanitation District	SPD	cityofsanrafael.org/pubworks-home
Sausalito, City Of	MUNI	ci.sausalito.ca.us
Sausalito - Marin City Sanitary District	SPD	sausalitomarincitysanitarydistrict.com
Sausalito Financing Authority ²⁶	JPA	-
Sausalito Marin City School District	SCH	smcsd.org
Sewerage Agency Of Southern Marin	JPA	cityofmillvalley.org/Index.aspx?page=49
Shoreline Unified School District	SCH	shorelineunified.org
Sleepy Hollow Fire Protection District	SPD	shfpd.org
Sonoma-Marin Area Rail Transit	RAIL	sonomamarintrain.org
Southern Marin Emergency Medical-Paramedic System	JPA	smemps.org
Southern Marin Fire Protection District	SPD	southernmarinfire.org
Stinson Beach County Water District	SPD	stinson-beach-cwd.dst.ca.us
Stinson Beach Fire Protection District	SPD	stinsonbeachfire.com
Strawberry Recreation District	SPD	strawberry.marin.org
Tamalpais Community Services District	SPD	tcsd.us
Tamalpais Union High School District	SCH	tamdistrict.org
Tiburon, Town Of	MUNI	townoftiburon.org
Tiburon Fire Protection District	SPD	tiburonfire.org
Tiburon Sanitary District #5	SPD	sani5.org
Tomaes Village Community Services District	SPD	tomalescd.ca.gov
Transportation Authority of Marin ²⁷	JPA	tam.ca.gov
Union Joint School District	SCH	districts.marinschools.org/sites/Union/SitePages/Home.aspx

Agency Type: JPA = Joint Powers Authority / MUNI = Municipality / RAIL = Rail / SCH = School / SPD = Special District

²⁶ Found too late for inclusion in web transparency audit

²⁷ Found too late for inclusion in web transparency audit

APPENDIX C: State of California Statement of Facts



State of California
Secretary of State

STATEMENT OF FACTS
ROSTER OF PUBLIC AGENCIES FILING
(Government Code section 53051)

(Office Use Only)

Instructions:

1. Complete and mail to: Secretary of State, P.O. Box 942870, Sacramento, CA 94277-2870 (916) 653-3984
2. A street address must be given as the official mailing address or as the address of the presiding officer.
3. Complete addresses as required.
4. If you need additional space, attach information on an 8½" X 11" page, one sided and legible.

New Filing Update

Legal name of Public Agency: _____

Nature of Update: _____

County: _____

Official Mailing Address: _____

Name and Address of each member of the governing board:

Chairman, President or other Presiding Officer (Indicate Title): _____

Name: _____ Address: _____

Secretary or Clerk (Indicate Title): _____

Name: _____ Address: _____

Members:

Name: _____ Address: _____

Name: _____ Address: _____

Name: _____ Address: _____

Name: _____ Address: _____

Name: _____ Address: _____

RETURN ACKNOWLEDGMENT TO: (Type or Print)

_____ Date

NAME [_____]

_____ Signature

ADDRESS [_____]

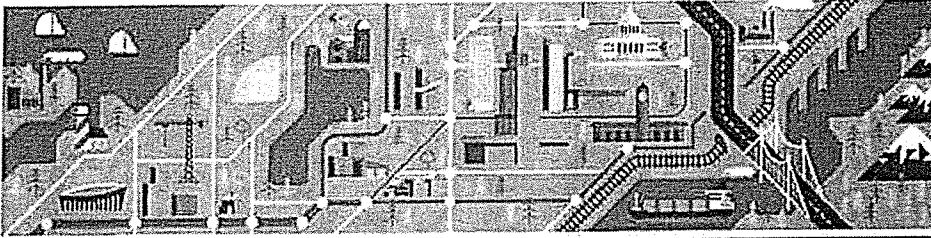
_____ Typed Name and Title

CITY/STATE/ZIP [_____]

SECSTATE NPSF 405 Rev 04/2015

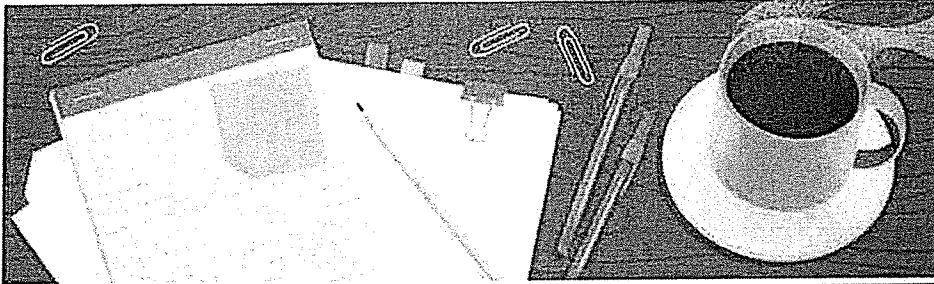
From: <http://www.sos.ca.gov/business-programs/special-filings/forms>

APPENDIX D: Web Transparency Checklist for Marin Cities, Towns, and County



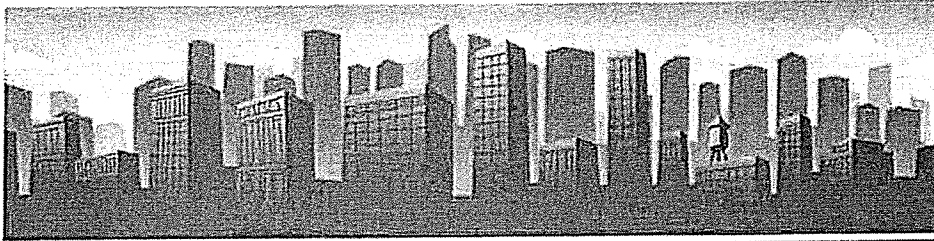
Criteria	Features
Overview	<input type="checkbox"/> Mission Statement ("What we do") <input type="checkbox"/> Description of services/functions <input type="checkbox"/> Boundary of service area
Budget	<input type="checkbox"/> Budget for current fiscal year, <input type="checkbox"/> Budget for the past three years <input type="checkbox"/> Financial reserves policy
Meetings	<input type="checkbox"/> Board meeting schedule <input type="checkbox"/> Archive of Board meeting agendas & minutes for at least the last 6 months
Elected & Appointed Officials	<input type="checkbox"/> Board members (names, contact info, terms of office, compensation, and biography) <input type="checkbox"/> Election procedure and deadlines, <input type="checkbox"/> Reimbursement and compensation policy
Administrative Officials	<input type="checkbox"/> General manager and key staff (names, contact info, compensation, and benefits)
Audits	<input type="checkbox"/> Current financial audit <input type="checkbox"/> Financial audits for the past three years
Contracts	<input type="checkbox"/> Current requests for proposals and bidding opportunities (more than \$25,000 in value) <input type="checkbox"/> Instructions on how to submit a bid or proposal <input type="checkbox"/> Approved vendor contracts (more than \$25,000 in value)
Public Records	<input type="checkbox"/> Online/downloadable Public Records Act (or FOIA) request form
Revenue Sources	<input type="checkbox"/> Summary of fees received and summary of revenue sources
Municipal Specific	<input type="checkbox"/> Total number of lobbyists employed and total spent on lobbying <input type="checkbox"/> Downloadable permit applications <input type="checkbox"/> Zoning ordinances

APPENDIX E: Web Transparency Checklist for Marin School Districts



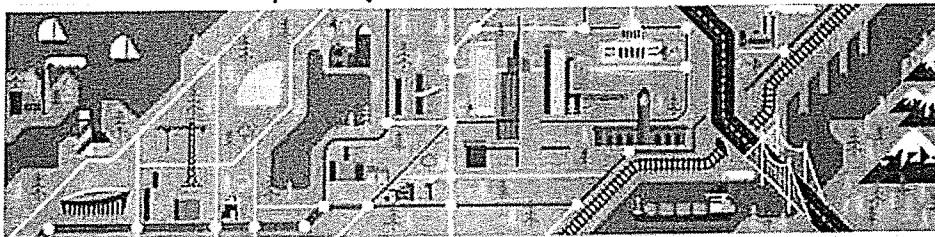
Criteria	Features
Overview	<ul style="list-style-type: none"> <input type="checkbox"/> Mission Statement ("What we do") <input type="checkbox"/> Description of services/functions <input type="checkbox"/> Boundary of service area
Budget	<ul style="list-style-type: none"> <input type="checkbox"/> Budget for current fiscal year, <input type="checkbox"/> Budget for the past three years <input type="checkbox"/> Financial reserves policy
Meetings	<ul style="list-style-type: none"> <input type="checkbox"/> Board meeting schedule <input type="checkbox"/> Archive of Board meeting agendas & minutes for at least the last 6 months
Elected Officials	<ul style="list-style-type: none"> <input type="checkbox"/> Board members (names, contact info, terms of office, compensation, and biography) <input type="checkbox"/> Election procedure and deadlines, <input type="checkbox"/> Reimbursement and compensation policy
Administrative Officials	<ul style="list-style-type: none"> <input type="checkbox"/> General manager and key staff (names, contact info, compensation, and benefits)
Audits	<ul style="list-style-type: none"> <input type="checkbox"/> Current financial audit <input type="checkbox"/> Financial audits for the previous three years
Contracts	<ul style="list-style-type: none"> <input type="checkbox"/> Current requests for proposals and bidding opportunities (more than \$25,000 in value) <input type="checkbox"/> Instructions on how to submit a bid or proposal <input type="checkbox"/> Approved vendor contracts (more than \$25,000 in value)
Public Records	<ul style="list-style-type: none"> <input type="checkbox"/> Online/downloadable Public Records Act (or FOIA) request form
Revenue Sources	<ul style="list-style-type: none"> <input type="checkbox"/> Summary of fees received and summary of revenue sources
Reports	<p>For K-12:</p> <ul style="list-style-type: none"> <input type="checkbox"/> School Accountability Report Card (SARC) <input type="checkbox"/> California Assessment of Student Performance and Progress (CAASPP) <input type="checkbox"/> The California Healthy Kids Survey (CHKS). <p>For College:</p> <ul style="list-style-type: none"> <input type="checkbox"/> California Community Colleges Student Success Scorecard

APPENDIX F: Web Transparency Checklist for Marin Special Districts



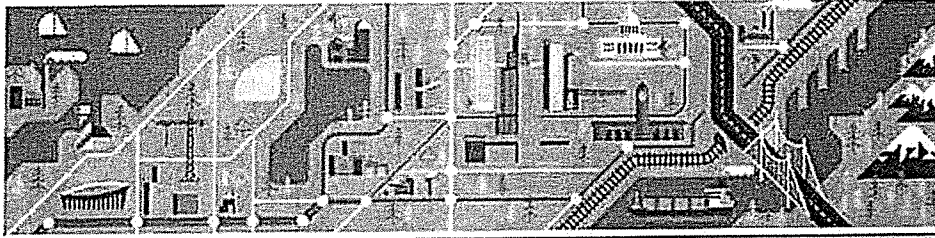
Criteria	Features
Overview	<ul style="list-style-type: none"> <input type="checkbox"/> Mission Statement ("What we do") <input type="checkbox"/> Description of services/functions <input type="checkbox"/> Boundary of service area
Budget	<ul style="list-style-type: none"> <input type="checkbox"/> Budget for current fiscal year, <input type="checkbox"/> Budget for the past three years <input type="checkbox"/> Financial reserves policy
Meetings	<ul style="list-style-type: none"> <input type="checkbox"/> Board meeting schedule <input type="checkbox"/> Archive of Board meeting agendas & minutes for at least the last 6 months
Elected Officials	<ul style="list-style-type: none"> <input type="checkbox"/> Board members (names, contact info, terms of office, compensation, and biography) <input type="checkbox"/> Election procedure and deadlines, <input type="checkbox"/> Reimbursement and compensation policy
Administrative Officials	<ul style="list-style-type: none"> <input type="checkbox"/> General manager and key staff (names, contact info, compensation, and benefits)
Audits	<ul style="list-style-type: none"> <input type="checkbox"/> Current financial audit <input type="checkbox"/> Financial audits for the past three years
Contracts	<ul style="list-style-type: none"> <input type="checkbox"/> Current requests for proposals and bidding opportunities (more than \$25,000 in value) <input type="checkbox"/> Instructions on how to submit a bid or proposal <input type="checkbox"/> Approved vendor contracts (more than \$25,000 in value)
Public Records	<ul style="list-style-type: none"> <input type="checkbox"/> Online/downloadable Public Records Act (or FOIA) request form
Revenue Sources	<ul style="list-style-type: none"> <input type="checkbox"/> Summary of fees received and summary of revenue sources
District Specific	<ul style="list-style-type: none"> <input type="checkbox"/> Authorizing statute/enabling act (Principal Act or Special Act) <input type="checkbox"/> Board member ethics training certificates

APPENDIX G: Web Transparency Checklist for Rail Districts



Criteria	Features
Overview	<input type="checkbox"/> Mission Statement ("What we do") <input type="checkbox"/> Description of services/functions <input type="checkbox"/> Boundary of service area
Budget	<input type="checkbox"/> Budget for current fiscal year, <input type="checkbox"/> Budget for the past three years <input type="checkbox"/> Financial reserves policy
Meetings	<input type="checkbox"/> Board meeting schedule <input type="checkbox"/> Archive of Board meeting agendas & minutes for at least the last 6 months
Elected & Appointed Officials	<input type="checkbox"/> Board members (names, contact info, terms of office, compensation, and biography) <input type="checkbox"/> Election procedure and deadlines, <input type="checkbox"/> Reimbursement and compensation policy
Administrative Officials	<input type="checkbox"/> General manager and key staff (names, contact info, compensation, and benefits)
Audits	<input type="checkbox"/> Current financial audit <input type="checkbox"/> Financial audits for the past three years
Contracts	<input type="checkbox"/> Current requests for proposals and bidding opportunities (more than \$25,000 in value) <input type="checkbox"/> Instructions on how to submit a bid or proposal <input type="checkbox"/> Approved vendor contracts (more than \$25,000 in value)
Public Records	<input type="checkbox"/> Online/downloadable Public Records Act (or FOIA) request form
Revenue Sources	<input type="checkbox"/> Summary of fees received and summary of revenue sources
Governing Document	<input type="checkbox"/> As established by California State Assembly

APPENDIX H: Web Transparency Checklist for Marin Joint Powers Authority (JPAs)



Criteria	Features
Overview	<input type="checkbox"/> Mission Statement ("What we do") <input type="checkbox"/> Description of services/functions <input type="checkbox"/> Boundary of service area
Budget	<input type="checkbox"/> Budget for current fiscal year, <input type="checkbox"/> Budget for the past three years <input type="checkbox"/> Financial reserves policy
Meetings	<input type="checkbox"/> Board meeting schedule <input type="checkbox"/> Archive of Board meeting agendas & minutes for at least the last 6 months
Elected & Appointed Officials	<input type="checkbox"/> Board members (names, contact info, terms of office, compensation, and biography) <input type="checkbox"/> Election procedure and deadlines, <input type="checkbox"/> Reimbursement and compensation policy
Administrative Officials	<input type="checkbox"/> General manager and key staff (names, contact info, compensation, and benefits)
Audits	<input type="checkbox"/> Current financial audit <input type="checkbox"/> Financial audits for the past three years
Contracts	<input type="checkbox"/> Current requests for proposals and bidding opportunities (more than \$25,000 in value) <input type="checkbox"/> Instructions on how to submit a bid or proposal <input type="checkbox"/> Approved vendor contracts (more than \$25,000 in value)
Public Records	<input type="checkbox"/> Online/downloadable Public Records Act (or FOIA) request form
Revenue Sources	<input type="checkbox"/> Summary of fees received and summary of revenue sources
JPA Agreement	<input type="checkbox"/> A copy of the Joint Powers Agreement (as filed and adopted by member agencies)

APPENDIX I: Marin Cities, Towns, and County Web Transparency Scorecards
 (see Appendix D for details of the Marin Cities, Towns, and County Web Transparency Checklist)

<p>City of Belvedere</p> <p>GRADE: B-</p> <p>Overview </p> <p>Budget </p> <p>Meetings </p> <p>Elected Officials </p> <p>Administrative Officials </p> <p>Audits </p> <p>Contracts </p> <p>Public Records </p> <p>Revenue Sources </p> <p>Municipal Specific </p>	<p>Town of Corte Madera</p> <p>GRADE: A+</p> <p>Overview </p> <p>Budget </p> <p>Meetings </p> <p>Elected Officials </p> <p>Administrative Officials </p> <p>Audits </p> <p>Contracts </p> <p>Public Records </p> <p>Revenue Sources </p> <p>Municipal Specific </p>	<p>Town of Fairfax</p> <p>GRADE: B-</p> <p>Overview </p> <p>Budget </p> <p>Meetings </p> <p>Elected Officials </p> <p>Administrative Officials </p> <p>Audits </p> <p>Contracts </p> <p>Public Records </p> <p>Revenue Sources </p> <p>Municipal Specific </p>	<p>City of Larkspur</p> <p>GRADE: A-</p> <p>Overview </p> <p>Budget </p> <p>Meetings </p> <p>Elected Officials </p> <p>Administrative Officials </p> <p>Audits </p> <p>Contracts </p> <p>Public Records </p> <p>Revenue Sources </p> <p>Municipal Specific </p>	<p>City of Mill Valley</p> <p>GRADE: A-</p> <p>Overview </p> <p>Budget </p> <p>Meetings </p> <p>Elected Officials </p> <p>Administrative Officials </p> <p>Audits </p> <p>Contracts </p> <p>Public Records </p> <p>Revenue Sources </p> <p>Municipal Specific </p>
<p>City of Novato</p> <p>GRADE: B-</p> <p>Overview </p> <p>Budget </p> <p>Meetings </p> <p>Elected Officials </p> <p>Administrative Officials </p> <p>Audits </p> <p>Contracts </p> <p>Public Records </p> <p>Revenue Sources </p> <p>Municipal Specific </p>	<p>Town of Ross</p> <p>GRADE: C</p> <p>Overview </p> <p>Budget </p> <p>Meetings </p> <p>Elected Officials </p> <p>Administrative Officials </p> <p>Audits </p> <p>Contracts </p> <p>Public Records </p> <p>Revenue Sources </p> <p>Municipal Specific </p>	<p>Town of San Anselmo</p> <p>GRADE: B-</p> <p>Overview </p> <p>Budget </p> <p>Meetings </p> <p>Elected Officials </p> <p>Administrative Officials </p> <p>Audits </p> <p>Contracts </p> <p>Public Records </p> <p>Revenue Sources </p> <p>Municipal Specific </p>	<p>City of San Rafael</p> <p>GRADE: B</p> <p>Overview </p> <p>Budget </p> <p>Meetings </p> <p>Elected Officials </p> <p>Administrative Officials </p> <p>Audits </p> <p>Contracts </p> <p>Public Records </p> <p>Revenue Sources </p> <p>Municipal Specific </p>	<p>City of Sausalito</p> <p>GRADE: A+</p> <p>Overview </p> <p>Budget </p> <p>Meetings </p> <p>Elected Officials </p> <p>Administrative Officials </p> <p>Audits </p> <p>Contracts </p> <p>Public Records </p> <p>Revenue Sources </p> <p>Municipal Specific </p>

APPENDIX I: Marin Cities, Towns, and County Web Transparency Scorecards (cont'd)

Town of Tiburon	
GRADE: A-	
Overview	
Budget	
Meetings	
Elected Officials	
Administrative Officials	
Audits	
Contracts	
Public Records	
Revenue Sources	
Municipal Specific	

County of Marin	
GRADE: C-	
Overview	
Budget	
Meetings	
Elected Officials	
Administrative Officials	
Audits	
Contracts	
Public Records	
Revenue Sources	
Municipal Specific	

APPENDIX J: Marin School District Web Transparency Scorecards

(see Appendix E for details of the Marin School District Web Transparency Checklist)

<p>Bolinas-Stinson Union District</p> <p>GRADE: F</p> <p>Overview </p> <p>Budget </p> <p>Meetings </p> <p>Elected Officials </p> <p>Administrative Officials </p> <p>Audits </p> <p>Contracts </p> <p>Public Records </p> <p>Revenue Sources </p> <p>Reports </p>	<p>Dixie School District</p> <p>GRADE: C</p> <p>Overview </p> <p>Budget </p> <p>Meetings </p> <p>Elected Officials </p> <p>Administrative Officials </p> <p>Audits </p> <p>Contracts </p> <p>Public Records </p> <p>Revenue Sources </p> <p>Reports </p>	<p>Kentfield School District</p> <p>GRADE: C-</p> <p>Overview </p> <p>Budget </p> <p>Meetings </p> <p>Elected Officials </p> <p>Administrative Officials </p> <p>Audits </p> <p>Contracts </p> <p>Public Records </p> <p>Revenue Sources </p> <p>Reports </p>	<p>Laguna Joint School District</p> <p>GRADE: F</p> <p>Overview </p> <p>Budget </p> <p>Meetings </p> <p>Elected Officials </p> <p>Administrative Officials </p> <p>Audits </p> <p>Contracts </p> <p>Public Records </p> <p>Revenue Sources </p> <p>Reports </p>	<p>Lagunitas School District</p> <p>GRADE: F</p> <p>Overview </p> <p>Budget </p> <p>Meetings </p> <p>Elected Officials </p> <p>Administrative Officials </p> <p>Audits </p> <p>Contracts </p> <p>Public Records </p> <p>Revenue Sources </p> <p>Reports </p>
<p>Larkspur-Corte Madera School District</p> <p>GRADE: B-</p> <p>Overview </p> <p>Budget </p> <p>Meetings </p> <p>Elected Officials </p> <p>Administrative Officials </p> <p>Audits </p> <p>Contracts </p> <p>Public Records </p> <p>Revenue Sources </p> <p>Reports </p>	<p>Lincoln School District</p> <p>GRADE: F</p> <p>Overview </p> <p>Budget </p> <p>Meetings </p> <p>Elected Officials </p> <p>Administrative Officials </p> <p>Audits </p> <p>Contracts </p> <p>Public Records </p> <p>Revenue Sources </p> <p>Reports </p>	<p>Mill Valley School District</p> <p>GRADE: C</p> <p>Overview </p> <p>Budget </p> <p>Meetings </p> <p>Elected Officials </p> <p>Administrative Officials </p> <p>Audits </p> <p>Contracts </p> <p>Public Records </p> <p>Revenue Sources </p> <p>Reports </p>	<p>Nicasio School District</p> <p>GRADE: F</p> <p>Overview </p> <p>Budget </p> <p>Meetings </p> <p>Elected Officials </p> <p>Administrative Officials </p> <p>Audits </p> <p>Contracts </p> <p>Public Records </p> <p>Revenue Sources </p> <p>Reports </p>	<p>Novato Unified School District</p> <p>GRADE: A-</p> <p>Overview </p> <p>Budget </p> <p>Meetings </p> <p>Elected Officials </p> <p>Administrative Officials </p> <p>Audits </p> <p>Contracts </p> <p>Public Records </p> <p>Revenue Sources </p> <p>Reports </p>

APPENDIX J: Marin School District Web Transparency Scorecards (cont' d)

<p>Reed Union School District</p> <p>GRADE: F</p> <p>Overview ✓</p> <p>Budget ☹</p> <p>Meetings ✓</p> <p>Elected Officials ☹</p> <p>Administrative Officials ☹</p> <p>Audits ✖</p> <p>Contracts ✖</p> <p>Public Records ✖</p> <p>Revenue Sources ☹</p> <p>Reports ☹</p>	<p>Ross School District</p> <p>GRADE: D-</p> <p>Overview ✓</p> <p>Budget ✖</p> <p>Meetings ✓</p> <p>Elected Officials ☹</p> <p>Administrative Officials ☹</p> <p>Audits ✓</p> <p>Contracts ✖</p> <p>Public Records ✖</p> <p>Revenue Sources ✖</p> <p>Reports ☹</p>	<p>Ross Valley School District</p> <p>GRADE: B-</p> <p>Overview ✓</p> <p>Budget ✓</p> <p>Meetings ✓</p> <p>Elected Officials ☹</p> <p>Administrative Officials ☹</p> <p>Audits ✓</p> <p>Contracts ☹</p> <p>Public Records ✓</p> <p>Revenue Sources ✓</p> <p>Reports ✓</p>	<p>San Rafael City Schools</p> <p>GRADE: F</p> <p>Overview ✓</p> <p>Budget ☹</p> <p>Meetings ✓</p> <p>Elected Officials ☹</p> <p>Administrative Officials ☹</p> <p>Audits ✖</p> <p>Contracts ✖</p> <p>Public Records ✖</p> <p>Revenue Sources ✖</p> <p>Reports ☹</p>	<p>Sausalito Marin City School District</p> <p>GRADE: F</p> <p>Overview ☹</p> <p>Budget ☹</p> <p>Meetings ✓</p> <p>Elected Officials ☹</p> <p>Administrative Officials ☹</p> <p>Audits ☹</p> <p>Contracts ✖</p> <p>Public Records ✖</p> <p>Revenue Sources ✖</p> <p>Reports ☹</p>
<p>Shoreline Unified School District</p> <p>GRADE: F</p> <p>Overview ☹</p> <p>Budget ☹</p> <p>Meetings ✓</p> <p>Elected Officials ☹</p> <p>Administrative Officials ☹</p> <p>Audits ✖</p> <p>Contracts ✖</p> <p>Public Records ✖</p> <p>Revenue Sources ✖</p> <p>Reports ☹</p>	<p>Tamalpais Union High School District</p> <p>GRADE: D-</p> <p>Overview ✓</p> <p>Budget ☹</p> <p>Meetings ✓</p> <p>Elected Officials ☹</p> <p>Administrative Officials ☹</p> <p>Audits ✓</p> <p>Contracts ✖</p> <p>Public Records ✖</p> <p>Revenue Sources ☹</p> <p>Reports ☹</p>	<p>Union Joint School District</p> <p>GRADE: F</p> <p>Overview ☹</p> <p>Budget ✖</p> <p>Meetings ✖</p> <p>Elected Officials ✖</p> <p>Administrative Officials ☹</p> <p>Audits ✖</p> <p>Contracts ✖</p> <p>Public Records ✖</p> <p>Revenue Sources ✖</p> <p>Reports ☹</p>	<p>Marin Community College District</p> <p>GRADE: C-</p> <p>Overview ✓</p> <p>Budget ☹</p> <p>Meetings ✓</p> <p>Elected Officials ☹</p> <p>Administrative Officials ☹</p> <p>Audits ✓</p> <p>Contracts ✓</p> <p>Public Records ✖</p> <p>Revenue Sources ✓</p> <p>Reports ✖</p>	

APPENDIX K: Marin Special District Web Transparency Scorecards
 (see Appendix F for details of the Marin Special District Web Transparency Checklist)

<p>Almonte Sanitary District</p> <p>GRADE: F</p> <p>Overview ✓</p> <p>Budget ✗</p> <p>Meetings ●</p> <p>Elected Officials ●</p> <p>Administrative Officials ●</p> <p>Audits ✗</p> <p>Contracts ✗</p> <p>Public Records ✗</p> <p>Revenue Sources ✗</p> <p>District Specific ✗</p>	<p>Alto Sanitary District</p> <p>GRADE: F</p> <p>Overview ●</p> <p>Budget ✗</p> <p>Meetings ●</p> <p>Elected Officials ✗</p> <p>Administrative Officials ●</p> <p>Audits ✗</p> <p>Contracts ✗</p> <p>Public Records ✗</p> <p>Revenue Sources ✗</p> <p>District Specific ✗</p>	<p>Bel Marin Keys CSD</p> <p>GRADE: F</p> <p>Overview ●</p> <p>Budget ✗</p> <p>Meetings ✓</p> <p>Elected Officials ●</p> <p>Administrative Officials ●</p> <p>Audits ✗</p> <p>Contracts ✗</p> <p>Public Records ✗</p> <p>Revenue Sources ✗</p> <p>District Specific ✗</p>	<p>Bolinas Community Public Utility District</p> <p>GRADE: A+</p> <p>Overview ✓</p> <p>Budget ✓</p> <p>Meetings ✓</p> <p>Elected Officials ✓</p> <p>Administrative Officials ✓</p> <p>Audits ✓</p> <p>Contracts ✓</p> <p>Public Records ✓</p> <p>Revenue Sources ✓</p> <p>District Specific ✓</p>	<p>Bolinas Fire Protection District</p> <p>GRADE: F</p> <p>Overview ✓</p> <p>Budget ✗</p> <p>Meetings ●</p> <p>Elected Officials ●</p> <p>Administrative Officials ●</p> <p>Audits ✗</p> <p>Contracts ✗</p> <p>Public Records ✗</p> <p>Revenue Sources ✗</p> <p>District Specific ✗</p>
<p>Bolinas Highlands Permanent Road Division</p> <p>GRADE: F</p> <p>Overview ✗</p> <p>Budget ✗</p> <p>Meetings ✗</p> <p>Elected Officials ✗</p> <p>Administrative Officials ✗</p> <p>Audits ✗</p> <p>Contracts ✗</p> <p>Public Records ✗</p> <p>Revenue Sources ✗</p> <p>District Specific ✗</p>	<p>Corte Madera Sanitary District No. 2</p> <p>GRADE: D</p> <p>Overview ✓</p> <p>Budget ✓</p> <p>Meetings ●</p> <p>Elected Officials ✓</p> <p>Administrative Officials ●</p> <p>Audits ●</p> <p>Contracts ✗</p> <p>Public Records ✗</p> <p>Revenue Sources ✓</p> <p>District Specific ✗</p>	<p>CSA #1 (Loma Verde)</p> <p>GRADE: F</p> <p>Overview ✗</p> <p>Budget ✗</p> <p>Meetings ✗</p> <p>Elected Officials ✗</p> <p>Administrative Officials ✗</p> <p>Audits ✗</p> <p>Contracts ✗</p> <p>Public Records ✗</p> <p>Revenue Sources ✗</p> <p>District Specific ✗</p>	<p>CSA #6 (Gallinas Creek)</p> <p>GRADE: F</p> <p>Overview ●</p> <p>Budget ✗</p> <p>Meetings ✗</p> <p>Elected Officials ●</p> <p>Administrative Officials ●</p> <p>Audits ✗</p> <p>Contracts ✗</p> <p>Public Records ✗</p> <p>Revenue Sources ✗</p> <p>District Specific ✗</p>	<p>CSA #9 (Northridge)</p> <p>GRADE: F</p> <p>Overview ✗</p> <p>Budget ✗</p> <p>Meetings ✗</p> <p>Elected Officials ✗</p> <p>Administrative Officials ✗</p> <p>Audits ✗</p> <p>Contracts ✗</p> <p>Public Records ✗</p> <p>Revenue Sources ✗</p> <p>District Specific ✗</p>

APPENDIX K: Marin Special District Web Transparency Scorecards (cont'd)

<p>CSA #13 (Lucas Valley)</p> <p>GRADE: F</p> <p>Overview </p> <p>Budget </p> <p>Meetings </p> <p>Elected Officials </p> <p>Administrative Officials </p> <p>Audits </p> <p>Contracts </p> <p>Public Records </p> <p>Revenue Sources </p> <p>District Specific </p>	<p>CSA #14 (Homestead Valley)</p> <p>GRADE: F</p> <p>Overview </p> <p>Budget </p> <p>Meetings </p> <p>Elected Officials </p> <p>Administrative Officials </p> <p>Audits </p> <p>Contracts </p> <p>Public Records </p> <p>Revenue Sources </p> <p>District Specific </p>	<p>CSA #16 (Greenbrae)</p> <p>GRADE: F</p> <p>Overview </p> <p>Budget </p> <p>Meetings </p> <p>Elected Officials </p> <p>Administrative Officials </p> <p>Audits </p> <p>Contracts </p> <p>Public Records </p> <p>Revenue Sources </p> <p>District Specific </p>	<p>CSA #17 (Kentfield)</p> <p>GRADE: F</p> <p>Overview </p> <p>Budget </p> <p>Meetings </p> <p>Elected Officials </p> <p>Administrative Officials </p> <p>Audits </p> <p>Contracts </p> <p>Public Records </p> <p>Revenue Sources </p> <p>District Specific </p>	<p>CSA #18 (Las Gallinas)</p> <p>GRADE: F</p> <p>Overview </p> <p>Budget </p> <p>Meetings </p> <p>Elected Officials </p> <p>Administrative Officials </p> <p>Audits </p> <p>Contracts </p> <p>Public Records </p> <p>Revenue Sources </p> <p>District Specific </p>
<p>CSA #19 (San Rafael)</p> <p>GRADE: F</p> <p>Overview </p> <p>Budget </p> <p>Meetings </p> <p>Elected Officials </p> <p>Administrative Officials </p> <p>Audits </p> <p>Contracts </p> <p>Public Records </p> <p>Revenue Sources </p> <p>District Specific </p>	<p>CSA #20 (Indian Valley, Dominga Canyon)</p> <p>GRADE: F</p> <p>Overview </p> <p>Budget </p> <p>Meetings </p> <p>Elected Officials </p> <p>Administrative Officials </p> <p>Audits </p> <p>Contracts </p> <p>Public Records </p> <p>Revenue Sources </p> <p>District Specific </p>	<p>CSA #23 (Terra Linda)</p> <p>GRADE: F</p> <p>Overview </p> <p>Budget </p> <p>Meetings </p> <p>Elected Officials </p> <p>Administrative Officials </p> <p>Audits </p> <p>Contracts </p> <p>Public Records </p> <p>Revenue Sources </p> <p>District Specific </p>	<p>CSA #25 (Unincorporated Novato)</p> <p>GRADE: F</p> <p>Overview </p> <p>Budget </p> <p>Meetings </p> <p>Elected Officials </p> <p>Administrative Officials </p> <p>Audits </p> <p>Contracts </p> <p>Public Records </p> <p>Revenue Sources </p> <p>District Specific </p>	<p>CSA #27 (Ross Valley Paramedic)</p> <p>GRADE: F</p> <p>Overview </p> <p>Budget </p> <p>Meetings </p> <p>Elected Officials </p> <p>Administrative Officials </p> <p>Audits </p> <p>Contracts </p> <p>Public Records </p> <p>Revenue Sources </p> <p>District Specific </p>

APPENDIX K: Marin Special District Web Transparency Scorecards (cont'd)

<p>CSA #28 (West Marin Paramedic)</p> <p>GRADE: F</p> <p>Overview <input checked="" type="checkbox"/></p> <p>Budget <input checked="" type="checkbox"/></p> <p>Meetings <input checked="" type="checkbox"/></p> <p>Elected Officials <input checked="" type="checkbox"/></p> <p>Administrative Officials <input checked="" type="checkbox"/></p> <p>Audits <input checked="" type="checkbox"/></p> <p>Contracts <input checked="" type="checkbox"/></p> <p>Public Records <input checked="" type="checkbox"/></p> <p>Revenue Sources <input checked="" type="checkbox"/></p> <p>District Specific <input checked="" type="checkbox"/></p>	<p>CSA #29 (Paradise Cay)</p> <p>GRADE: F</p> <p>Overview <input type="checkbox"/></p> <p>Budget <input checked="" type="checkbox"/></p> <p>Meetings <input checked="" type="checkbox"/></p> <p>Elected Officials <input type="checkbox"/></p> <p>Administrative Officials <input type="checkbox"/></p> <p>Audits <input checked="" type="checkbox"/></p> <p>Contracts <input checked="" type="checkbox"/></p> <p>Public Records <input checked="" type="checkbox"/></p> <p>Revenue Sources <input checked="" type="checkbox"/></p> <p>District Specific <input checked="" type="checkbox"/></p>	<p>CSA #31 (County Fire)</p> <p>GRADE: F</p> <p>Overview <input checked="" type="checkbox"/></p> <p>Budget <input checked="" type="checkbox"/></p> <p>Meetings <input checked="" type="checkbox"/></p> <p>Elected Officials <input checked="" type="checkbox"/></p> <p>Administrative Officials <input checked="" type="checkbox"/></p> <p>Audits <input checked="" type="checkbox"/></p> <p>Contracts <input checked="" type="checkbox"/></p> <p>Public Records <input checked="" type="checkbox"/></p> <p>Revenue Sources <input checked="" type="checkbox"/></p> <p>District Specific <input checked="" type="checkbox"/></p>	<p>CSA #33 (Stinson Beach)</p> <p>GRADE: F</p> <p>Overview <input type="checkbox"/></p> <p>Budget <input checked="" type="checkbox"/></p> <p>Meetings <input checked="" type="checkbox"/></p> <p>Elected Officials <input type="checkbox"/></p> <p>Administrative Officials <input type="checkbox"/></p> <p>Audits <input checked="" type="checkbox"/></p> <p>Contracts <input checked="" type="checkbox"/></p> <p>Public Records <input checked="" type="checkbox"/></p> <p>Revenue Sources <input checked="" type="checkbox"/></p> <p>District Specific <input checked="" type="checkbox"/></p>	<p>Homestead Valley Sanitary District</p> <p>GRADE: D-</p> <p>Overview <input checked="" type="checkbox"/></p> <p>Budget <input checked="" type="checkbox"/></p> <p>Meetings <input checked="" type="checkbox"/></p> <p>Elected Officials <input type="checkbox"/></p> <p>Administrative Officials <input type="checkbox"/></p> <p>Audits <input checked="" type="checkbox"/></p> <p>Contracts <input checked="" type="checkbox"/></p> <p>Public Records <input checked="" type="checkbox"/></p> <p>Revenue Sources <input checked="" type="checkbox"/></p> <p>District Specific <input checked="" type="checkbox"/></p>
<p>Inverness Public Utility District</p> <p>GRADE: F</p> <p>Overview <input checked="" type="checkbox"/></p> <p>Budget <input checked="" type="checkbox"/></p> <p>Meetings <input checked="" type="checkbox"/></p> <p>Elected Officials <input checked="" type="checkbox"/></p> <p>Administrative Officials <input checked="" type="checkbox"/></p> <p>Audits <input checked="" type="checkbox"/></p> <p>Contracts <input checked="" type="checkbox"/></p> <p>Public Records <input checked="" type="checkbox"/></p> <p>Revenue Sources <input checked="" type="checkbox"/></p> <p>District Specific <input checked="" type="checkbox"/></p>	<p>Inverness Subdivision No. 2 Permanent Road Division</p> <p>GRADE: F</p> <p>Overview <input checked="" type="checkbox"/></p> <p>Budget <input checked="" type="checkbox"/></p> <p>Meetings <input checked="" type="checkbox"/></p> <p>Elected Officials <input checked="" type="checkbox"/></p> <p>Administrative Officials <input checked="" type="checkbox"/></p> <p>Audits <input checked="" type="checkbox"/></p> <p>Contracts <input checked="" type="checkbox"/></p> <p>Public Records <input checked="" type="checkbox"/></p> <p>Revenue Sources <input checked="" type="checkbox"/></p> <p>District Specific <input checked="" type="checkbox"/></p>	<p>Kentfield Fire Protection District</p> <p>GRADE: C-</p> <p>Overview <input checked="" type="checkbox"/></p> <p>Budget <input type="checkbox"/></p> <p>Meetings <input checked="" type="checkbox"/></p> <p>Elected Officials <input type="checkbox"/></p> <p>Administrative Officials <input type="checkbox"/></p> <p>Audits <input checked="" type="checkbox"/></p> <p>Contracts <input checked="" type="checkbox"/></p> <p>Public Records <input checked="" type="checkbox"/></p> <p>Revenue Sources <input checked="" type="checkbox"/></p> <p>District Specific <input checked="" type="checkbox"/></p>	<p>Las Gallinas Valley Sanitary District</p> <p>GRADE: A-</p> <p>Overview <input checked="" type="checkbox"/></p> <p>Budget <input checked="" type="checkbox"/></p> <p>Meetings <input checked="" type="checkbox"/></p> <p>Elected Officials <input checked="" type="checkbox"/></p> <p>Administrative Officials <input checked="" type="checkbox"/></p> <p>Audits <input checked="" type="checkbox"/></p> <p>Contracts <input checked="" type="checkbox"/></p> <p>Public Records <input checked="" type="checkbox"/></p> <p>Revenue Sources <input checked="" type="checkbox"/></p> <p>District Specific <input type="checkbox"/></p>	<p>Marin City CSD</p> <p>GRADE: F</p> <p>Overview <input type="checkbox"/></p> <p>Budget <input type="checkbox"/></p> <p>Meetings <input checked="" type="checkbox"/></p> <p>Elected Officials <input type="checkbox"/></p> <p>Administrative Officials <input type="checkbox"/></p> <p>Audits <input checked="" type="checkbox"/></p> <p>Contracts <input checked="" type="checkbox"/></p> <p>Public Records <input checked="" type="checkbox"/></p> <p>Revenue Sources <input checked="" type="checkbox"/></p> <p>District Specific <input checked="" type="checkbox"/></p>

APPENDIX K: Marin Special District Web Transparency Scorecards (cont'd)

<p>Marin County Fire Department</p> <p>GRADE: F</p> <p>Overview </p> <p>Budget </p> <p>Meetings </p> <p>Elected Officials </p> <p>Administrative Officials </p> <p>Audits </p> <p>Contracts </p> <p>Public Records </p> <p>Revenue Sources </p> <p>District Specific </p>	<p>Marin County Flood Control and Water Conservation District</p> <p>GRADE: F</p> <p>Overview </p> <p>Budget </p> <p>Meetings </p> <p>Elected Officials </p> <p>Administrative Officials </p> <p>Audits </p> <p>Contracts </p> <p>Public Records </p> <p>Revenue Sources </p> <p>District Specific </p>	<p>Marin County Lighting District</p> <p>GRADE: F</p> <p>Overview </p> <p>Budget </p> <p>Meetings </p> <p>Elected Officials </p> <p>Administrative Officials </p> <p>Audits </p> <p>Contracts </p> <p>Public Records </p> <p>Revenue Sources </p> <p>District Specific </p>	<p>Marin County Open Space District</p> <p>GRADE: F</p> <p>Overview </p> <p>Budget </p> <p>Meetings </p> <p>Elected Officials </p> <p>Administrative Officials </p> <p>Audits </p> <p>Contracts </p> <p>Public Records </p> <p>Revenue Sources </p> <p>District Specific </p>	<p>Marin County Transit District</p> <p>GRADE: B</p> <p>Overview </p> <p>Budget </p> <p>Meetings </p> <p>Elected Officials </p> <p>Administrative Officials </p> <p>Audits </p> <p>Contracts </p> <p>Public Records </p> <p>Revenue Sources </p> <p>District Specific </p>
<p>Marin Healthcare District</p> <p>GRADE: D-</p> <p>Overview </p> <p>Budget </p> <p>Meetings </p> <p>Elected Officials </p> <p>Administrative Officials </p> <p>Audits </p> <p>Contracts </p> <p>Public Records </p> <p>Revenue Sources </p> <p>District Specific </p>	<p>Marin Municipal Water District</p> <p>GRADE: B-</p> <p>Overview </p> <p>Budget </p> <p>Meetings </p> <p>Elected Officials </p> <p>Administrative Officials </p> <p>Audits </p> <p>Contracts </p> <p>Public Records </p> <p>Revenue Sources </p> <p>District Specific </p>	<p>Marin Resource Conservation District</p> <p>GRADE: A-</p> <p>Overview </p> <p>Budget </p> <p>Meetings </p> <p>Elected Officials </p> <p>Administrative Officials </p> <p>Audits </p> <p>Contracts </p> <p>Public Records </p> <p>Revenue Sources </p> <p>District Specific </p>	<p>Marin/Sonoma Mosquito & Vector Control District</p> <p>GRADE: A+</p> <p>Overview </p> <p>Budget </p> <p>Meetings </p> <p>Elected Officials </p> <p>Administrative Officials </p> <p>Audits </p> <p>Contracts </p> <p>Public Records </p> <p>Revenue Sources </p> <p>District Specific </p>	<p>Marinwood Community Service District</p> <p>GRADE: D-</p> <p>Overview </p> <p>Budget </p> <p>Meetings </p> <p>Elected Officials </p> <p>Administrative Officials </p> <p>Audits </p> <p>Contracts </p> <p>Public Records </p> <p>Revenue Sources </p> <p>District Specific </p>

APPENDIX K: Marin Special District Web Transparency Scorecards (cont'd)

<p>Monte Cristo Permanent Road Division</p> <p>GRADE: F</p> <p>Overview ✖ Budget ✖ Meetings ✖ Elected Officials ✖ Administrative Officials ✖ Audits ✖ Contracts ✖ Public Records ✖ Revenue Sources ✖ District Specific ✖</p>	<p>Mt. View Ave- Lagunitas Permanent Road Division</p> <p>GRADE: F</p> <p>Overview ✖ Budget ✖ Meetings ✖ Elected Officials ✖ Administrative Officials ✖ Audits ✖ Contracts ✖ Public Records ✖ Revenue Sources ✖ District Specific ✖</p>	<p>Muir Beach Community Service District</p> <p>GRADE: F</p> <p>Overview ✔ Budget ✖ Meetings ✔ Elected Officials ✔ Administrative Officials ✔ Audits ✖ Contracts ✖ Public Records ✖ Revenue Sources ✔ District Specific ✔</p>	<p>Murray Park Sewer Maintenance Division</p> <p>GRADE: F</p> <p>Overview ✖ Budget ✖ Meetings ✖ Elected Officials ✖ Administrative Officials ✖ Audits ✖ Contracts ✖ Public Records ✖ Revenue Sources ✖ District Specific ✖</p>	<p>North Marin Water District</p> <p>GRADE: B</p> <p>Overview ✔ Budget ✔ Meetings ✔ Elected Officials ✔ Administrative Officials ✔ Audits ✔ Contracts ✔ Public Records ✔ Revenue Sources ✔ District Specific ✔</p>
<p>Novato - Kendon Lane Improvement</p> <p>GRADE: F</p> <p>Overview ✖ Budget ✖ Meetings ✖ Elected Officials ✖ Administrative Officials ✖ Audits ✖ Contracts ✖ Public Records ✖ Revenue Sources ✖ District Specific ✖</p>	<p>Novato Fire Protection District</p> <p>GRADE: A+</p> <p>Overview ✔ Budget ✔ Meetings ✔ Elected Officials ✔ Administrative Officials ✔ Audits ✔ Contracts ✔ Public Records ✔ Revenue Sources ✔ District Specific ✔</p>	<p>Novato Sanitary District</p> <p>GRADE: A+</p> <p>Overview ✔ Budget ✔ Meetings ✔ Elected Officials ✔ Administrative Officials ✔ Audits ✔ Contracts ✔ Public Records ✔ Revenue Sources ✔ District Specific ✔</p>	<p>Paradise Estate Permanent Road Division</p> <p>GRADE: F</p> <p>Overview ✖ Budget ✖ Meetings ✖ Elected Officials ✖ Administrative Officials ✖ Audits ✖ Contracts ✖ Public Records ✖ Revenue Sources ✖ District Specific ✖</p>	<p>Richardson Bay Sanitary District</p> <p>GRADE: F</p> <p>Overview ✔ Budget ✖ Meetings ✔ Elected Officials ✔ Administrative Officials ✖ Audits ✖ Contracts ✖ Public Records ✖ Revenue Sources ✖ District Specific ✖</p>

APPENDIX K: Marin Special District Web Transparency Scorecards (cont'd)

<p>Ross Valley Sanitary District</p> <p>GRADE: C-</p> <p>Overview ✓ Budget ⓪ Meetings ✓ Elected Officials ⓪ Administrative Officials ⓪ Audits ✓ Contracts ⓪ Public Records ✓ Revenue Sources ✓ District Specific ⓪</p>	<p>Rush Creek Lighting and Landscaping</p> <p>GRADE: F</p> <p>Overview ✗ Budget ✗ Meetings ✗ Elected Officials ✗ Administrative Officials ✗ Audits ✗ Contracts ✗ Public Records ✗ Revenue Sources ✗ District Specific ✗</p>	<p>San Quentin Village Sewer Maintenance Division</p> <p>GRADE: F</p> <p>Overview ✓ Budget ✗ Meetings ✗ Elected Officials ⓪ Administrative Officials ⓪ Audits ✗ Contracts ✗ Public Records ✗ Revenue Sources ✓ District Specific ✗</p>	<p>San Rafael Sanitation District</p> <p>GRADE: D</p> <p>Overview ✓ Budget ⓪ Meetings ✓ Elected Officials ⓪ Administrative Officials ⓪ Audits ✓ Contracts ⓪ Public Records ✗ Revenue Sources ✓ District Specific ⓪</p>	<p>Sausalito - Marin City Sanitary District</p> <p>GRADE: A-</p> <p>Overview ✓ Budget ✓ Meetings ✓ Elected Officials ⓪ Administrative Officials ✓ Audits ✓ Contracts ✓ Public Records ✓ Revenue Sources ✓ District Specific ✓</p>
<p>Sleepy Hollow Fire Protection District</p> <p>GRADE: D</p> <p>Overview ✓ Budget ✗ Meetings ✓ Elected Officials ⓪ Administrative Officials ✗ Audits ✓ Contracts ✗ Public Records ✗ Revenue Sources ✓ District Specific ✗</p>	<p>Southern Marin Fire Protection District</p> <p>GRADE: B</p> <p>Overview ✓ Budget ⓪ Meetings ✓ Elected Officials ✓ Administrative Officials ⓪ Audits ✓ Contracts ✓ Public Records ✓ Revenue Sources ✓ District Specific ✓</p>	<p>Stinson Beach County Water District</p> <p>GRADE: F</p> <p>Overview ⓪ Budget ⓪ Meetings ✓ Elected Officials ⓪ Administrative Officials ⓪ Audits ⓪ Contracts ✗ Public Records ✗ Revenue Sources ✓ District Specific ✗</p>	<p>Stinson Beach Fire Protection District</p> <p>GRADE: F</p> <p>Overview ⓪ Budget ✗ Meetings ✗ Elected Officials ⓪ Administrative Officials ✗ Audits ✗ Contracts ✗ Public Records ✗ Revenue Sources ✗ District Specific ✗</p>	<p>Strawberry Recreation District</p> <p>GRADE: D-</p> <p>Overview ⓪ Budget ✗ Meetings ✓ Elected Officials ⓪ Administrative Officials ⓪ Audits ✗ Contracts ✓ Public Records ✓ Revenue Sources ✗ District Specific ✗</p>

APPENDIX K: Marin Special District Web Transparency Scorecards (cont'd)

Tamalpais Community Services District	Tiburon Fire Protection District	Tiburon Sanitary District #5	Tomales Village Community Services District
GRADE: A-	GRADE: D-	GRADE: D	GRADE: D
Overview ✓	Overview ✓	Overview ✓	Overview ✓
Budget ✓	Budget ⚠	Budget ⚠	Budget ⚠
Meetings ✓	Meetings ⚠	Meetings ✓	Meetings ✓
Elected Officials ⚠	Elected Officials ✗	Elected Officials ⚠	Elected Officials ⚠
Administrative Officials ✓	Administrative Officials ✗	Administrative Officials ⚠	Administrative Officials ⚠
Audits ✓	Audits ✓	Audits ✓	Audits ✓
Contracts ✓	Contracts ✗	Contracts ✗	Contracts ✗
Public Records ✓	Public Records ✗	Public Records ✗	Public Records ✗
Revenue Sources ✓	Revenue Sources ✓	Revenue Sources ✓	Revenue Sources ✓
District Specific ✓	District Specific ✗	District Specific ✗	District Specific ✗

APPENDIX L: Marin Rail District Web Transparency Scorecard
(see Appendix G for details of the Marin Rail District Web Transparency Checklist)

Sonoma-Marín Area Rail Transit	
GRADE: C-	
Overview	✓
Budget	⊖
Meetings	✓
Elected Officials	⊖
Administrative Officials	⊖
Audits	✓
Contracts	⊖
Public Records	✘
Revenue Sources	✓
Governing Docs	✓

APPENDIX M: Marin Joint Powers Authority Web Transparency Scorecards
 (see Appendix H for details of the Joint Powers Authority Web Transparency Checklist)

Belvedere-Tiburon Joint Recreation Committee District GRADE: F Overview ✓ Budget ✗ Meetings ✓ Elected Officials ✗ Administrative Officials ◐ Audits ✗ Contracts ✗ Public Records ✗ Revenue Sources ◐ JPA Agreement ✗	Belvedere-Tiburon Library Agency GRADE: B- Overview ✓ Budget ✓ Meetings ✓ Elected Officials ◐ Administrative Officials ◐ Audits ✓ Contracts ✗ Public Records ✓ Revenue Sources ✓ JPA Agreement ✓	Central Marin Police Authority GRADE: C- Overview ✓ Budget ◐ Meetings ✓ Elected Officials ◐ Administrative Officials ◐ Audits ◐ Contracts ✗ Public Records ✓ Revenue Sources ✓ JPA Agreement ✓	Central Marin Sanitation Agency GRADE: B Overview ✓ Budget ✓ Meetings ✓ Elected Officials ◐ Administrative Officials ✓ Audits ✓ Contracts ✓ Public Records ✗ Revenue Sources ✓ JPA Agreement ✓	Fairfax Financing Authority GRADE: F Overview ◐ Budget ✗ Meetings ✗ Elected Officials ◐ Administrative Officials ◐ Audits ✗ Contracts ✗ Public Records ✗ Revenue Sources ✗ JPA Agreement ✗
Firehouse Community Park Agency GRADE: F Overview ✗ Budget ✗ Meetings ✗ Elected Officials ✗ Administrative Officials ✗ Audits ✗ Contracts ✗ Public Records ✗ Revenue Sources ✗ JPA Agreement ✗	Gateway Improvement Authority GRADE: B- Overview ◐ Budget ✓ Meetings ✓ Elected Officials ✓ Administrative Officials ◐ Audits ✓ Contracts ✓ Public Records ✓ Revenue Sources ✓ JPA Agreement ✗	Gateway Refinancing Authority GRADE: B- Overview ◐ Budget ✓ Meetings ✓ Elected Officials ✓ Administrative Officials ◐ Audits ✓ Contracts ✓ Public Records ✓ Revenue Sources ✓ JPA Agreement ✗	Larkspur Marina Financing Authority GRADE: F Overview ✗ Budget ✗ Meetings ✗ Elected Officials ✗ Administrative Officials ✗ Audits ✗ Contracts ✗ Public Records ✗ Revenue Sources ✗ JPA Agreement ✗	Marin Clean Energy GRADE: C- Overview ✓ Budget ◐ Meetings ✓ Elected Officials ◐ Administrative Officials ◐ Audits ✓ Contracts ◐ Public Records ✗ Revenue Sources ✓ JPA Agreement ✓

APPENDIX M: Marin Joint Powers Authority Web Transparency Scorecards (cont'd)

<p>Marin County Capital Improvements Financing Authority</p> <p>GRADE: F</p> <p>Overview ✖</p> <p>Budget ✖</p> <p>Meetings ✖</p> <p>Elected Officials ✖</p> <p>Administrative Officials ✖</p> <p>Audits ✖</p> <p>Contracts ✖</p> <p>Public Records ✖</p> <p>Revenue Sources ✖</p> <p>JPA Agreement ✖</p>	<p>Marin County Hazardous and Solid Waste Joint Powers Authority</p> <p>GRADE: B-</p> <p>Overview ✔</p> <p>Budget ✔</p> <p>Meetings ✔</p> <p>Elected Officials ⚠</p> <p>Administrative Officials ⚠</p> <p>Audits ✔</p> <p>Contracts ✖</p> <p>Public Records ✔</p> <p>Revenue Sources ✔</p> <p>JPA Agreement ✔</p>	<p>Marin County Major Crimes Task Force</p> <p>GRADE: F</p> <p>Overview ✔</p> <p>Budget ✖</p> <p>Meetings ✖</p> <p>Elected Officials ✖</p> <p>Administrative Officials ✖</p> <p>Audits ✖</p> <p>Contracts ✖</p> <p>Public Records ✖</p> <p>Revenue Sources ✖</p> <p>JPA Agreement ✖</p>	<p>Marin County Open Space Financing Authority</p> <p>GRADE: F</p> <p>Overview ✖</p> <p>Budget ✖</p> <p>Meetings ✖</p> <p>Elected Officials ✖</p> <p>Administrative Officials ✖</p> <p>Audits ✖</p> <p>Contracts ✖</p> <p>Public Records ✖</p> <p>Revenue Sources ✖</p> <p>JPA Agreement ✖</p>	<p>Marin Emergency Radio Authority</p> <p>GRADE: B</p> <p>Overview ✔</p> <p>Budget ✔</p> <p>Meetings ✔</p> <p>Elected Officials ⚠</p> <p>Administrative Officials ✔</p> <p>Audits ✔</p> <p>Contracts ✖</p> <p>Public Records ✔</p> <p>Revenue Sources ✔</p> <p>JPA Agreement ✔</p>
<p>Marin General Services Authority</p> <p>GRADE: D</p> <p>Overview ⚠</p> <p>Budget ✔</p> <p>Meetings ✔</p> <p>Elected Officials ⚠</p> <p>Administrative Officials ⚠</p> <p>Audits ✔</p> <p>Contracts ✖</p> <p>Public Records ✖</p> <p>Revenue Sources ✖</p> <p>JPA Agreement ✔</p>	<p>Marin Municipal Water District Financing Corporation</p> <p>GRADE: F</p> <p>Overview ✖</p> <p>Budget ✖</p> <p>Meetings ✖</p> <p>Elected Officials ✖</p> <p>Administrative Officials ✖</p> <p>Audits ✖</p> <p>Contracts ✖</p> <p>Public Records ✖</p> <p>Revenue Sources ✖</p> <p>JPA Agreement ✖</p>	<p>Marin Pupil Transportation Agency</p> <p>GRADE: F</p> <p>Overview ✖</p> <p>Budget ✖</p> <p>Meetings ✖</p> <p>Elected Officials ✖</p> <p>Administrative Officials ✖</p> <p>Audits ✖</p> <p>Contracts ✖</p> <p>Public Records ✖</p> <p>Revenue Sources ✖</p> <p>JPA Agreement ✖</p>	<p>Marin Schools Insurance Authority</p> <p>GRADE: C-</p> <p>Overview ✔</p> <p>Budget ✖</p> <p>Meetings ✔</p> <p>Elected Officials ⚠</p> <p>Administrative Officials ⚠</p> <p>Audits ✔</p> <p>Contracts ✖</p> <p>Public Records ✖</p> <p>Revenue Sources ✔</p> <p>JPA Agreement ✔</p>	<p>Marin Telecommunications Agency</p> <p>GRADE: B-</p> <p>Overview ✔</p> <p>Budget ✔</p> <p>Meetings ✔</p> <p>Elected Officials ⚠</p> <p>Administrative Officials ⚠</p> <p>Audits ✔</p> <p>Contracts ⚠</p> <p>Public Records ✔</p> <p>Revenue Sources ✔</p> <p>JPA Agreement ✔</p>

APPENDIX M: Marin Joint Powers Authority Web Transparency Scorecards (cont'd)

<p>Marinet Consortium Joint Powers Authority</p> <p>GRADE: F</p> <p>Overview ✓</p> <p>Budget ✗</p> <p>Meetings ✓</p> <p>Elected Officials ✗</p> <p>Administrative Officials ✗</p> <p>Audits ✗</p> <p>Contracts ✗</p> <p>Public Records ✗</p> <p>Revenue Sources ✗</p> <p>JPA Agreement ✗</p>	<p>Mill Valley Financing Authority</p> <p>GRADE: D</p> <p>Overview ✗</p> <p>Budget ✓</p> <p>Meetings ✗</p> <p>Elected Officials ✓</p> <p>Administrative Officials ✗</p> <p>Audits ✓</p> <p>Contracts ✗</p> <p>Public Records ✓</p> <p>Revenue Sources ✓</p> <p>JPA Agreement ✓</p>	<p>Northern CA Comm. Colleges Self Insurance Authority</p> <p>GRADE: F</p> <p>Overview ✗</p> <p>Budget ✗</p> <p>Meetings ✗</p> <p>Elected Officials ✗</p> <p>Administrative Officials ✗</p> <p>Audits ✗</p> <p>Contracts ✗</p> <p>Public Records ✗</p> <p>Revenue Sources ✗</p> <p>JPA Agreement ✗</p>	<p>Novato Public Finance Authority</p> <p>GRADE: F</p> <p>Overview ✓</p> <p>Budget ✗</p> <p>Meetings ✗</p> <p>Elected Officials ✓</p> <p>Administrative Officials ✗</p> <p>Audits ✗</p> <p>Contracts ✗</p> <p>Public Records ✗</p> <p>Revenue Sources ✗</p> <p>JPA Agreement ✗</p>	<p>Richardson Bay Regional Agency</p> <p>GRADE: F</p> <p>Overview ✓</p> <p>Budget ✗</p> <p>Meetings ✓</p> <p>Elected Officials ✓</p> <p>Administrative Officials ✓</p> <p>Audits ✗</p> <p>Contracts ✗</p> <p>Public Records ✗</p> <p>Revenue Sources ✗</p> <p>JPA Agreement ✗</p>
<p>Ross Valley Fire Department</p> <p>GRADE: C-</p> <p>Overview ✓</p> <p>Budget ✓</p> <p>Meetings ✓</p> <p>Elected Officials ✓</p> <p>Administrative Officials ✓</p> <p>Audits ✓</p> <p>Contracts ✗</p> <p>Public Records ✗</p> <p>Revenue Sources ✓</p> <p>JPA Agreement ✗</p>	<p>Ross Valley Paramedic Authority</p> <p>GRADE: B</p> <p>Overview ✓</p> <p>Budget ✓</p> <p>Meetings ✓</p> <p>Elected Officials ✓</p> <p>Administrative Officials ✓</p> <p>Audits ✓</p> <p>Contracts ✓</p> <p>Public Records ✓</p> <p>Revenue Sources ✓</p> <p>JPA Agreement ✓</p>	<p>San Rafael Joint Powers Financing Authority</p> <p>GRADE: F</p> <p>Overview ✗</p> <p>Budget ✗</p> <p>Meetings ✗</p> <p>Elected Officials ✗</p> <p>Administrative Officials ✗</p> <p>Audits ✗</p> <p>Contracts ✗</p> <p>Public Records ✗</p> <p>Revenue Sources ✗</p> <p>JPA Agreement ✗</p>	<p>Sewerage Agency of Southern Marin</p> <p>GRADE: C</p> <p>Overview ✓</p> <p>Budget ✓</p> <p>Meetings ✓</p> <p>Elected Officials ✓</p> <p>Administrative Officials ✓</p> <p>Audits ✗</p> <p>Contracts ✓</p> <p>Public Records ✓</p> <p>Revenue Sources ✓</p> <p>JPA Agreement ✓</p>	<p>Southern Marin Emergency Medical-Paramedic System</p> <p>GRADE: B</p> <p>Overview ✓</p> <p>Budget ✓</p> <p>Meetings ✓</p> <p>Elected Officials ✓</p> <p>Administrative Officials ✓</p> <p>Audits ✓</p> <p>Contracts ✗</p> <p>Public Records ✓</p> <p>Revenue Sources ✓</p> <p>JPA Agreement ✓</p>

APPENDIX N: Website Creation Software Tools

While the Grand Jury did not conduct a comprehensive evaluation of website creation software tools (and do not endorse any particular tool) we wanted to highlight the range of tools currently available to local agencies.

At the low-end of the cost spectrum there are a number of free tools to create a website (e.g., Weebly.com or Wordpress.com). These tools can create a basic functional website with little effort. However, using these tools to create "professional looking" results requires additional graphical and technical skills.

Digital Deployment's Streamline (GetStreamline.com) website creation software is designed specifically for California's special districts. Special District Leadership Foundation's web transparency checklist is integrated into the software, making it easy for the user to ensure their agency follows best practices. A district can create a (or migrate an existing) website in a matter of hours. The resulting website's appearance is Americans with Disabilities Act (ADA) compliant²⁸ and it is a responsive design adapting to the website visitor's device (e.g., a smartphone, a tablet, a laptop, etc.). Current annual pricing for Streamline ranges from \$600-\$6,000 including unlimited technical support, based on the agency's annual budget and California Special District Association (CSDA) membership status. While the transparency dashboard is designed for special districts, Streamline could be used by other types of local agencies.

CivicPlus (CivicPlus.com) offers website creation software for municipalities. Currently used by over 2000 agencies throughout the United States, the software promotes ease of use by making an agency's information accessible within two clicks. CivicPlus has over 25 modules that efficiently support an agency's functions, including, Community Connection, Bid Postings, and Citizen Request Tracker™. CivicPlus' strength is working with agency departments to create a consistent, attractive, and efficient visitor experience. Like Streamline's software, the resulting website is both ADA-compliant and has a responsive design. Pricing for CivicPlus varies based on the number of modules needed, agency size, and scope of work needed, with a one-time upfront payment, and recurring annual pricing ranging from \$1,000-\$100,000.

At the upper-end of the cost spectrum are customized solutions. Creating a modern website that meets government regulations is a specialized skill that requires either hiring a consultant or using an in-house IT department. Since IT departments are often busy with a myriad of technical challenges, and consultant fees can be high, it is not unusual for an agency's website content to be out-of-date.

²⁸ While federal government organizations must follow web accessibility guidelines under Section 508 of the Workforce Rehabilitation Act of 1973, there is not yet an ADA-compliant requirement for local agency websites.

GLOSSARY

- **Assessment District:** A method for financing public improvements.
- **County Service Area:** As defined by California Government Code §25210, allows for residents and property owners in unincorporated areas to finance and provide needed public facilities and services.
- **Dependent Special District:** A special district governed by an existing legislative body (e.g., a city council or board of supervisors).
- **Independent Special District:** A special district governed by an independent board of directors (either elected or appointed by another legislative body).
- **Joint Powers Agreement:** As defined by California Government Code §6503, a legal description of the purpose of the Joint Powers Authority, the power to be exercised, and the method and manner by which it will be accomplished.
- **Joint Powers Authority:** As defined by California Government Code §6500-6537, two or more public authorities that create a new legal entity to jointly work on a common problem (e.g., financing or regional wastewater treatment).
- **JPA:** see Joint Powers Authority. Alternately known as a Joint Powers Agency.
- **Local Agency:** California Government Code §6252 defines a local agency as including "...a county; city, whether general law or chartered; city and county; school district; municipal corporation; district; political subdivision; or any board, commission or agency thereof..."
- **Municipality:** A city or town government.
- **Principal Act:** A generic state law that applies statewide to all special districts of specific type.
- **Rail District:** A special district that provides rail service.
- **School District:** As defined by the United State Census Bureau, "a geographic entity within which state, county, local officials, the Bureau of Indian Affairs, or the U.S. Department of Defense provide public educational services for the area's residents"
- **Special Act:** A law specific to the unique needs of an area.
- **Special District:** As defined by California Government Code §56036, a separate local government with its own governing body that delivers public services to a particular area (e.g., fire protection or sewer maintenance). Special districts can either be independent or dependent.
- **Transparency:** As defined by OpenGovData.org, data that is: complete, primary, timely, accessible, machine processable, non-discriminatory, non-proprietary, and license-free.
- **Web Transparency:** The presentation of transparency information on an agency's website.

SHORELINE UNIFIED SCHOOL DISTRICT

P.O. Box 198 Tomales, California 94971 (707) 878-2266 FAX: (707) 878-2554



May 19, 2016

The Honorable Kelly V. Simmons
Presiding Judge
Marin County Superior Court
P.O. Box 4988
San Rafael, CA 94913-4900

John Mann, Foreperson
Marin County Civil Grand Jury
3501 Civic Center Drive, Room #275
San Rafael, CA 94903

Dear Judge Simmons and Mr. Mann,

Attached are the responses from the Shoreline Unified District School Board and Superintendent to your findings and recommendations of the Marin County Civil Grand Jury Report regarding: **Web Transparency Report Card – Bringing Marin County’s Local Government to Light.**

The Shoreline Unified School District website has already been updated and there have been changes made based on the Marin County Civil Grand Jury Evaluation. We appreciate the hard work of the Civil Grand Jury and recognize the importance of transparency. We will continue to update our website and have submitted the self-audit form.

Sincerely,

President of the Board

Superintendent

Responses to the 2015-2016 Marin County Civil Grand Jury Report
2015-2016 Web Transparency Report Card:
Bringing Marin County's Local Government to Light

Responses from the Shoreline Unified School District

R1. The agency should improve its web transparency score to "B-" (or better) by updating its website and submitting the appropriate self-evaluation form. The form may be obtained by emailing grandjury-audit@marincounty.org

Response:

We are currently evaluating our website so that it is easier to use and communicates more effectively with our community. In examining the checklist, we have found that the information may be on the website, but its location is not as explicit as it could be. For example, budgets, audits, parcel tax information, LCAP, Student Accountability and Assessment Information may now be accessed through District Information. As we redesign our website, we will use the guidelines set out by the Civil Grand Jury to improve our website. The design of the website will be of importance to the new superintendent, and his or her input for any design will be needed.

R3. The agency should update its website to include information of the annual compensation for its elected officials and employees and this information should also be submitted to the Controller, as required by Sections 12463 and 53909 of the California Government Code.

Response:

In the interest of transparency and our district's efficiency, to satisfy the request for annual compensation for elected officials, officers and employees, we will put a link on our site to Transparent California Website.

**AGREEMENT OF THE PARTICIPATING
SCHOOL DISTRICTS IN MARIN COUNTY
REGARDING
INTERDISTRICT ATTENDANCE AGREEMENTS**

2015-2016

- Education Code 46600(a) provides that "The governing boards of two or more school districts may enter into an agreement, for a term not to exceed five school years, for the interdistrict attendance of pupils who are residents of the districts."
- Education Code 46600(a) further provides that "The agreement shall stipulate the terms and conditions under which interdistrict attendance shall be permitted or denied."
- Assembly Bill No. 2444 amended Education Code 46600 so as to allow the transfer agreement to contain standards for reapplication and revocation of interdistrict transfers agreed to by the district of residence and the district of attendance.
- The undersigned school districts seek to serve the students in their districts in an efficient and collaborative matter.
- Pursuant to Assembly Bill No. 2444, the Governing Boards of the districts listed below hereby agree that when interdistrict transfer requests are approved the reapplication and revocation of such permits shall be subject to the interdistrict transfer provisions set forth in Board Policy and Regulations from each of the other districts.
- This agreement will take effect July 1, 2015 for a five-year term. On or about May of each year districts will review the agreement for purposes of extending the term for an additional year.

District	Board President	Signature	Date of Governing Board Approval
Bolinas-Stinson Union School District			
Dixie School District			
Kentfield School District			
Lagunitas School District			
Larkspur-Corte Madera School District			
Mill Valley School District			
Nicasio School District			
Novato Unified School District			
Reed Union School District			
Ross School District			
Ross Valley School District			
San Rafael Elementary School District			
San Rafael High School District			
Sausalito Marin City School District			
Shoreline Unified School District			
Tamalpais Union High School			

**TENTATIVE AGREEMENT
BETWEEN
SHORELINE UNIFIED SCHOOL DISTRICT
AND
CALIFORNIA SCHOOL EMPLOYEES ASSOCIATION, CHAPTER 304
April 26, 2016**

The parties have met and agreed to the following changes to the current collective bargaining agreement beginning with 2015-16. Each section listed below is either new or replaces the existing language.

ARTICLE III – ASSOCIATION RIGHTS

3.2

The District shall provide a copy of this contract to all employees in the bargaining unit. The District shall post a copy of the agreement on its website within thirty (30) days or within a mutually agreed time after the signing of this agreement, The District shall provide without charge a copy of this Agreement to any employee in the bargaining unit upon written request. Any employee who becomes a member of the bargaining unit after the execution of this Agreement shall be provided with a copy of this Agreement by the District without charge at the time of employment. Each employee in the bargaining unit shall be provided by the District without charge a copy of any written changes agreed to by the parties to this Agreement during the life of this Agreement upon request.

3.5

A list of current employees shall be provided by the District upon request by CSEA. His/her address shall also be given unless the employee has authorized the District, in writing, to withhold it.

3.6

CSEA shall provide informational material about the organization to be distributed to new employees by the District Office.

3.7

CSEA shall have the right to conduct quarterly orientation sessions on this Agreement and the rights and privileges of employees in the work site for bargaining unit employees during regular working hours at a time established by mutual agreement between CSEA and the District. These orientation sessions will be held jointly with the District when appropriate.

3.8

CSEA has the right to conduct a ratification session on this Agreement for bargaining unit employees during regular working hours.

ARTICLE VI – HOURS OF EMPLOYMENT

6.18 Job Sharing – CSEA

6.18.1 Job sharing is a plan whereby two (2) people share equally the hours and responsibilities for one (1) FTE position.

6.18.2 Mutual agreement between the employees, the immediate supervisor, CSEA and the Superintendent or designee, is required before a job sharing agreement can be implemented. The CSEA Chapter President will receive timely notice of all requested job shares prior to any agreement being reached. The Board will make the final determination as to if the job share agreement will be approved. The approval will be made at a public Board meeting and must be requested annually.

6.18.3 ~~One employee must be designated as the primary partner of the position. This person holds the rights to the position.~~ If one (1) of the employees who is requesting the job share currently holds all hours to the position that employee shall be designated as the primary partner of the position. If neither employee currently holds any hours of the position then the employee who has the most seniority in the position shall be designated as the primary partner.

6.18.4 The District shall not be required to bear any additional expense as a result of job sharing.

6.18.5 Salaries of participants, along with all other fringe benefits, will be paid on a proportional basis.

6.18.6 The District shall fund health and welfare benefits on a pro rata basis, ~~with job sharing participants providing the remaining premium payment to the District.~~

6.18.7 A job sharing situation can be terminated by the District if there is just cause for such termination. The job sharing participants affected by such termination shall be given a written statement of the reasons for the termination. Upon termination of the job sharing arrangement by the District, the job sharing participants affected shall revert back to the full or part-time positions held prior to beginning such job share sharing. If the position has been filled by another employee who has more seniority

than the reverting job share participant, the reverting job share participant will be provided an alternative assignment without loss of hours or pay. If the position has been filled by an employee with less seniority, the District will either lay off the less senior employee or offer an alternate placement without loss of hours or pay. Such layoff will be subject to all provisions contained in this collective bargaining agreement and the California Education Code.

6.18.8 With the District/Board approval, an employee may withdraw from job sharing. In the event approval is denied, the employee may apply for transfer to longer hours another position under the transfer section in accordance with the transfer section of the this collective bargaining agreement.

6.18.9 If one of the participants in the job sharing program resigns, goes on leave or returns to full-time employment, the position being shared shall be offered to the remaining participant. **The participant who has not resigned, gone on leave or transferred, shall have the option of accepting the position, resigning the position, or searching for another job share person, or shall be offered an alternative placement without loss of hours or pay in accordance with 6.18.7 above.**

6.18.10 ~~The person, who has not resigned, gone on leave or transferred, shall have the option of accepting the position, resigning the position, or searching for another job share person.~~

6.18.10 No classification within the bargaining unit shall unreasonably be excluded from the job sharing program.

6.18.11 Both individuals shall accrue seniority.

6.19 Reclassification

6.19.3 Reclassification Committee: A labor/management reclassification committee consisting of two (2) management representatives and two (2) CSEA selected representatives will convene within 2 months of receipt of the Request for Reclassification excluding the months of June, July and August. Requests received during June, July and August will be processed as if it was received September 1st. If the 2 month requirement for committee date falls in June, July or August the Committee date will be extended not counting the days in June, July and August. If there are requests for greater than (2) individuals being considered for reclassification, then the process will be forwarded to the formal negotiations process.

If two (2) or less, the committee will determine if the reclassification request is justified. In the case of a tie, the Superintendent will make the final determination.

ARTICLE VIII – WAGES

8.1.1 Longevity

As of July 1st, 2015 Longevity will be added on July 1 of the year:

After 8th year in District - ~~\$75.00~~ **\$125.00** per month
After 11th year in District - ~~\$100.00~~ **\$150.00** per month
After 15th year in District - ~~\$125.00~~ **\$175.00** per month
After 20 years in District - ~~\$150.00~~ **\$200.00** per month
After 25 years in District - ~~\$175.00~~ **\$225.00** per month

The longevity amounts shall not be prorated.

8.1.2 Hour Differentials

As of July 1st, 2015, for custodial, a ~~twenty-five (25) cent~~ **fifty cent (\$0.50)** per hour differential shall be paid for hours worked beyond 5:00 p.m.

8.7.3 Except by agreement between the District and CSEA, employees shall not be assigned the duties of a different job classification as specified in Section 8.7 above for more than sixty (60) work days in any twelve (12) month period.

Article IX – HEALTH AND WELFARE BENEFITS

The current language in the contract shall remain unchanged for Paragraph 9.2.

As of July 1st, 2015 the health benefits matrix will be changed. For employees who work less than full time, the maximum District contributions shall be prorated based on the Health Benefit Matrix* which provides for fifty percent (50%) District paid for 15.00 to 20.99 hour work week, seventy five percent (75%) District paid for 21.00 to 29.99 hour work week, eighty five percent (85%) District paid for 30.00 to 39.99 hour work week, and one hundred percent (100%) District paid for 40.00 hour work week.

*Exhibit C-2 will be revised to reflect this change and provided prior to ratification.

ARTICLE XIX – COMPLETION OF AGREEMENT

19.1 This is a one (1) year agreement July 1st, 2015 – June 30th, 2016.

Tentatively agreed to on April 26th, 2016. This Tentative Agreement is subject to approval by CSEA and the District's Board of Trustees.

For District:

Nancy Ney
[Signature]

Date April 26, 2016

For CSEA, Chapter No. 304:

Linda M. Borello, President
[Signature]
[Signature] 4-26-16

Date April 26, 2016

Quite R. Liebig

PUBLIC DISCLOSURE OF PROPOSED COLLECTIVE BARGAINING AGREEMENT

For submission to the governing board and the county superintendent of schools,
and in accordance with the public disclosure requirements of AB-1200 (Statutes 1991, Chapter 1213)
as revised by AB 2756 (Statutes of 2004), and G.C. 3547.5 (Statutes of 2004, Chapter 25).

Shoreline

School District

BARGAINING UNIT:

Californai School Employees Association

Certificated

Classified

PERIOD OF AGREEMENT

The proposed agreement covers the period beginning on:
and ending on:

7/1/2015

6/30/2018

If this agreement is part of a multi-year contract, indicate ALL fiscal years covered:

Fiscal Years:

2015-16

2016-17

2017-18

Reopeners: Yes or NO ?

NO

YES

YES

if Yes, What Areas?

Salary and Benefits and 2 articles from the district and the union

To be acted upon by the Governing Board at its meeting on:

5/19/2016

Date of governing board approval of budget revisions

6/16/2016

Budget Revisions to be submitted no later than 45 days after approval:

7/21/2016

Provide a copy of the board-approved budget revisions and board minutes within 45 days.

If the board-approved revisions are different from the proposed budget adjustments
provide a detailed report upon approval of the district governing board.

GENERAL

STATUS OF ALL BARGAINING UNIT AGREEMENTS

	Unit	Status	# FTE Represented
Certificated:	Shoreline Education Association	Settled	51.53
Classified:	Californai School Employees Association	Tentative Agreement	40.5
Other:			

NARRATIVE OF AGREEMENT:

Provide a brief narrative of the proposed changes in compensation and attach a copy of the Tentative Agreement.

The agreement covers language in the following areas with the changes identified
 Association Rights: Language on when unit members recieve updated copies of contracts, other agreements was updated
 Hours of Employment: Language on Job Sharing was update to clarified
 Reclassification: Changed from an annually scheduled process to a rolling process that starts two month after request.
 Wages: Increase Longevity payments \$50 per step, Hourly Differential increased by 25 cents.

PUBLIC DISCLOSURE OF PROPOSED COLLECTIVE BARGAINING AGREEMENT

For submission to the governing board and the county superintendent of schools,
and in accordance with the public disclosure requirements of AB-1200 (Statutes 1991, Chapter 1213)
as revised by AB 2756 (Statutes of 2004), and G.C. 3547.5 (Statutes of 2004, Chapter 25).

Shoreline

School District

COMPENSATION PROVISIONS

SALARIES: PERCENTAGE INCREASE/DECREASE IN SALARIES IN PROPOSED AGREEMENT:

COMPENSATION		Fiscal Impact of Proposed Agreement		
		Current Year	Year 2	Year 3
		2015-2016	2016-2017	2017-2018
1a.	Salary cost before agreement (latest board approved budget and multi-year projection)	\$ 2,066,251	\$ 2,094,351	\$ 2,122,834
1b.	Step & Column Increase (Decrease) included in total salary cost	0.00%	0.00%	0.00%
1c.	Statutory benefits cost before agreement (latest board approved budget)	\$ 469,985	\$ 501,597	\$ 583,779
		22.75%	23.95%	27.50%
1d.	CY Health & Welfare Benefits cost before agreement	\$ 573,790	\$ 608,217	\$ 669,039
2.	Step & Column - Increase (Decrease) due to settlement	Cost (=/-)	\$ -	\$ -
		Percent	0.00%	0.00%
3.	Salary Schedule - Increase (Decrease) due to settlement	Cost (=/-)	\$ -	\$ -
		Percent	0.00%	0.00%
4.	Other Compensation - Increase (Decrease) (Stipends, bonuses, retro pay. Etc.)	Cost (=/-)	\$ 12,438	\$ 12,438
		Percent	0.60%	0.59%
		Description		
5.	Other Salary changes - increase (decrease) FTE	Cost (=/-)	\$ -	\$ -
		FTE		
6.	Statutory Benefits - Increase (Decrease) in STRS, PERS, FICA, WC, UI, OASDI, Medicare etc.	Cost (=/-)	\$ 2,829	\$ 2,979
		Percent	0.60%	0.59%
		Description		
7.	Health & Welfare Benefits - Increase (Decrease) (Medical, Dental, Vision, Life Insurance, etc.	Cost (=/-)	\$ 17,674	\$ 18,734
		Percent	3.08%	3.08%
		Description		
8a.	Total Salary - Increase (Decrease) (total Lines 2 - 5)	Cost (=/-)	\$ 12,438	\$ 12,438
		Percent	0.60%	0.59%
8b.	Total Salary Increase including step (lines 1b + 8)	0.60%	0.59%	0.59%
8c.	Total Salary after settlement	\$ 2,078,689	\$ 2,106,789	\$ 2,135,272
9a.	Total Compensation - Increase (Decrease) (total Lines 2 - 6)	Cost (=/-)	\$ 32,941	\$ 34,151
		Percent	1.06%	1.07%
9b.	Total compensation after settlement	\$ 3,142,967	\$ 3,238,317	\$ 3,412,118
10.	Total Compensation Cost for AVERAGE Represented Employee - Increase (Decrease)	FTE	38.55	38.56
		Pre-Settlement	\$ 80,675	\$ 83,104
		Post Settlement	\$ 81,530	\$ 83,990
		Percent	1.06%	1.07%
11.	Cost of 1% after above compensation (salary and statutory benefits)	\$ 25,515	\$ 26,114	\$ 27,225
12.	Please indicate if Health/Welfare Benefit Capped : (Indicate details such as different caps per health plans or any super composite rates)			
	No cap on Benefits			
	Current Cap: Proposed Cap: Average Capped Amount increase per employee		\$ -	0%

PUBLIC DISCLOSURE OF PROPOSED COLLECTIVE BARGAINING AGREEMENT

For submission to the governing board and the county superintendent of schools,
and in accordance with the public disclosure requirements of AB-1200 (Statutes 1991, Chapter 1213)
as revised by AB 2756 (Statutes of 2004), and G.C. 3547.5 (Statutes of 2004, Chapter 25).

Shoreline

School District

OTHER PROVISIONS (COMPENSATION AND NON-COMPENSATION)

The following are additional compensation and non-compensation provisions contained in the proposed agreement:
(Please indicate, in detail, the terms of the agreement covered in each section)

13.	OTHER COMPENSATION: Off-Schedule Stipends, Bonuses, etc. (amounts, staff affected, total cost) None
14.	CONCESSIONS: Furlough Days, Salary Reductions, etc. (staff affected, total savings) None
15.	NON-COMPENSATION: Class Size Adjustments, Staff Development Days, Teacher Prep Time, etc. Be specific. Non
16.	Please include any additional comments and explanations as necessary to explain the settlement, including. If there will be composite rates, or any other specifics on any compensation changes, include specifics such as amount saved, staff affected, and total cost: None
17.	What are the specific impacts on instructional and support programs to accommodate the settlement? Include the impact of non-negotiated changes such as staff reductions and program reductions/eliminations None
18.	CONTINGENCY AND/OR RESTORATION LANGUAGE: Include specific areas identified for reopeners and specific contingency and/or restoration language. None

PUBLIC DISCLOSURE OF PROPOSED COLLECTIVE BARGAINING AGREEMENT

ShorelineSchool District

For submission to the governing board and the county superintendent of schools,
and in accordance with the public disclosure requirements of AB-1200 (Statutes 1991, Chapter 1213)
as revised by AB 2756 (Statutes of 2004), and G.C. 3547.5 (Statutes of 2004, Chapter 25).

SOURCE OF FUNDING FOR PROPOSED AGREEMENT

19.	<p>Provide a brief narrative of the funds available in the current year to provide for the costs of this agreement:</p> <p><input checked="" type="checkbox"/> General Fund Revenues <input type="checkbox"/> Reduction in Expenditures <input type="checkbox"/> Special Reserve <input type="checkbox"/> Other (please explain)</p> <p>Explanation: With the cost reduction complete in 2014-15 and additional revenue the district can absorb the cost increase.</p>																		
20.	<p>How will the ongoing cost of the proposed agreement be funded in future years?</p> <p><input checked="" type="checkbox"/> General Fund Revenues <input checked="" type="checkbox"/> Reduction in Expenditures <input type="checkbox"/> Special Reserve <input type="checkbox"/> Other (please explain)</p> <p>Explanation: With the cost reduction complete in 2014-15 and additional revenue the district can absorb the increase.</p>																		
21.	<p>If multiyear agreement, what is the source of funding, including assumptions used, to fund these obligations in future years? Please identify which years this agreement will cover: _____ (Remember to include compounding effects in meeting obligations)</p> <p><input type="checkbox"/> General Fund Revenues <input type="checkbox"/> Reduction in Expenditures <input type="checkbox"/> Special Reserve <input type="checkbox"/> Other (please explain)</p> <p>Assumptions: N/A</p>																		
22.	<p>What is the impact of the agreement on deficit spending in the current or future year(s)?</p> <p>Explanation: The agreement does not create a deficit in the current year or following year. The deficit in the third year of \$20,715 is less than .2 %</p>																		
23.	<p>State Minimum Reserve Calculation (inclusive of cost of settlement):</p> <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 60%;">Total Expenditures and Other Uses:</td> <td style="width: 10%; text-align: right;">\$</td> <td style="width: 30%; text-align: right;">13,128,329.00</td> </tr> <tr> <td>Minimum State Reserve Percentage</td> <td></td> <td style="text-align: right;">4%</td> </tr> <tr> <td>Minimum State Reserve Requirement (\$64,000 minimum)</td> <td style="text-align: right;">\$</td> <td style="text-align: right;">525,133.16</td> </tr> </table>	Total Expenditures and Other Uses:	\$	13,128,329.00	Minimum State Reserve Percentage		4%	Minimum State Reserve Requirement (\$64,000 minimum)	\$	525,133.16									
Total Expenditures and Other Uses:	\$	13,128,329.00																	
Minimum State Reserve Percentage		4%																	
Minimum State Reserve Requirement (\$64,000 minimum)	\$	525,133.16																	
24.	<p>Budgeted Unrestricted Reserve (After Impact of Proposed Agreement)</p> <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 70%;">General Fund - Budgeted Unrestricted Designated for Economic Uncertainties</td> <td style="width: 10%; text-align: right;">\$</td> <td style="width: 20%; text-align: right;">530,425</td> </tr> <tr> <td>General Fund - Budgeted Unrestricted Unappropriated Amount</td> <td style="text-align: right;">\$</td> <td style="text-align: right;">3,239,519</td> </tr> <tr> <td>Special Reserve Fund (17) - Budgeted Designated for Economic Uncertainties</td> <td style="text-align: right;">\$</td> <td style="text-align: right;">-</td> </tr> <tr> <td>Special Reserve Fund (17) - Budgeted Unappropriated Amount</td> <td style="text-align: right;">\$</td> <td style="text-align: right;">-</td> </tr> <tr> <td>Total District Budgeted Unrestricted Reserves</td> <td style="text-align: right;">\$</td> <td style="text-align: right;">3,769,944</td> </tr> <tr> <td>Meets reserve requirement</td> <td></td> <td style="text-align: right;">Met</td> </tr> </table>	General Fund - Budgeted Unrestricted Designated for Economic Uncertainties	\$	530,425	General Fund - Budgeted Unrestricted Unappropriated Amount	\$	3,239,519	Special Reserve Fund (17) - Budgeted Designated for Economic Uncertainties	\$	-	Special Reserve Fund (17) - Budgeted Unappropriated Amount	\$	-	Total District Budgeted Unrestricted Reserves	\$	3,769,944	Meets reserve requirement		Met
General Fund - Budgeted Unrestricted Designated for Economic Uncertainties	\$	530,425																	
General Fund - Budgeted Unrestricted Unappropriated Amount	\$	3,239,519																	
Special Reserve Fund (17) - Budgeted Designated for Economic Uncertainties	\$	-																	
Special Reserve Fund (17) - Budgeted Unappropriated Amount	\$	-																	
Total District Budgeted Unrestricted Reserves	\$	3,769,944																	
Meets reserve requirement		Met																	

PUBLIC DISCLOSURE OF PROPOSED COLLECTIVE BARGAINING AGREEMENT

FISCAL IMPACT IN CURRENT YEAR AND TWO SUBSEQUENT YEARS

ShorelineSchool District

General Fund Combined

Current Fiscal Year 2015-2016

(Col. 1)	(Col. 2)	(Col. 3)	(Col. 4)
Latest Board- Approved Budget Before Settlement as of: 3/10/2016	Adjustments as a Direct Result of this Proposed Settlement	Other Revisions (Including Other Proposed Bargaining Agreements)	Projected District Budget After Settlement of Agreement (Cols. 1 + 2 + 3)
P2 ADA= 517			P2 ADA= 517
LCFF ADA=			LCFF ADA=

A. Revenues and Other Financing Sources

1. LCFF/Revenue Limit Sources	8010-8099	\$ 8,963,825			\$ 8,963,825
2. Federal Revenue	8100-8299	1,967,652			1,967,652
3. Other State Revenues	8300-8599	742,017			742,017
4. Other Local Revenues	8600-8799	1,515,893			1,515,893
5. Other Financing Sources	8900-8999				-
6. Total (sum lines A1 thru A5)		13,189,387	-	-	13,189,387

B. Expenditures and Other Financing Uses

1. Certificated Salaries	1000-1999	\$ 4,628,091			\$ 4,628,091
2. Classified Salaries	2000-2999	2,066,251	12,438		2,078,689
3. Employee Benefits	3000-3999	3,500,284	20,503		3,520,787
4. Books and Supplies	4000-4999	734,016			734,016
5. Services & Other Operating Expd.	5000-5999	1,821,258			1,821,258
6. Capital Outlay	6000-6999	-			-
7. Other Outgo (no Indirect)	7100-7299, 7400-7499	100,488			100,488
8. Other Outgo - Indirect	7300-7399	-			-
9. Other Financing Uses	7600-7699	245,000			245,000
10. Other Adjustments					
11. Total (sum lines B1 thru B10)		13,095,388	32,941	-	13,128,329

C. NET INCREASE (DECREASE) IN FUND BALANCE (line A6 minus line B11)

\$ 93,999	\$ (32,941)	\$ -	\$ 61,058
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D. FUND BALANCE

1. Net Beginning Fund Balance	9791-9795	\$ 4,674,161			\$ 4,674,161
2. Ending Fund Balance		\$ 4,768,160	\$ (32,941)	\$ -	\$ 4,735,219
3. Components of Ending Fund Balance					
a. Nonspendable	9711-9719	\$ 3,000			\$ 3,000
b. Restricted	9740	322,135			322,135
c. Committed	9750,9760				-
d. Assigned	9780	15,672			15,672
e. Unassigned/Unappropriated					
1. Reserve for Economic Uncert.	9789	523,816			523,816
2. Unassigned/Unappropriated	9790	3,903,537	(32,941)	-	3,870,596
FUND 17 RESERVES	9789,9790				
% of State Required Reserves		33.81%		Meets	33.47%

If the total amount of the adjustment in Column 2 does not agree with the amount of the total cost shown in DISCLOSURE tab, #9a, Total Compensation Increase, please explain. Also list any other assumptions used or included in Col. 3:

Column 2	32,941	Disclosure Tab #9a	32,941	Variance	-
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PUBLIC DISCLOSURE OF PROPOSED COLLECTIVE BARGAINING AGREEMENT

FISCAL IMPACT IN CURRENT YEAR AND TWO SUBSEQUENT YEARS

Shoreline School District

General Fund Combined

First Subsequent Year 2016-2017

(Col. 1)	(Col. 2)	(Col. 3)	(Col. 4)
Latest Board- Approved MYP Before Settlement - as of: 3/10/2016	Adjustments as a Direct Result of this Proposed Settlement	Other Revisions (Include all adjustments needed to support ongoing costs of agreement)	Projected District MYP After Settlement of Agreement (Cols. 1 + 2 + 3)
P2 ADA= 517			P2 ADA= 517
LCFF ADA=			LCFF ADA=

A. Revenues and Other Financing Sources

1. LCFF/Revenue Limit Sources	8010-8099	\$	9,195,125				\$	9,195,125
2. Federal Revenue	8100-8299		1,967,652					1,967,652
3. Other State Revenues	8300-8599		506,272					506,272
4. Other Local Revenues	8600-8799		1,401,302					1,401,302
5. Other Financing Sources	8900-8999		-					-
6. Total (sum lines A1 thru A5)			13,070,351	-	-	-		13,070,351

B. Expenditures and Other Financing Uses

1. Certificated Salaries	1000-1999	\$	4,845,728				\$	4,845,728
2. Classified Salaries	2000-2999		2,094,351	12,438				2,106,789
3. Employee Benefits	3000-3999		3,023,578	21,713				3,045,291
4. Books and Supplies	4000-4999		658,184					658,184
5. Services & Other Operating Expd.	5000-5999		1,755,480					1,755,480
6. Capital Outlay	6000-6999		-					-
7. Other Outgo (no Indirect)	7100-7299, 7400-7499		100,488					100,488
8. Other Outgo - Indirect	7300-7399		-					-
9. Other Financing Uses	7600-7699		250,000					250,000
10. Other Adjustments								-
11. Total (sum lines B1 thru B10)			12,727,809	34,151	-	-		12,761,960

C. NET INCREASE (DECREASE) IN FUND BALANCE (line A6 minus line B11)

\$	342,542	\$	(34,151)	\$	-	\$	308,391
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D. FUND BALANCE

1. Net Beginning Fund Balance	9791-9795	\$	4,768,160				\$	4,735,219
2. Ending Fund Balance		\$	5,110,702	(34,151)	\$	-	\$	5,043,610
3. Components of Ending Fund Balance								
a. Nonspendable	9711-9719	\$	3,000				\$	3,000
b. Restricted	9740		322,135					322,135
c. Committed	9750,9760							-
d. Assigned	9780		15,672					15,672
e. Unassigned/Unappropriated								
1. Reserve for Economic Uncert.	9789		509,112					509,112
2. Unassigned/Unappropriated	9790		4,260,783	(67,092)		-		4,193,691
FUND 17 RESERVES	9789,9790							
% of State Required Reserves			37.48%			Meets		36.85%

If the total amount of the adjustment in Column 2 does not agree with the amount of the total cost shown in DISCLOSURE tab, #9a, Total Compensation Increase, please explain. Also list any other assumptions used or included in Col. 3:

Column 2	34,151	Disclosure Tab #9a	34,151	Variance	-
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Assumptions used (LCFF Gap funding, COLA, Other Revenue COLAs, Addl/Reduced staffing, etc):

PUBLIC DISCLOSURE OF PROPOSED COLLECTIVE BARGAINING AGREEMENT

FISCAL IMPACT IN CURRENT YEAR AND TWO SUBSEQUENT YEARS

Shoreline School District

General Fund Combined

Second Subsequent Year 2017-2018

		(Col. 1)	(Col. 2)	(Col. 3)	(Col. 4)
		Latest Board- Approved MYP Before Settlement - as of: 3/10/2016	Adjustments as a Direct Result of this Proposed Settlement	Other Revisions (Include all adjustments needed to support ongoing costs of agreement)	Projected District MYP After Settlement of Agreement (Cols. 1 + 2 + 3)
		P2 ADA= 517			P2 ADA= 517
		LCFF ADA=			LCFF ADA=
A. Revenues and Other Financing Sources					
1. LCFF/Revenue Limit Sources	8010-8099	\$ 9,394,539			\$ 9,394,539
2. Federal Revenue	8100-8299	1,967,652			1,967,652
3. Other State Revenues	8300-8599	402,773			402,773
4. Other Local Revenues	8600-8799	1,401,302			1,401,302
5. Other Financing Sources	8900-8999				-
6. Total (sum lines A1 thru A5)		13,166,266	-	-	13,166,266
B. Expenditures and Other Financing Uses					
1. Certificated Salaries	1000-1999	\$ 5,064,419			\$ 5,064,419
2. Classified Salaries	2000-2999	2,122,834	12,438		2,135,272
3. Employee Benefits	3000-3999	3,141,013	24,028		3,165,041
4. Books and Supplies	4000-4999	672,661			672,661
5. Services & Other Operating Expd.	5000-5999	1,794,100			1,794,100
6. Capital Outlay	6000-6999	-			-
7. Other Outgo (no Indirect)	7100-7299, 7400-7499	100,488			100,488
8. Other Outgo - Indirect	7300-7399	-			-
9. Other Financing Uses	7600-7699	255,000			255,000
10. Other Adjustments		-			-
11. Total (sum lines B1 thru B10)		13,150,515	36,466	-	13,186,981
C. NET INCREASE (DECREASE) IN FUND BALANCE (line A6 minus line B11)					
		\$ 15,751	\$ (36,466)	\$ -	\$ (20,715)
D. FUND BALANCE					
1. Net Beginning Fund Balance	9791-9795	\$ 5,110,702			\$ 5,043,610
2. Ending Fund Balance		\$ 5,126,453	\$ (36,466)	\$ -	\$ 5,022,895
3. Components of Ending Fund Balance					
a. Nonspendable	9711-9719	\$ 3,000			\$ 3,000
b. Restricted	9740	322,135			322,135
c. Committed	9750,9760				-
d. Assigned	9780	15,672			15,672
e. Unassigned/Unappropriated					
1. Reserve for Economic Uncert.	9789	526,021			526,021
2. Unassigned/Unappropriated	9790	4,259,625	(103,558)	-	4,156,067
FUND 17 RESERVES	9789,9790				
<i>% of State Required Reserves</i>		36.39%		Meets	35.51%

If the total amount of the adjustment in Column 2 does not agree with the amount of the total cost shown in DISCLOSURE tab, #9a, Total Compensation Increase, please explain. Also list any other assumptions used or included in Col. 3:

Column 2	36,466	Disclosure Tab #9a	36,466	Variance	-
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Assumptions used (LCFF Gap Funding, COLA, Other Revenue COLAs, Addl/Reduced staffing, etc):

PUBLIC DISCLOSURE OF PROPOSED COLLECTIVE BARGAINING AGREEMENT

CERTIFICATION

ShorelineSchool District

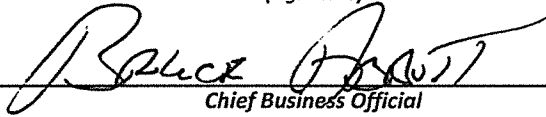
The information provided in this document summarizes the financial implications of the proposed agreement and is submitted to the Governing Board for public disclosure of the major provisions of the agreement (as provided in the "Public Disclosure of Proposed Collective Bargaining Agreement") in accordance with the requirements of AB-1200, AB-2756 and GC 3547.5.

To be signed by the District Superintendent AND Chief Business Official upon submission to the Governing Board and by the Board President upon formal Board action on the proposed agreement.

Signatures of District Superintendent and Chief Business Official must accompany copy of disclosure sent to the County Superintendent for Review 10 days prior to board meeting ratifying agreement.

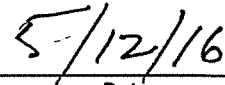
We hereby certify that the costs incurred by the school district under this agreement can be met by the district during the term of the agreement.

District Superintendent
(signature)



Chief Business Official
(signature)

Date



Date

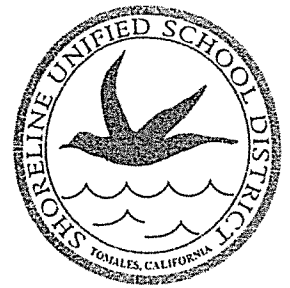
After public disclosure of the major provisions contained in this document, the Governing Board, at its meeting on May 19, 2016, took action to approve the proposed Agreement with the Californai School Employees Association Bargaining Unit.

President, Governing Board
(signature)

Date

SHORELINE UNIFIED SCHOOL DISTRICT

P.O. Box 198 Tomales, California 94971 (707) 878-2266 FAX: (707) 878-2554



To : Nancy Neu, Superintendent
Shoreline Unified Board of Trustees

From: Bruce Abbott, Chief Business Official

Date: May 19th, 2016

Subject: Educator Effectiveness Plan

In the 205-16 budget the Educator Effectiveness funds were approved, providing funding to county offices of education, school districts and charter schools for beginning teacher and administrator support and mentoring, professional development, coaching and support services for teachers identified as needing improvement or additional support, professional development for teachers and administrators aligned to the state standards, and to promote educator quality and effectiveness.

Funding will be distributed in an equal amount per certificated FTE as calculated by the Superintendent of Public Instruction using data submitted in CALPADS for the 2014-15 fiscal year. Assembly Bill 104, Section 58 (Ch.13/2015) as amended by SB 103, Sec. 8 (Ch. 324/ 2015) Funds are allocated on the basis of an equal amount per certificated FTE as reported in CALPADS for the 2014-15 fiscal year. School districts, county offices of education and charter schools will receive approximately \$1,466 per certificated FTE. Shoreline had 55.6 FTE for a total funding of \$81,540.

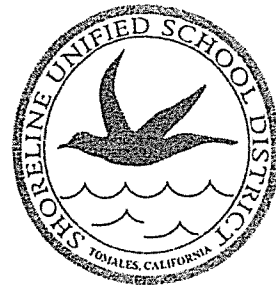
The Funds can be used for the following:

- Beginning teacher and administrator support and mentoring, including, but not limited to, programs that support new teacher and administrator ability to teach or lead effectively and to meet induction requirements adopted by the Commission on Teacher Credentialing and pursuant to Section 44259 of the California Education Code (EC).
- Professional development, coaching, and support services for teachers who have been identified as needing improvement or additional support by LEAs.
- Professional development for teachers and administrators that is aligned to the state content standards adopted pursuant to sections 51226, 60605, 60605.1, 60605.2, 60605.3, 60605.8, 60605.11, 60605.85, as that Section read on June 30, 2014, and 60811.3, as that Section read on June 30, 2013, of the EC.
- To promote educator quality and effectiveness, including, but not limited to, training on mentoring and coaching certificated staff and training certificated staff to support effective teaching and learning.

TOMALES ELEMENTARY (707) 878-2214 FAX: 878-2467	BODEGA BAY ELEMENTARY (707) 875-2724 FAX: 875-2182	TOMALES HIGH SCHOOL SHORELINE HIGH SCHOOL INDEPENDENT STUDY SCHOOL (707) 878-2286 FAX: 878-2787	WEST MARIN ELEMENTARY (415) 663-1014 FAX: 663-8558	INVERNESS PRIMARY (415) 669-1018 FAX: 669-1581 TRANSPORTATION (707) 878-2221
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SHORELINE UNIFIED SCHOOL DISTRICT

P.O. Box 198 Tomales, California 94971 (707) 878-2266 FAX: (707) 878-2554



As a condition of receiving Educator Effectiveness funds, a school district, county office of education, charter school, or state special school is required to:

- Develop and adopt a plan delineating how the Educator Effectiveness funds will be spent. The plan must be explained in a public meeting of the governing board of the school district or county board of education, or governing body of the charter school, before its adoption in a subsequent public meeting.
- On or before July 1, 2018, report detailed expenditure information to the California Department of Education (CDE), including, but not limited to, specific purchases made and the number of teachers, administrators, or paraprofessional educators that received professional development. See attached.

See attached spread sheet for recommendation on Educator Effectiveness Spending.

TOMALES ELEMENTARY (707) 878-2214 FAX: 878-2467	BODEGA BAY ELEMENTARY (707) 875-2724 FAX: 875-2182	TOMALES HIGH SCHOOL SHORELINE HIGH SCHOOL INDEPENDENT STUDY SCHOOL (707) 878-2286 FAX: 878-2787	WEST MARIN ELEMENTARY (415) 663-1014 FAX: 663-8558	INVERNESS PRIMARY (415) 669-1018 FAX: 669-1581 TRANSPORTATION (707) 878-2221
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Educator Effectiveness Final Expenditure Report Template For Expenditures Between July 1, 2015 and June 30, 2018

Activity	Content Standards	Number of Teachers	Number of Administrators	Number of Paraprofessionals	Total Expenditures
Beginning teacher and administrator support and mentoring, including, but not limited to, programs that support new teacher and administrator ability to teach or lead effectively and to meet induction requirements adopted by the Commission on Teacher Credentialing and pursuant to Section 44259 of the California Education Code	N/A			N/A	\$
Of these expenditures, how much was spent on induction programs?	N/A	N/A	N/A	N/A	\$

Activity	Content Standards	Number of Teachers	Number of Administrators	Number of Paraprofessionals	Total Expenditures
Professional development, coaching, and support services for teachers who have been identified as needing improvement or additional support	N/A			N/A	\$

Activity	Content Standards	Number of Teachers	Number of Administrators	Number of Paraprofessionals	Total Expenditures
Professional development for teachers and administrators that is aligned to the state content standards adopted pursuant to Sections 51226, 60605, 60605.1, 60605.2, 60605.3, 60605.8, 60605.11, 60605.85, as that section read on June 30, 2014, and 60811.3, as that section read on June 30, 2013, of the California Education Code	N/A	N/A	N/A	N/A	\$
	Mathematics			N/A	N/A
	English language arts/development			N/A	N/A
	Science			N/A	N/A
	History/social sciences			N/A	N/A
	Visual/performing arts			N/A	N/A
	Career technical			N/A	N/A
	World language			N/A	N/A
Physical education			N/A	N/A	

Activity	Content Standards	Number of Teachers	Number of Administrators	Number of Paraprofessionals	Total Expenditures
Activities to promote educator quality and effectiveness including, but not limited to, training on mentoring and coaching certificated staff and training certificated staff to support effective teaching and learning	N/A				\$

Note: N/A is used in areas where an item would not be applicable for a particular activity/category. LEAs should not be tracking expenditures, number of teachers, etc. in subject areas marked N/A.

Template Provided by the California Department of Education
School Fiscal Services Division
January 2016

Shoreline Unified Educator Effectives Plan

Total Award \$81, 540

	<u>2015-16</u>	<u>2016-17</u>	<u>2017-18</u>	<u>Total</u>
Professional Development For				
15% Beginning Teacher and administrator support		\$ 5,891	\$ 5,891	\$ 11,781
15% Teacher identified as needing improvement		\$ 5,891	\$ 5,891	\$ 11,781
35% Teachers and Administrators aligned with state standards	\$ 3,000	\$ 13,745	\$ 13,745	\$ 30,489
25% Educator Quality and effectiveness		\$ 13,745	\$ 13,745	\$ 27,489
Totals	<u>\$ 3,000</u>	<u>\$ 39,270</u>	<u>\$ 39,270</u>	<u>\$ 81,540</u>

S 15497.5. Local Control and Accountability Plan and Annual Update Template.

Version 1.0

Introduction: The Shoreline Unified School District is a K – 12 district that serves approximately 507 students at 5 different school sites: Bodega Bay School (K – 5), Inverness School (K –1), Tomales Elementary School (K – 8), Tomales High School (9 – 12) and West Marin School (2 – 8). The school district is geographically very large covering over 230 square miles with approximately 80% of the students we serve riding the bus to school each day.

LEA: Shoreline Unified School District
LCAP Year: 2016-2017

Contact: Nancy Neu, Interim Superintendent
Bruce Abbott, CBO

nancy.neu@shorelineunified.org
bruce.abbott@shorelineunified.org

(707) 878-2257
(707) 878-2226

Local Control and Accountability Plan and Annual Update Template

The Local Control and Accountability Plan (LCAP) and Annual Update Template shall be used to provide details regarding local educational agencies' (LEAs) actions and expenditures to support pupil outcomes and overall performance pursuant to Education Code sections 52060, 52066, 47605, 47605.5, and 47606.5. The LCAP and Annual Update Template must be completed by all LEAs each year.

For school districts, pursuant to Education Code section 52060, the LCAP must describe, for the school district and each school within the district, goals and specific actions to achieve those goals for all pupils and each subgroup of pupils identified in Education Code section 52052, including pupils with disabilities, for each of the state priorities and any locally identified priorities.

For county offices of education, pursuant to Education Code section 52066, the LCAP must describe, for each county office of education-operated school and program, goals and specific actions to achieve those goals for all pupils and each subgroup of pupils identified in Education Code section 52052, including pupils with disabilities, who are funded through the county office of education Local Control Funding Formula as identified in Education Code section 2574 (pupils pending juvenile court schools, on probation or parole, or mandatorily expelled) for each of the state priorities and any locally identified priorities. School districts and county offices of education may additionally coordinate and describe in their LCAPs services provided to pupils funded by a school district but attending county-operated schools and programs, including special education programs.

Charter schools, pursuant to Education Code sections 47605, 47605.5, and 47606.5, must describe goals and specific actions to achieve those goals for all pupils and each subgroup of pupils identified in Education Code section 52052, including pupils with disabilities, for each of the state priorities as applicable and any locally identified priorities. For charter schools, the inclusion and description of goals for state priorities in the LCAP may be modified to meet the grade levels served and the nature of the programs provided, including modifications to reflect only the statutory requirements explicitly applicable to charter schools in the Education Code.

The LCAP is intended to be a comprehensive planning tool. Accordingly, in developing goals, specific actions, and expenditures, LEAs should carefully consider how to reflect the services and related expenses for their basic instructional program in relationship to the state priorities. LEAs may reference and describe actions and expenditures in other plans and funded by a variety of other fund sources when detailing goals, actions, and expenditures related to the state and local priorities. LCAPs must be consistent with school plans submitted pursuant to Education Code section 64001. The information contained in the LCAP, or annual update, may be supplemented by information contained in other plans (including the LEA plan pursuant to Section 1112 of Subpart 1 of Part A of Title I of Public Law 107-110) that are incorporated or referenced as relevant in this document.

For each section of the template, LEAs shall comply with instructions and should use the guiding questions as prompts (but not limits) for completing the information as required by statute. Guiding questions do not require separate narrative responses. However, the narrative response and goals and actions should demonstrate each guiding question was considered during the development of the plan. Data referenced in the LCAP must be consistent with the school accountability report card where appropriate. LEAs may resize pages or attach additional pages as necessary to facilitate completion of the LCAP.

State Priorities

The state priorities listed in Education Code sections 52060 and 52066 can be categorized as specified below for planning purposes, however, school districts and county offices of education must address each of the state priorities in their LCAP. Charter schools must address the priorities in Education Code section 52060(d) that apply to the grade levels served, or the nature of the program operated, by the charter school.

A. Conditions of Learning:

Basic: degree to which teachers are appropriately assigned pursuant to Education Code section 44258.9, and fully credentialed in the subject areas and for the pupils they are teaching; pupils have access to standards-aligned instructional materials pursuant to Education Code section 60119, and school facilities are maintained in good repair pursuant to Education Code section 17002(d). (Priority 1)

Implementation of State Standards: implementation of academic content and performance standards and English language development standards adopted by the state board for all pupils, including English learners. (Priority 2)

Course access: pupil enrollment in a broad course of study that includes all of the subject areas described in Education Code section 51210 and subdivisions (a) to (i), inclusive, of Section 51220, as applicable. (Priority 7)

Expelled pupils (for county offices of education only): coordination of instruction of expelled pupils pursuant to Education Code section 48926. (Priority 9)

Foster youth (for county offices of education only): coordination of services, including working with the county child welfare agency to share information, responding to the needs of the juvenile court system, and ensuring transfer of health and education records. (Priority 10)

B. Pupil Outcomes:

Pupil achievement: performance on standardized tests, score on Academic Performance Index, share of pupils that are college and career ready, share of English learners that become English proficient, English learner reclassification rate, share of pupils that pass Advanced Placement exams with 3 or higher, share of pupils determined prepared for college by the Early Assessment Program. (Priority 4)

Other pupil outcomes: pupil outcomes in the subject areas described in Education Code section 51210 and subdivisions (a) to (i), inclusive, of Education Code section 51220, as applicable. (Priority 8)

C. Engagement:

Parental involvement: efforts to seek parent input in decision making at the district and each schoolsite, promotion of parent participation in programs for unduplicated pupils and special need subgroups. (Priority 3)

Pupil engagement: school attendance rates, chronic absenteeism rates, middle school dropout rates, high school dropout rates, high school graduations rates. (Priority 5)

School climate: pupil suspension rates, pupil expulsion rates, other local measures including surveys of pupils, parents and teachers on the sense of safety and school connectedness. (Priority 6)

Section 1: Stakeholder Engagement

Meaningful engagement of parents, pupils, and other stakeholders, including those representing the subgroups identified in Education Code section 52052, is critical to the LCAP and budget process. Education Code sections 52060(g), 52062 and 52063 specify the minimum requirements for school districts; Education Code sections 52066(g), 52068 and 52069 specify the minimum requirements for county offices of education, and Education Code section 47606.5 specifies the minimum requirements for charter schools. In addition, Education Code section 48985 specifies the requirements for translation of documents.

Instructions: Describe the process used to consult with parents, pupils, school personnel, local bargaining units as applicable, and the community and how this consultation contributed to development of the LCAP or annual update. Note that the LEA's goals, actions, services and expenditures related to the state priority of parental involvement are to be described separately in Section 2. In the annual update boxes, describe the stakeholder involvement process for the review, and describe its impact on, the development of the annual update to LCAP goals, actions, services, and expenditures.

Guiding Questions:

- 1) How have applicable stakeholders (e.g., parents and pupils, including parents of unduplicated pupils and unduplicated pupils identified in Education Code section 42238.01; community members; local bargaining units; LEA personnel; county child welfare agencies; county office of education foster youth services programs, court-appointed special advocates, and other foster youth stakeholders; community organizations representing English learners; and others as appropriate) been engaged and involved in developing, reviewing, and supporting implementation of the LCAP?
- 2) How have stakeholders been included in the LEA's process in a timely manner to allow for engagement in the development of the LCAP?
- 3) What information (e.g., quantitative and qualitative data/metrics) was made available to stakeholders related to the state priorities and used by the LEA to inform the LCAP goal setting process? How was the information made available?
- 4) What changes, if any, were made in the LCAP prior to adoption as a result of written comments or other feedback received by the LEA through any of the LEA's engagement processes?
- 5) What specific actions were taken to meet statutory requirements for stakeholder engagement pursuant to Education Code sections 52062, 52068, and 47606.5, including engagement with representatives of parents and guardians of pupils identified in Education Code section 42238.01?
- 6) What specific actions were taken to consult with pupils to meet the requirements 5 CCR 15495(a)?
- 7) How has stakeholder involvement been continued and supported? How has the involvement of these stakeholders supported improved outcomes for pupils, including unduplicated pupils, related to the state priorities?

Involvement Process	Impact on LCAP
<p>The Shoreline District tried a slightly different approach to the process of community involvement. The district held community meeting at each school site at the regular scheduled Site counsels meeting. Community members, staff, parents and students were invited and attended. Also to engage the Latino community, each site reviewed the LCAP at their ELAC meeting. The principals at each site led these discussions.</p> <p>District wide two community meetings were held, one in the southern part of the district at West Marin School in Point Reyes the other in the Northern part of the district and Tomales High School. The LCAP was reviewed at the districts DLAC meeting. A community discussion was also held at the June 19th board meeting prior to the LCAP public hearing to allow for additional discussion.</p>	<p>A common theme in the LCAP discussions was the need to allow student to participate in after school programs, both sports and academic programs such as homework clubs. Since a majority of the Shoreline students use the bus they often miss out on these after school opportunities. In 2015-16 the district increase the practice of later bus runs to allow students to participate in afterschool activities. Additionally in the 2016-17 budget funds will be allocated to each site for local discretion on providing bussing for students and families for afterschool activities.</p> <p>A couple changes implemented in the 2016-17 LCAP was the inclusion of all services and related budgets provided by the Shoreline district and numbering each of the services so they could be referred to in text.</p>
<p>Annual Update:</p> <p>The 2016-17 community discussion for the Annual Update was combined with the discussions on the 2016-17 LCAP. Each of the discussions listed above included both a review of the annual update and discussion on 2016-17 LCAP.</p>	<p>Annual Update:</p> <p>The 2015-16 LCAP provided a first comprehensive look at the new metrics, CAASPP, Science, Healthily Kids survey. This allowed some discussion but without trend information no material decision on right or wrong direction of the district was possible. The current goals and services were continued.</p>

Section 2: Goals, Actions, Expenditures, and Progress Indicators

Instructions:

All LEAs must complete the LCAP and Annual Update Template each year. The LCAP is a three-year plan for the upcoming school year and the two years that follow. In this way, the program and goals contained in the LCAP align with the term of a school district and county office of education budget and multiyear budget projections. The Annual Update section of the template reviews progress made for each stated goal in the school year that is coming to a close, assesses the effectiveness of actions and services provided, and describes the changes made in the LCAP for the next three years that are based on this review and assessment.

Charter schools may adjust the table below to align with the term of the charter school's budget that is submitted to the school's authorizer pursuant to Education Code section 47604.33.

For school districts, Education Code sections 52060 and 52061, for county offices of education, Education Code sections 52066 and 52067, and for charter schools, Education Code section 47606.5 require(s) the LCAP to include a description of the annual goals, for all pupils and each subgroup of pupils, to be achieved for each state priority as defined in 5 CCR 15495(i) and any local priorities; a description of the specific actions an LEA will take to meet the identified goals; a description of the expenditures required to implement the specific actions; and an annual update to include a review of progress towards the goals and describe any changes to the goals.

To facilitate alignment between the LCAP and school plans, the LCAP shall identify and incorporate school-specific goals related to the state and local priorities in the school plans submitted pursuant to Education Code section 64001. Furthermore, the LCAP should be shared with, and input requested from, schoolsite-level advisory groups, as applicable (e.g., schoolsite councils, English Learner Advisory Councils, pupil advisory groups, etc.) to facilitate alignment between school-site and district-level goals and actions. An LEA may incorporate or reference actions described in other plans that are being undertaken to meet the goal.

Using the following instructions and guiding questions, complete a goal table (see below) for each of the LEA's goals. Duplicate and expand the fields as necessary.

Goal: Describe the goal:

When completing the goal tables, include goals for all pupils and specific goals for schoolsites and specific subgroups, including pupils with disabilities, both at the LEA level and, where applicable, at the schoolsite level. The LEA may identify which schoolsites and subgroups have the same goals, and group and describe those goals together. The LEA may also indicate those goals that are not applicable to a specific subgroup or schoolsite.

Related State and/or Local Priorities: Identify the state and/or local priorities addressed by the goal by placing a check mark next to the applicable priority or priorities. The LCAP must include goals that address each of the state priorities, as defined in 5 CCR 15495(i), and any additional local priorities; however, one goal may address multiple priorities.

Identified Need: Describe the need(s) identified by the LEA that this goal addresses, including a description of the supporting data used to identify the need(s).

Schools: Identify the schoolsites to which the goal applies. LEAs may indicate “all” for all schools, specify an individual school or a subset of schools, or specify grade spans (e.g., all high schools or grades K-5).

Applicable Pupil Subgroups: Identify the pupil subgroups as defined in Education Code section 52052 to which the goal applies, or indicate “all” for all pupils.

Expected Annual Measurable Outcomes: For each LCAP year, identify and describe specific expected measurable outcomes for all pupils using, at minimum, the applicable required metrics for the related state priorities. Where applicable, include descriptions of specific expected measurable outcomes for schoolsites and specific subgroups, including pupils with disabilities, both at the LEA level and at the schoolsite level.

The metrics used to describe the expected measurable outcomes may be quantitative or qualitative, although the goal tables must address all required metrics for every state priority in each LCAP year. The required metrics are the specified measures and objectives for each state priority as set forth in Education Code sections 52060(d) and 52066(d). For the pupil engagement priority metrics, LEAs must calculate the rates specified in Education Code sections 52060(d)(5)(B), (C), (D) and (E) as described in the Local Control Accountability Plan and Annual Update Template Appendix, sections (a) through (d).

Actions/Services: For each LCAP year, identify all annual actions to be performed and services provided to meet the described goal. Actions may describe a group of services that are implemented to achieve the identified goal.

Scope of Service: Describe the scope of each action/service by identifying the schoolsites covered. LEAs may indicate “all” for all schools, specify an individual school or a subset of schools, or specify grade spans (e.g., all high schools or grades K-5). If supplemental and concentration funds are used to support the action/service, the LEA must identify if the scope of service is districtwide, schoolwide, countywide, or charterwide.

Pupils to be served within identified scope of service: For each action/service, identify the pupils to be served within the identified scope of service. If the action to be performed or the service to be provided is for all pupils, place a check mark next to “ALL.”

For each action and/or service to be provided above what is being provided for all pupils, place a check mark next to the applicable unduplicated pupil subgroup(s) and/or other pupil subgroup(s) that will benefit from the additional action, and/or will receive the additional service. Identify, as applicable, additional actions and services for unduplicated pupil subgroup(s) as defined in Education Code section 42238.01, pupils redesignated fluent English proficient, and/or pupils subgroup(s) as defined in Education Code section 52052.

Budgeted Expenditures: For each action/service, list and describe budgeted expenditures for each school year to implement these actions, including where those expenditures can be found in the LEA’s budget. The LEA must reference all fund sources for each proposed expenditure. Expenditures must be classified using the California School Accounting Manual as required by Education Code sections 52061, 52067, and 47606.5.

Guiding Questions:

- 1) What are the LEA’s goal(s) to address state priorities related to “Conditions of Learning”?
- 2) What are the LEA’s goal(s) to address state priorities related to “Pupil Outcomes”?
- 3) What are the LEA’s goal(s) to address state priorities related to parent and pupil “Engagement” (e.g., parent involvement, pupil engagement, and school climate)?

- 4) What are the LEA's goal(s) to address any locally-identified priorities?
- 5) How have the unique needs of individual schoolsites been evaluated to inform the development of meaningful district and/or individual schoolsite goals (e.g., input from site level advisory groups, staff, parents, community, pupils; review of school level plans; in-depth school level data analysis, etc.)?
- 6) What are the unique goals for unduplicated pupils as defined in Education Code sections 42238.01 and subgroups as defined in section 52052 that are different from the LEA's goals for all pupils?
- 7) What are the specific expected measurable outcomes associated with each of the goals annually and over the term of the LCAP?
- 8) What information (e.g., quantitative and qualitative data/metrics) was considered/reviewed to develop goals to address each state or local priority?
- 9) What information was considered/reviewed for individual schoolsites?
- 10) What information was considered/reviewed for subgroups identified in Education Code section 52052?
- 11) What actions/services will be provided to all pupils, to subgroups of pupils identified pursuant to Education Code section 52052, to specific schoolsites, to English learners, to low-income pupils, and/or to foster youth to achieve goals identified in the LCAP?
- 12) How do these actions/services link to identified goals and expected measurable outcomes?
- 13) What expenditures support changes to actions/services as a result of the goal identified? Where can these expenditures be found in the LEA's budget?

Goal 1: 123	Goal 1: All students will meet high academic standards and be college and career ready.	Related State and/or Local Priorities: 1__ 2 X 3__ 4 X 5 X 6__ 7 X 8 X COE only: 9__ 10__ Local : Specify _____
Identified Need : Rigorous and relevant curriculum to prepare students for college/career readiness		
Goal Applies to: Schools: All		
Applicable Pupil Subgroups: English Learners and Low Income		
LCAP Year 1: 2016-17		

Students will demonstrate improved achievement in Standardized Test scores and interest in learning.
 Measured By:

- Dynamic Indicators of Basic Early Literacy Skills (DIBELS) – By Site and EL subgroup improve Lower Risk classification by 5%. Standardize Metrics across district.
- State standard Science assessment 5,8,10 grades - Improve Score by 5%
- State standard Physical Education assessment (PFT) 5, 7, 9 grades - Improve Score by 5%
- Smarter Balance assessments – Establish baseline in 2015-16
- Reduce chronic absenteeism by 5%
- High School
 - EAP, ACT and SAT – Establish EAP baseline, Improve ACT and SAT score by 5%

Increased interest in completing graduation requirements.

Measured by:

- A – G completion at graduation measure – Improve score by 5%
- Early Assessment Program (EAPs) measure – Establish baseline for 2015-16
- # of AP Tests taken with passing score – Improve by 5%
- Maintain of Graduation Rate above 90%

Expected Annual measurable outcomes:

Students will begin to develop College and Career readiness skills.

Measured by:

- % of students completing 4 year plan w/counselor
- Number of teachers completing Common Core Training
- Adoption of Common Core Math curriculum
- % of students completing CAPs & COPs testing in sophomore year
- # Number of students enrolled in pathways program

For Low Income, English Language Learners and Foster Youth provide a clear path to College and Career ready.

Measured by:

- For all:
 - Students will demonstrate improved achievement in Standardized Test scores and interest in learning.
- For EL students
 - (CELDT) Comprehensive English Language Development Test, EL reclassification – Improve score by 5%
 - English language proficiency test – Improve score by 5%

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
G1S1 Provide Common Core curriculum to all students	K-12	<input checked="" type="checkbox"/> ALL OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) _____	\$4,236,732 Function: 1010, 2420 Resource: 0000, 1100, 1400, 6300
G1S2 Maintain small class sizes so students of greatest need receive appropriate attention	K-12	<input checked="" type="checkbox"/> ALL OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) _____	\$975,000 Function: 1010, 2420 Resource: 0000, 1100, 1400, 6300
G1S3 Provide Home to School Transportation Program	K-12	<input checked="" type="checkbox"/> ALL OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) _____	\$724,878 Function 3600, Resource 0000, Goal 1110, 1430
G1S4 Provide Counseling Services	K-12	<input checked="" type="checkbox"/> ALL OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) _____	\$274,297 Function 3110, Recourse 0000, 9040
G1S5 Provide School site administrative services	K-12	<input checked="" type="checkbox"/> ALL OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) _____	\$1,073,630 Function 2700, Resource 0000
G1S6 Provide district administrative and governance services to Shoreline	K-12	<input checked="" type="checkbox"/> ALL OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) _____	\$800,949 Functions 7100, 7110, 7150, 7190, 7200, 7300, 7700, Resource 0000
G1S7 Provide Pupil Assessment and testing	K-12	<input checked="" type="checkbox"/> ALL	\$112,044

services		<p>OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)_____</p>	<p>Function 3120,3160, Resources 0000, 3310, 3327, 4203, 6500, 6513</p>
G1S8 Provide Nursing Services	K-12	<p><u>X</u> ALL</p> <p>OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)_____</p>	<p>\$44,787 Function 3140, Resource 000, 3310</p>
G1S9 Provide required services for our Special Education students	K-12	<p><u>ALL</u></p> <p>OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)_____</p>	<p>\$1,449,037 Function 1100, 1110, 3600 Goal 5550, Resource 3310, 6500</p>
G1S10 Develop a culture of continuous academic achievement in all grades (Pre K – 5 Program), provide college orientation to elementary grades through College banners in elementary schools, illegal field trips and Career Day at WMS.	K-8	<p><u>ALL</u></p> <p>OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)_____</p>	<p>Part of G1S1 funding</p>
G1S11 Continue PreK – 3 Program based on the First School concepts. Emphasizing family participation, working with teachers on time spent on most successful learning strategies.	K-3	<p><u>ALL</u></p> <p>OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)_____</p>	<p>\$219,910 Recourse 9642, Grant from MCF</p>
G1S13 Provide Intervention Services including; Footsteps to Brilliance (Literacy TES Program), Multi-tiered intervention program (K-12), Homework support in all schools, APEX – Online high school afterschool remediation for students with D/Fs, Lexia reading app (PreK-6 @ WMS)	K-12	<p><u>ALL</u></p> <p>OR: <input type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)_____</p>	<p>Part of G1S1 funding</p>
G1S14 Provide tutoring and other remedial	9-12	<p><u>X</u> ALL</p>	<p>\$22,972</p>

support		OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) _____ <input checked="" type="checkbox"/> ALL	Function 1030, Resource 0000
G1S15 Provide Summer Programs for Student intervention and enrichment	K-12	OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) _____ <input checked="" type="checkbox"/> ALL	\$15,922 Function 1020, Resource 0000
G1S16 Develop Career pathways for students; participate in Marin and Sonoma CTE grant processes.	9-12	OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) _____ <input checked="" type="checkbox"/> ALL	\$44,468 Function: 1010, Recourse 3550, 6382, 7010
G1S17 Provide Staff Development for the continued integration of Common Core Standards and for the effective instructional strategies for delivering common core standards.	K-12	OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) _____ <input checked="" type="checkbox"/> ALL	\$139,984 Function: 1010, Recourse: 0000, 4035, 6264
G1S18 Adoption of Math curriculum for 6 – 12.	6-12	OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) _____ <input checked="" type="checkbox"/> ALL	\$30,000 Part of G1S17 Staff Development, Part of G1S1 Staff Time, Function 1010, Resource 0000, Object 4100
G1S19 Discuss district wide assessment standards	K-12	OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) _____ <input checked="" type="checkbox"/> ALL	Part of G1S1 funding
G1S20 Create more accessibility for students into	9 -12	<input checked="" type="checkbox"/> ALL	Part of G1S1

<p>A-G required courses and AP classes</p>			<p>OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) _____</p>	<p>funding</p>
<p>G1S21 K-8 Common core report card.</p>	<p>K-8</p>		<p><input checked="" type="checkbox"/> ALL</p> <p>OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) _____</p>	<p>Part of G1S1 funding</p>
<p>G1S22 Provide students with free transportation to school related activities</p>	<p>K-12</p>		<p><input checked="" type="checkbox"/> ALL</p> <p>OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) _____</p>	<p>Part of G1S3 funding</p>
<p>G1S23 ELD coordinator provided</p>	<p>K-8</p>		<p><input type="checkbox"/> ALL</p> <p>OR: <input type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) _____</p>	<p>\$87,373 Function 1010 Resource 4203</p>
<p>G1S24 Provide Intervention ELD time in all elementary classes</p>	<p>K-8</p>		<p><input type="checkbox"/> ALL</p> <p>OR: <input type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) _____</p>	<p>Part of G1S1 funding</p>
<p>G1S25 Provide Healthily Start after school program at Bodega Bay School</p>	<p>K-5</p>		<p><input type="checkbox"/> ALL</p> <p>OR: <input checked="" type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) _____</p>	<p>\$27,000 Resource 6010, plus part of Function 5000</p>
<p>G1S26 Implement Preschool program at Bodega Bay School</p>	<p>Pre School</p>		<p><input type="checkbox"/> ALL</p> <p>OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) _____</p>	<p>\$34,372 California State PreSchool Expansion Funds</p>

<p>G1S27 Continue CalSTAT professional development program providing training on RTI Response to Instruction and Intervention.</p>	<p>K - 8</p>	<p><input checked="" type="checkbox"/> ALL OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) _____</p>	<p>\$24,000 Function 1010,</p>
<p>G1S28 Participate in California Mathematics and Science Partnership. Provides Professional Development for teaching staff on project based approaches Math and Science instruction.</p>	<p>K - 12</p>	<p><input checked="" type="checkbox"/> ALL OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) _____</p>	<p>\$17,850 State CaMSP grant</p>

LCAP Year 2: 2017-18

Students will demonstrate improved achievement in Standardized Test scores and interest in learning.
Measured By:

- Dynamic Indicators of Basic Early Literacy Skills (DIBELS) – By Site and EL subgroup improve Lower Risk classification by 5%.
- State standard Science assessment 5,8,10 grades - Improve Score by 5%
- State standard Physical Education assessment (PFT) 5, 7, 9 grades - Improve Score by 5%
- Smarter Balance assessments – Establish baseline in 2015-16
- High School
 - EAP, ACT and SAT – Establish EAP baseline, Improve ACT and SAT score by 5%

Increased interest in completing graduation requirements.

Measured by:

- A – G completion at graduation measure – Improve score by 5%
- Early Assessment Program (EAPs) measure – Improve score by 5%
- # of AP Tests taken with passing score – Improve by 5%
- Maintain of Graduation Rate above 90%

Students will begin to develop College and Career readiness skills.

Measured by:

- % of students completing 4 year plan w/counselor
- Number of teachers completing Common Core Training
- Adoption of Common Core Math curriculum
- % of students completing CAPs & COPs testing in sophomore year
- # Number of students enrolled in pathways program

For Low Income, English Language Learners and Foster Youth provide a clear path to College and Career ready.

Measured by:

- For all:
 - Students will demonstrate improved achievement in Standardized Test scores and interest in learning.
- For EL students
 - (CELDT) Comprehensive English Language Development Test, EL reclassification – Improve score by 5%
 - English language proficiency test – Improve score by 5%

Expected Annual Measurable Outcomes:

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
G1S1 Provide Common Core curriculum to all students	K-12	X ALL OR: ___ Low Income pupils ___ English Learners ___ Foster Youth ___ Redesignated fluent English proficient ___ Other Subgroups:(Specify) _____	\$4,236,732 Function: 1010, 2420 Resource: 0000, 1100, 1400, 6300
G1S2 Maintain small class sizes so students of greatest need receive appropriate attention	K-12	X ALL OR: ___ Low Income pupils ___ English Learners ___ Foster Youth ___ Redesignated fluent English proficient ___ Other Subgroups:(Specify) _____	\$975,000 Function: 1010, 2420 Resource: 0000, 1100, 1400, 6300
G1S3 Provide Home to School Transportation Program	K-12	X ALL OR: ___ Low Income pupils ___ English Learners ___ Foster Youth ___ Redesignated fluent English proficient ___ Other Subgroups:(Specify) _____	\$724,878 Function 3600, Resource 0000, Goal 1110, 1430
G1S4 Provide Counseling Services	K-12	X ALL OR: ___ Low Income pupils ___ English Learners ___ Foster Youth ___ Redesignated fluent English proficient ___ Other Subgroups:(Specify) _____	\$274,197 Function 3110, Recourse 0000, 9040
G1S5 Provide School site administrative services	K-12	X ALL OR: ___ Low Income pupils ___ English Learners ___ Foster Youth ___ Redesignated fluent English proficient ___ Other Subgroups:(Specify) _____	\$1,073,630 Function 2700, Resource 0000
G1S6 Provide district administrative and governance services to Shoreline	K-12	X ALL OR: ___ Low Income pupils ___ English Learners ___ Foster Youth ___ Redesignated fluent English proficient ___ Other Subgroups:(Specify) _____	\$800,949 Functions 7100, 7110, 7150, 7190, 7200, 7300, 7700, Resource 0000
G1S7 Provide Pupil Assessment and testing	K-12	X ALL	\$112,044

services		OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) _____	Function 3120,3160, Resources 0000, 3310, 3327, 4203, 6500, 6513
G1S8 Provide Nursing Services	K-12	X ALL	\$44,787
G1S9 Provide required services for our Special Education students	K-12	OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) _____	Function 3140, Resource 000, 3310
G1S10 Develop a culture of continuous academic achievement in all grades (Pre K – 5 Program), provide college orientation to elementary grades through College banners in elementary schools, coordinate field trips and Career Day at WMS.	K-8	OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) _____	\$1,449,037 Function 1100, 1110, 3600 Goal 5550, Resource 3310, 6500
G1S11 Continue PreK – 3 Program based on the First School concepts. Emphasizing family participation, working with teachers on time spent on most successful learning strategies.	K-3	OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) _____	Part of G1S1 funding
G1S13 Provide Intervention Services including; Footsteps to Brilliance (Literacy TES Program), Multi-tiered intervention program (K-12), Homework support in all schools, APEX – Online high school afterschool remediation for students with D/Fs, Lexia reading app (PreK-6 @ WMS)	K-12	OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) _____	\$219,910 Recourse 9642, Grant from MCF
G1S14 Provide tutoring and other remedial	9-12	OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) _____	Part of G1S1 funding
		X ALL	\$22,972

support		OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) _____ <input checked="" type="checkbox"/> X_ALL OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) _____	Function 1030, Resource 0000 \$15,922 Function 1020, Resource 0000
G1S15 Provide Summer Programs for Student intervention and enrichment	K-12	OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) _____ <input checked="" type="checkbox"/> X_ALL OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) _____	\$44,468 Function: 1010, Recourse 3550, 6382, 7010
G1S16 Develop Career pathways for students; participate in Marin and Sonoma CTE grant processes.	9-12	OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) _____ <input checked="" type="checkbox"/> X_ALL OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) _____	\$139,984 Function: 1010, Recourse: 0000, 4035, 6264
G1S17 Provide Staff Development for the continued integration of Common Core Standards and for the effective instructional strategies for developing common core standards.	K-12	OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) _____ <input checked="" type="checkbox"/> X_ALL OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) _____	\$30,000 Part of G1S17 Staff Development, Part of G1S1 Staff Time, Function 1010, Resource 0000, Object 4100
G1S18 Adoption of Math curriculum for grade 6 – 12.	6-12	OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) _____ <input checked="" type="checkbox"/> X_ALL OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) _____	Part of G1S1 funding
G1S19 Discuss district wide assessment standards	K-12	OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) _____ <input checked="" type="checkbox"/> X_ALL OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) _____	Part of G1S1 funding
G1S20 Create more accessibility for students into	9-12	OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) _____ <input checked="" type="checkbox"/> X_ALL OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) _____	Part of G1S1 funding

<p>A-G required courses and AP classes</p>		
<p>G1S21 K-8 Common core report card.</p>	<p>K-8</p> <p>OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) _____ <input checked="" type="checkbox"/> ALL</p>	<p>Part of G1S1 funding</p>
<p>G1S22 Provide students with free transportation to school related activities</p>	<p>K-12</p> <p>OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) _____ <input checked="" type="checkbox"/> ALL</p>	<p>Part of G1S3 funding</p>
<p>G1S23 ELD coordinator provided</p>	<p>K- 8</p> <p>OR: <input type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) _____ <input checked="" type="checkbox"/> ALL</p>	<p>\$87,373 Function 1010 Resource 4203</p>
<p>G1S24 Provide Intervention ELD time in all elementary classes</p>	<p>K- 8</p> <p>OR: <input type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) _____ <input checked="" type="checkbox"/> ALL</p>	<p>Part of G1S1 funding</p>
<p>G1S25 Provide Healthily Start after school program at BBS</p>	<p>K- 5</p> <p>OR: <input type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) _____ <input checked="" type="checkbox"/> ALL</p>	<p>\$27,000 Resource 6010, plus part of Function 5000</p>
<p>G1S26 Implement Preschool program at BBS</p>	<p>Pre School</p> <p>OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) _____ <input checked="" type="checkbox"/> ALL</p>	<p>\$34,372 California State PreSchool Expansion Funds</p>

<p>G1S27 Continue CalSTAT professional develop program providing training on RTI Response to Instruction and Intervention.</p>	<p>K - 8</p>	<p><input checked="" type="checkbox"/> ALL OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) _____</p>	<p>\$24,000 State CalSTAT grant</p>
<p>G1S28 Participate in California Mathematics and Science Partnership. Provides Professional Development for teaching staff on project based approaches Math and Science instruction.</p>	<p>K - 12</p>	<p><input checked="" type="checkbox"/> ALL OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) _____</p>	<p>\$17,850 State CaMSP grant</p>

LCAP Year 3: 2017-18

Students will demonstrate improved achievement in Standardized Test scores and interest in learning.
 Measured By:

- Dynamic Indicators of Basic Early Literacy Skills (DIBELS) – By Site and EL subgroup improve Lower Risk classification by 5%. Standardize Metrics across district.
- State standard Science assessment 5, 8, 10 grades - Improve Score by 5%
- State standard Physical Education assessment (PFT) 5, 7, 9 grades - Improve Score by 5%
- Smarter Balance assessments – Establish baseline in 2015-16
- High School
 - EAP, ACT and SAT – Establish EAP baseline, Improve ACT and SAT score by 5%

Increased interest in completing graduation requirements.

Measured by:

- A – G completion at graduation measure – Improve score by 5%
- Early Assessment Program (EAPs) measure – Improve score by 5%
- # of AP Tests taken with passing score – Improve by 5%
- Maintain of Graduation Rate above 90%

Students will begin to develop College and Career readiness skills.

Measured by:

- % of students completing 4 year plan w/counselor
- Number of teachers completing Common Core Training
- Adoption of Common Core Math curriculum
- % of students completing CAPs & COPs testing in sophomore year
- # Number of students enrolled in pathways program

For Low Income, English Language Learners and Foster Youth provide a clear path to College and Career ready.

Measured by:

- For all:
 - Students will demonstrate improved achievement in Standardized Test scores and interest in learning.
- For EL students
 - (CELDT) Comprehensive English Language Development Test, EL reclassification – Improve score by 5%
 - English language proficiency test – Improve score by 5%

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
G1S1 Provide Common Core curriculum to all students	K-12	<input checked="" type="checkbox"/> ALL OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) _____	\$4,236,732 Function: 1010, 2420 Resource: 0000, 1100, 1400, 6300
G1S2 Maintain small class sizes so students of greatest need receive appropriate attention	K-12	<input checked="" type="checkbox"/> ALL OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) _____	\$975,000 Function: 1010, 2420 Resource: 0000, 1100, 1400, 6300
G1S3 Provide Home to School Transportation Program	K-12	<input checked="" type="checkbox"/> ALL OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) _____	\$724,878 Function 3600, Resource 0000, Goal 1110, 1430
G1S4 Provide Counseling Services	K-12	<input checked="" type="checkbox"/> ALL OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) _____	\$274,197 Function 3110, Recourse 0000, 9040
G1S5 Provide School site administrative services	K-12	<input checked="" type="checkbox"/> ALL OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) _____	\$1,073,630 Function 2700, Resource 0000
G1S6 Provide district administrative and governance services to Shoreline	K-12	<input checked="" type="checkbox"/> ALL OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) _____	\$800,949 Functions 7100, 7110, 7150, 7190, 7200, 7300, 7700, Resource 0000
G1S7 Provide Pupil Assessment and testing	K-12	<input checked="" type="checkbox"/> ALL	\$112,044

<p>services</p>		<p>OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)_____</p>	<p>Function 3120,3160, Resources 0000, 3310, 3327, 4203, 6500, 6513</p>
<p>G1S8 Provide Nursing Services</p>	<p>K-12</p>	<p><input checked="" type="checkbox"/> ALL</p> <p>OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)_____</p>	<p>\$44,787</p> <p>Function 3140, Resource 000, 3310</p>
<p>G1S9 Provide required services for our Special Education students</p>	<p>K-12</p>	<p><input type="checkbox"/> ALL</p> <p>OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)_____</p>	<p>\$1,449,037</p> <p>Function 1100, 1110, 3600 Goal 5550, Resource 3310, 6500</p>
<p>G1S10 Develop a culture of continuous academic achievement in all grades (Pre K – 5 Program), provide college orientation to elementary grades through College banners in elementary schools, coordinate field trips and Career Day at WMS.</p>	<p>K-8</p>	<p><input type="checkbox"/> ALL</p> <p>OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)_____</p>	<p>Part of G1S1 funding</p>
<p>G1S11 Continue PreK – 3 Program based on the First School concepts. Emphasizing family participation, working with teachers on time spent on most successful learning strategies.</p>	<p>K-3</p>	<p><input type="checkbox"/> ALL</p> <p>OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)_____</p>	<p>\$219,910</p> <p>Recourse 9642, Grant from MCF</p>
<p>G1S13 Provide Intervention Services including; Footsteps to Brilliance (Literacy TES Program), Multi-tiered intervention program (K-12), Homework support in all schools, APEX – Online high school afterschool remediation for students with D/Fs, Lexia reading app (PreK-6 @ WMS)</p>	<p>K-12</p>	<p><input type="checkbox"/> ALL</p> <p>OR: <input type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)_____</p>	<p>Part of G1S1 funding</p>
<p>G1S14 Provide tutoring and other remedial</p>	<p>9-12</p>	<p><input checked="" type="checkbox"/> ALL</p>	<p>\$22,972</p>

support		<p>OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) _____</p> <p><u>X</u> ALL</p> <p>OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) _____</p> <p><u>X</u> ALL</p> <p>OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) _____</p> <p><u>X</u> ALL</p> <p>OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) _____</p> <p><u>X</u> ALL</p> <p>OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) _____</p> <p><u>X</u> ALL</p> <p>OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) _____</p> <p><u>X</u> ALL</p> <p>OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) _____</p> <p><u>X</u> ALL</p> <p>OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) _____</p> <p><u>X</u> ALL</p> <p>OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) _____</p> <p><u>X</u> ALL</p>	<p>Function 1030, Resource 0000</p> <p>\$15,922 Function 1020, Resource 0000</p> <p>\$44,468 Function: 1010, Recourse 3550, 6382, 7010</p> <p>\$139,984 Function: 1010, Recourse: 0000, 4035, 6264</p> <p>\$30,000 Part of G1S17 Staff Development, Part of G1S1 Staff Time, Function 1010, Resource 0000, Object 4100</p> <p>Part of G1S1 funding</p> <p>Part of G1S1 funding</p>
G1S15 Provide Summer Programs for Student intervention and enrichment	K-12		
G1S16 Develop Career pathways for students; participate in Marin and Sonoma CTE grant processes.	9-12		
G1S17 Provide Staff Development for the continued integration of Common Core Standards and for the effective instructional strategies for developing common core standards.	K-12		
G1S18 Adoption of Math curriculum	6-12		
G1S19 Discuss district wide assessment standards	K-12		
G1S20 Create more accessibility for students into	9-12		

A-G required courses and AP classes			OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) _____ <input checked="" type="checkbox"/> ALL	Part of G1S1 funding
G1S21	K-8 Common core report card.	K-8	OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) _____ <input checked="" type="checkbox"/> ALL	Part of G1S3 funding
G1S22	Provide students with free transportation to school related activities	K-12	OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) _____ <input checked="" type="checkbox"/> ALL	Part of G1S1 funding
G1S23	ELD coordinator provided	K-8	OR: <input type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) _____ <input checked="" type="checkbox"/> ALL	\$87,373 Function 1010 Resource 4203
G1S24	Provide Intervention ELD time in all elementary classes	K-12	OR: <input type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) _____ <input checked="" type="checkbox"/> ALL	Part of G1S1 funding
G1S25	Provide Healthily Start after school program at BBS	K-12	OR: <input type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) _____ <input checked="" type="checkbox"/> ALL	\$27,000 Resource 6010, plus part of Function 5000
G1S26	Implement Preschool program at BBS	Pre School	OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) _____ <input checked="" type="checkbox"/> ALL	\$34,372 California State PreSchool Expansion Funds

<p>G1S27 Continue CalSTAT professional develop program providing training on RTI Response to Instruction and Intervention.</p>	<p>K - 8</p>	<p><input checked="" type="checkbox"/> ALL OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) _____</p>	<p>\$24,000 State CalSTAT grant</p>
<p>G1S28 Participate in California Mathematics and Science Partnership. Provides Professional Development for teaching staff on project based approaches Math and Science instruction.</p>	<p>K - 12</p>	<p><input checked="" type="checkbox"/> ALL OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) _____</p>	<p>\$17,850 State CaMSP grant</p>

<p>GOAL:</p> <p>Goal 2: Safe and supportive school culture</p>	<p>Related State and/or Local Priorities: 1__ 2__ 3__ 4__ 5 X 6 X 7__ 8__ COE only: 9__ 10__ Local : Specify _____</p>	
<p>Identified Need :</p> <p>Students are connected to a safe and supportive school culture</p>		
<p>Goal Applies to:</p> <p>Schools: All</p> <p>Applicable Pupil Subgroups: English Learners, Predesignated English Proficient, Homeless</p>		
<p>LCAP Year 1: 2016-17</p>		
<p>Expected Annual Measurable Outcomes:</p>	<p>Students will attend school more often</p> <p>Measured by:</p> <ul style="list-style-type: none"> • Average daily attendance (ADA) as a % of Enrollment – Improve by 1% • Reduce chronic absenteeism by 5% <p>Students will report that they feel safer at school.</p> <p>Measured by:</p> <ul style="list-style-type: none"> • Will conduct Healthy Kids Survey Grades 5, 7, 9, 11- Survey given in late 2014-15 will set baseline • High School Student/Staff/Parents perception survey- Survey given in late 2014-15 will set baseline <p>Students will be more engaged in school and school activities.</p> <p>Measured by:</p> <ul style="list-style-type: none"> • Will conduct Healthy Kids Survey Grades 5, 7, 9, 11 – Survey given in late 2014-15 will set baseline • High School Student/Staff/Parents perception survey - Survey given in late 2014-15 will set baseline • Track Suspension Rates establish baseline in 2014-15 • Track Expulsion Rates establish baseline in 2014-15 	
<p>Actions/Services</p> <p>G2S1 Continue to develop Culture Proficiency in staff</p>	<p>Scope of Service</p> <p>K - 12</p>	<p>Pupils to be served within identified scope of service</p> <p>X ALL</p> <p>OR: ___ Low Income pupils ___ English Learners ___ Foster Youth ___ Redesignated fluent English proficient ___ Other Subgroups: (Specify) _____</p>
		<p>Budgeted Expenditures</p> <p>Part of G1S1 funding</p>

<p>G2S2 Ensure Extra Curricular activities for high school students. Ensure Art/Music and Field Trips</p>	<p>K - 8 9 - 12</p>	<p>X_ALL OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) _____</p>	<p>\$771,063 Function 1010, Resource 9040</p>
<p>G2S3 Provide a School sponsored Athletics program</p>	<p>K - 12</p>	<p>X_ALL OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) _____</p>	<p>\$160,287 Function 4100, 4200, Resource 0000,1100</p>
<p>G2S4 Homeless students provided transportation</p>	<p>K - 12</p>	<p>_ALL OR: <input type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) <u>HomeLess</u></p>	<p>Part of G1S3 funding</p>
<p>G2S5 Intramural sports, Cross Country / Track competitions w/ other schools, CYO basketball</p>	<p>6 - 12</p>	<p>X_ALL OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) _____</p>	<p>Part of G2S3 funding</p>
<p>G2S6 Look for funding to provide additional transportation for after school academics and extra curriculum activities.</p>	<p>K - 12</p>	<p>_ALL OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input checked="" type="checkbox"/> Other Subgroups:(Specify) <u>Homeless</u></p>	<p>Part of G1S3 funding</p>
<p>G2S7 Project Based Learning programs for</p>	<p>K - 12</p>	<p>X_ALL</p>	<p>Part of G1S17</p>

<p>student engagement</p>	<p>OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) _____</p>	<p>funding</p>
<p>G2S8 Provide student assemblies/workshops around health, wellness, conflict managements and safety. Including; Anti-Bullying workshops, Health & Wellness middle school workshops, Conflict Management workshops, Academic Awards assemblies, School in Motion messaging</p>	<p>K - 12</p> <p>OR: <input type="checkbox"/> ALL <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input checked="" type="checkbox"/> Other Subgroups:(Specify) Homeless _____</p>	<p>Part of G1S1 funding</p>
<p>G2S9 Provide a food Service Program</p>	<p>K - 12</p> <p>OR: <input checked="" type="checkbox"/> ALL <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) _____</p>	<p>\$426,000 Fund 13</p>
<p>G2S10 School Garden program started at THS and BBS</p>	<p>K - 12</p> <p>OR: <input checked="" type="checkbox"/> ALL <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) _____</p>	<p>Part of G1S1 funding</p>
<p>G2S11 Staff will facilitate School Climate workshops and events for students including : Schools in Motion program / WE PE, tennis tournaments and TES</p>	<p>K - 12</p> <p>OR: <input checked="" type="checkbox"/> ALL <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) _____</p>	<p>Part of G1S1 funding</p>

LCAP Year 2: 2017-18

<p>Expected Annual Measurable Outcomes:</p>	<p>Students will attend school more often Measured by:</p> <ul style="list-style-type: none"> • Average daily attendance (ADA) as a % of Enrollment – Improve by 1% • Reduce chronic absenteeism by 5% <p>Students will report that they feel safer at school. Measured by:</p> <ul style="list-style-type: none"> • Will conduct Healthy Kids Survey Grades 5, 7, 9, 11 • High School Student/Staff/Parents perception survey <p>Students will be more engaged in school and school activities. Measured by:</p> <ul style="list-style-type: none"> • Will conduct Healthy Kids Survey Grades 5, 7, 9, 11 • High School Student/Staff/Parents perception survey • Improve Suspension Rates • Improve Expulsion Rates 		
<p>Actions/Services</p>	<p>Scope of Service</p>	<p>Pupils to be served within identified scope of service</p>	<p>Budgeted Expenditures</p>
<p>G2S1 Continue to develop Culture Proficiency in staff</p>	<p>K - 12</p>	<p>X ALL OR: ___ Low Income pupils ___ English Learners ___ Foster Youth ___ Redesignated fluent English proficient ___ Other ___ Subgroups:(Specify) _____</p>	<p>Part of G1S1 funding</p>
<p>G2S2 Ensure Extra Curricular activities for high school students. Ensure Art/Music and Field Trips</p>	<p>K - 8 9 - 12</p>	<p>X ALL OR: ___ Low Income pupils ___ English Learners ___ Foster Youth ___ Redesignated fluent English proficient ___ Other ___ Subgroups:(Specify) _____</p>	<p>\$771,063 Function 1010, Resource 9040</p>
<p>G2S3 Provide a School sponsored Athletics</p>	<p>K - 12</p>	<p>X ALL</p>	<p>\$160,287</p>

Function 4100, 4200,
Resource 0000, 1100

program			OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other _____ Subgroups:(Specify) _____	Function 4100, 4200, Resource 0000, 1100
G2S4 Homeless students provided transportation	K - 12		__ALL OR: <input type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other _____ Subgroups:(Specify) HomeLess _____	Part of G1S3 funding
G2S5 Intramural sports, Cross Country / Track competitions w/ other schools, CYO basketball	6 - 12		XALL OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other _____ Subgroups:(Specify) _____	Part of G2S3 funding
G2S6 Look for funding to provide additional transportation for after school academics and extra curriculum activities.	K - 12		__ALL OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input checked="" type="checkbox"/> Other _____ Subgroups:(Specify) Homeless _____	Part of G1S3 funding
G2S7 Project Based Learning programs for student engagement	K - 12		XALL OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other _____ Subgroups:(Specify) _____	Part of G1S17 funding
G2S8 Provide student assemblies/workshops	K - 12		__ALL	Part of G1S1 funding

<p>around health, wellness, conflict managements and safety. Including; Anti-Bullying workshops, Health & Wellness middle school workshops, Conflict Management workshops, Academic Awards assemblies, School in Motion messaging</p>		<p>OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Other Subgroups:(Specify) _____ Homeless _____</p>	
<p>G2S9 Provide a food Service Program</p>	<p>K - 12</p>	<p><input checked="" type="checkbox"/> ALL OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> Foster Youth <input type="checkbox"/> Other Subgroups:(Specify) _____</p>	<p>\$426,000 Fund 13</p>
<p>G2S10 School Garden program started at THS and BBS</p>	<p>K - 12</p>	<p><input checked="" type="checkbox"/> ALL OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> Foster Youth <input type="checkbox"/> Other Subgroups:(Specify) _____</p>	<p>Part of G1S1 funding</p>
<p>S11 Staff will facilitate School Climate workshops and events for students including : Schools in Motion program / WE PE, tennis tournaments and TES</p>	<p>K - 12</p>	<p><input checked="" type="checkbox"/> ALL OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> Foster Youth <input type="checkbox"/> Other Subgroups:(Specify) _____</p>	<p>Part of G1S1 funding</p>

LCAP Year 3: 2018-19

<p>Expected Annual Measurable Outcomes:</p>	<p>Students will attend school more often Measured by:</p> <ul style="list-style-type: none"> • Average daily attendance (ADA) as a % of Enrollment – Improve by 1% • Reduce chronic absenteeism by 5% <p>Students will report that they feel safer at school. Measured by:</p> <ul style="list-style-type: none"> • Will conduct Healthy Kids Survey Grades 5, 7, 9, 11 • High School Student/Staff/Parents perception survey <p>Students will be more engaged in school and school activities. Measured by:</p> <ul style="list-style-type: none"> • Will conduct Healthy Kids Survey Grades 5, 7, 9, 11 • High School Student/Staff/Parents perception survey • Improve Suspension Rates • Improve Expulsion Rates
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Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
G2S1 Continue to develop Culture Proficiency in staff	K - 12	X ALL OR: ___ Low Income pupils ___ English Learners ___ Foster Youth ___ Redesignated fluent English proficient ___ Other Subgroups:(Specify) _____	Part of G1S1 funding
G2S2 Ensure Extra Curricular activities for high school students. Ensure Art/Music and Field Trips	K – 8 9 - 12	X ALL OR: ___ Low Income pupils ___ English Learners ___ Foster Youth ___ Redesignated fluent English proficient ___ Other Subgroups:(Specify) _____	\$771,063 Function 1010, Resource 9040
G2S3 Provide a School sponsored Athletics	K – 12	X ALL	\$160,287

program		<p>OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other _____ Subgroups:(Specify) _____</p>	Function 4100, 4200, Resource 0000,1100
G2S4 Homeless students provided transportation	K – 12	<p><input type="checkbox"/> ALL</p> <p>OR: <input type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other _____ Subgroups:(Specify) <input type="checkbox"/> HomeLess _____</p>	Part of G1S3 funding
G2S5 Intramural sports, Cross Country / Track competitions w/ other schools, CYO basketball	6 - 12	<p><input checked="" type="checkbox"/> ALL</p> <p>OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other _____ Subgroups:(Specify) _____</p>	Part of G2S3 funding
G2S6 Look for funding to provide additional transportation for after school academics and extra curriculum activities.	K - 12	<p><input type="checkbox"/> ALL</p> <p>OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input checked="" type="checkbox"/> Other _____ Subgroups:(Specify) <input type="checkbox"/> Homeless _____</p>	Part of G1S3 funding
G2S7 Project Based Learning programs for student engagement	K – 12	<p><input checked="" type="checkbox"/> ALL</p> <p>OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other _____ Subgroups:(Specify) _____</p>	Part of G1S17 funding
G2S8 Provide student assemblies/workshops	K – 12	<p><input type="checkbox"/> ALL</p>	Part of G1S1

<p>around health, wellness, conflict managements and safety. Including; Anti-Bullying workshops, Health & Wellness middle school workshops, Conflict Management workshops, Academic Awards assemblies, School in Motion messaging</p>		<p>OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input checked="" type="checkbox"/> Other Subgroups:(Specify) Homeless _____</p>	<p>funding</p>
<p>G2S9 Provide a food Service Program</p>	<p>K - 12</p>	<p><input checked="" type="checkbox"/> ALL OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) _____</p>	<p>\$426,000 Fund 13</p>
<p>G2S10 School Garden program started at THS and BBS</p>	<p>K - 12</p>	<p><input checked="" type="checkbox"/> ALL OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) _____</p>	<p>Part of G1S1 funding</p>
<p>2S11 Staff will facilitate School Climate workshops and events for students including : Schools in Motion program / WE PE, tennis tournaments and TES</p>	<p>K - 12</p>	<p><input checked="" type="checkbox"/> ALL OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) _____</p>	<p>Part of G1S1 funding</p>

<p>GOAL: Goal 3: Safe and adequate facilities</p>	<p>Related State and/or Local Priorities: 1 <input checked="" type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/> 6 <input type="checkbox"/> 7 <input type="checkbox"/> 8 <input type="checkbox"/> COE only: 9 <input type="checkbox"/> 10 <input type="checkbox"/> Local : Specify _____</p>	
<p>Identified Need : Safe and Clean School environment</p>	<p>Schools: <input checked="" type="checkbox"/> All</p>	
<p>Goal Applies to:</p>	<p>Applicable Pupil Subgroups: <input checked="" type="checkbox"/> English Learners</p>	
<p style="text-align: center;">LCAP Year 1: 2016-17</p>		
<p>Expected Annual Measurable Outcomes:</p>	<p>Student will have adequate facilities for food service.</p> <p>Measured by:</p> <ul style="list-style-type: none"> Facilities pass all county and state inspections. <p>Students will have a clean and safe environment for learning.</p> <p>Measured by:</p> <ul style="list-style-type: none"> Williams Report – Maintain no reported issues Facilities Inspection Tool reports (FITs) – All schools reporting Good or better 	
<p>Actions/Services</p>	<p>Scope of Service</p>	<p>Pupils to be served within identified scope of service</p>
<p>G3S1 Assemble a District Facilities Committee and develop a facilities needs assessment.</p>	<p>K - 12</p>	<p><input checked="" type="checkbox"/> ALL OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) _____</p>
<p>G3S2 Ensure facilities are maintained in a safe and clean manner</p>	<p>K - 12</p>	<p><input checked="" type="checkbox"/> ALL OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) _____</p>
<p>G2S3 Filtered drinking fountain and water bottle</p>	<p>K - 12</p>	<p><input checked="" type="checkbox"/> ALL OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) _____</p>
<p>Budgeted Expenditures</p>		<p>Part of G1S6 funding</p>
<p>Budgeted Expenditures</p>		<p>\$1,193,127 Functions 8100, 8110, 8200, 8300. Resource 0000. Fund 01,14</p>
<p>Budgeted Expenditures</p>		<p>Part of G3S2</p>

filling station installed at WMS		OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) _____	funding
G3S4 Complete review of food services focusing on budget and food choices. Food services student survey will be conducted.	K - 12	<u>X</u> ALL OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) _____	Part of G1S6 and G1S9 funding

LCAP Year 2: 2017-18

Expected Annual Measurable Outcomes:	<p>Student will have adequate facilities for food service.</p> <p>Measured by:</p> <ul style="list-style-type: none"> Facilities pass all county and state inspections. <p>Students will have a clean and safe environment for learning.</p> <p>Measured by:</p> <ul style="list-style-type: none"> Williams Report – Maintain no reported issues Facilities Inspection Tool reports (FITs) – All schools reporting Good or better
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Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
G3S1 Assemble a District Facilities Committee and develop a facilities needs assessment.	K - 12	<u>X</u> ALL OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) _____	Part of G1S6 funding
G3S2 Ensure facilities are maintained in a safe and clean manner	K - 12	<u>X</u> ALL OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) _____	\$1,193,127 Functions 8100, 8110, 8200, 8300. Resource 0000. Fund 01,14
G2S3 Filtered drinking fountain and water bottle	K - 12	<u>X</u> ALL	Part of G3S2

filling station installed at WMS		OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)_____	funding
G3S4 Complete review of food services focusing on budget and food choices. Food services student survey will be conducted.	K - 12	<u>X</u> ALL OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)_____	Part of G1S6 and G1S9 funding

LCAP Year 3: 2018-19

Student will have adequate facilities for food service. Measured by:			
<ul style="list-style-type: none"> Facilities pass all county and state inspections. 			
Students will have a clean and safe environment for learning. Measured by:			
<ul style="list-style-type: none"> Williams Report – Maintain no reported issues Facilities Inspection Tool reports (FITs) – All schools reporting Good or better 			

Expected Annual Measurable Outcomes:

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
G3S1 Assemble a District Facilities Committee and develop a facilities needs assessment.	K - 12	<u>X</u> ALL OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)_____	Part of G1S6 funding
G3S2 Ensure facilities are maintained in a safe and clean manner	K - 12	<u>X</u> ALL OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)_____	\$1,193,127 Functions 8100, 8110, 8200, 8300. Resource 0000. Fund 01,14
G2S3 Filtered drinking fountain and water bottle	K - 12	<u>X</u> ALL	Part of G3S2

filling station installed at WMS		OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) _____	funding
G3S4 Complete review of food services focusing on budget and food choices. Food services student survey will be conducted.	K - 12	<input checked="" type="checkbox"/> ALL OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) _____	Part of G1S6 and G1S9 funding

GOAL:	Goal 4: Improve parent involvement	Related State and/or Local Priorities: 1 ___ 2 ___ 3 ___ 4 ___ 5 ___ 6 ___ 7 ___ 8 ___ COE only: 9 ___ 10 ___ Local : Specify _____
Identified Need :	Educate parents regarding all student programs	
Local Applies to:	Schools: All Applicable Pupil Subgroups: English Learners	

Expected Annual Measurable Outcomes:	<p>Students will be better supported as they establish goals and career pathways</p> <p>Measured by:</p> <ul style="list-style-type: none"> • % of parents attending • Back to School • Open House • Roadmap • Cash for College • Incoming Orientation & Fair <p>Family Centers establish baseline metrics for 2015-16. High School Student/Staff/Parents perception survey – Survey taken late 2015-16 will be baseline</p>
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Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
G4S1 Provide descriptions to parents of programs	K - 12	X ALL	Part of G1S1

<p>and service providers through: Family Centers, Parent Info nights, Evening to introduce local support, agencies, Incoming 8th grader night at the high school, College nights at the high school</p>		<p>OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) _____</p>	<p>and G1S11</p>
<p>G4S2 Provide parent information regarding events, programs and resources and include a "welcome mat" with food, childcare and translation.</p>	<p>K - 12</p>	<p><input checked="" type="checkbox"/> ALL OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) _____</p>	<p>Part of G1S1, G1S11 and G4S6</p>
<p>G4S3 Provide Family Center staff at THS</p>	<p>THS</p>	<p><input type="checkbox"/> ALL OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) _____</p>	<p>\$47,800 Function 3110, Resource 0000</p>
<p>G4S4 Have Bodega Bay participate with Tomales Elementary ELAC</p>	<p>BBS</p>	<p><input type="checkbox"/> ALL OR: <input type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) _____</p>	<p>Part of G1S5</p>
<p>G4S5 Provide tools for ELAC/Site council/PTA to advise on student needs</p>	<p>K - 12</p>	<p><input checked="" type="checkbox"/> ALL OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) _____</p>	<p>Part of G1S5</p>
<p>G4S6 Provide more translated presentations and</p>	<p>K - 12</p>	<p><input type="checkbox"/> ALL</p>	<p>\$25,000</p>

written communication to families regarding services through: Bilingual staff person in all school offices, All school notices send English/Spanish

Staff cost part of G1S5, Translation services Resources 0000, Object 5840, Function 1100 \$10,000, Function 2700 \$5,000, Function 7110 \$10,000

OR:
 Low Income pupils English Learners
 Foster Youth Redesignated fluent English proficient
 Other Subgroups:(Specify) _____

LCAP Year 2: 2016-17

Students will be better supported as they establish goals and career pathways

Measured by:

- % of parents attending
- Back to School
- Open House
- Roadmap
- Cash for College
- Incoming Orientation & Fair

Family Centers metrics tracked.

High School Student/Staff/Parents perception survey

Expected Annual Measurable Outcomes:

Actions/Services

G4S1 Provide descriptions to parents of programs and service providers through: Family Centers, Parent Info nights, Evening to introduce local support, agencies, Incoming 8th grader night at the high school, College nights at the high school

G4S2 Provide parent information regarding

Scope of Service

K - 12

K - 12

Pupils to be served within identified scope of service

ALL

OR:

- Low Income pupils English Learners
- Foster Youth Redesignated fluent English proficient
- Other Subgroups:(Specify) _____

Budgeted Expenditures

Part of G1S1 and G1S11

Part of G1S1,

<p>events, programs and resources and include a "welcome mat" with food, childcare and translation.</p>		<p>OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) _____</p>	<p>G1S11and G4S6</p>
<p>G4S3 Provide Family Center staff at THS</p>	<p>THS</p>	<p>___ALL OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) _____</p>	<p>\$47,800 Function 3110, Resource 0000</p>
<p>G4S4 Have Bodega Bay participate with Tomales Elementary ELAC</p>	<p>BBS</p>	<p>___ALL OR: <input type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) _____</p>	<p>Part of G1S5</p>
<p>G4S5 Provide tools for ELAC/Site council/PTA to advise on student needs</p>	<p>K - 12</p>	<p><input checked="" type="checkbox"/> ALL OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) _____</p>	<p>Part of G1S5</p>
<p>G4S6 Provide more translated presentations and written communication to families regarding services through: Bilingual staff person in all school offices, All school notices send English/Spanish</p>	<p>K - 12</p>	<p>___ALL OR: <input type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) _____</p>	<p>\$25,000 Staff cost part of G1S5, Translation services Resources 0000, Object 5840, Function 1100 \$10,000, Function 2700 \$5,000, Function 7110 \$10,000</p>

Students will be better supported as they establish goals and career pathways

Measured by:

- % of parents attending
- Back to School
- Open House
- Roadmap
- Cash for College
- Incoming Orientation & Fair

Family Centers metrics tracked.

High School Student/Staff/Parents perception

Expected Annual Measurable Outcomes:

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
<p>G4S1 Provide descriptions to parents of programs and service providers through: Family Centers, Parent Info nights, Evening to introduce local support, agencies, Incoming 8th grader night at the high school, College nights at the high school</p>	<p>K - 12</p>	<p>X ALL OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) _____</p>	<p>Part of G1S1 and G1S11</p>
<p>G4S2 Provide parent information regarding events, programs and resources and include a "welcome mat" with food, childcare and translation.</p>	<p>K - 12</p>	<p>X ALL OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) _____</p>	<p>Part of G1S1, G1S11 and G4S6</p>
<p>G4S3 Provide Family Center staff at THS</p>	<p>THS</p>	<p>___ ALL OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) _____</p>	<p>\$47,800 Function 3110, Resource 0000</p>
<p>G4S4 Have Bodega Bay participate with Tomales Elementary ELAC</p>	<p>BBS</p>	<p>___ ALL OR: <input type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) _____</p>	<p>Part of G1S5</p>

<p>G4S5 Provide tools for ELAC/Site council/PTA to advise on student needs</p>	<p>K - 12</p>	<p>X ALL OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) _____</p>	<p>Part of G1S5</p>
<p>G4S6 Provide more translated presentations and written communication to families regarding services through: Bilingual staff person in all school offices, All school notices send English/Spanish</p>	<p>K - 12</p>	<p>___ ALL OR: <input type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) _____</p>	<p>\$25,000 Staff cost part of G1S5, Translation services Resources 0000, Object 5840, Function 1100 \$10,000, Function 2700 \$5,000, Function 7110 \$10,000</p>

Annual Update

Annual Update Instructions: For each goal in the prior year LCAP, review the progress toward the expected annual outcome(s) based on, at a minimum, the required metrics pursuant to Education Code sections 52060 and 52066. The review must include an assessment of the effectiveness of the specific actions. Describe any changes to the actions or goals the LEA will take as a result of the review and assessment. In addition, review the applicability of each goal in the LCAP.

Guiding Questions:

- 1) How have the actions/services addressed the needs of all pupils and did the provisions of those services result in the desired outcomes?
- 2) How have the actions/services addressed the needs of all subgroups of pupils identified pursuant to Education Code section 52052, including, but not limited to, English learners, low-income pupils, and foster youth; and did the provision of those actions/services result in the desired outcomes?
- 3) How have the actions/services addressed the identified needs and goals of specific schools/sites and were these actions/services effective in achieving the desired outcomes?
- 4) What information (e.g., quantitative and qualitative data/metrics) was examined to review progress toward goals in the annual update?
- 5) What progress has been achieved toward the goal and expected measurable outcome(s)? How effective were the actions and services in making progress toward the goal? What changes to goals, actions, services, and expenditures are being made in the LCAP as a result of the review of progress and assessment of the effectiveness of the actions and services?
- 6) What differences are there between budgeted expenditures and estimated actual annual expenditures? What were the reasons for any differences?

Original GOAL from prior year LCAP:	All students will meet high academic standards and be college and career ready	Related State and/or Local Priorities: 1 <u>X</u> 2 <u>X</u> 3 ___ 4 <u>X</u> 5 <u>X</u> 6 ___ 7 <u>X</u> 8 <u>X</u> COE only: 9 ___ 10 ___ Local : Specify _____
Goal Applies to:		Schools: All Applicable Pupil Subgroups: ALL

<p>Students will demonstrate improved achievement in Standardized Test scores and interest in learning.</p>	<p>Actual Annual Measurable Outcomes:</p>	<p>State Science Standards</p> <ul style="list-style-type: none"> • 2014-15 <ul style="list-style-type: none"> ○ 10th grade 41% Prof/Adv ○ 8th grade 95% Prof/Adv ○ 5th Grade 46% Prof/Adv <p>Smarter Balance Assessments</p> <ul style="list-style-type: none"> • 2014-15 <ul style="list-style-type: none"> ○ 11th ELA 51% Met or Exceeded, Math 51% Met or Exceeded ○ 8th ELA 53% Met or Exceeded, Math 28% Met or Exceeded ○ 7th ELA 39% Met or Exceeded, Math 48% Met or Exceeded ○ 6th ELA 51% Met or Exceeded, Math 47% Met or Exceeded ○ 5th ELA 42% Met or Exceeded, Math 44% Met or Exceeded ○ 4th ELA 37% Met or Exceeded, Math 27% Met or Exceeded ○ 3rd ELA 54% Met or Exceeded, Math 54% Met or Exceeded
<p>Increased interest in completing graduation requirements.</p>	<p>Actual Annual Measurable Outcomes:</p>	<p>A – G completion at graduation measure</p> <ul style="list-style-type: none"> • 2014-15 47% meet A-G • 2015-16 54% meet A-G, 7% improvement <p># of AP Tests taken with passing score</p> <ul style="list-style-type: none"> • 2014-15 55% <p>Maintain Graduation Rate above 90%</p> <ul style="list-style-type: none"> • 2014-15 98% <p>% of students completing 4 year plan w/counselor</p> <ul style="list-style-type: none"> • 2014-15 100% • 2015-16 100% <p>% of students completing CAPs & COPs testing in sophomore year</p> <ul style="list-style-type: none"> • 2014-15 100% <p># of Students enrolled in pathways programs</p> <ul style="list-style-type: none"> • 2014-15 36 students
<p>Students will begin to develop College and Career readiness skills</p>	<p>Actual Annual Measurable Outcomes:</p>	<p>% of students completing CAPs & COPs testing in sophomore year</p> <ul style="list-style-type: none"> • 2014-15 100% <p># of Students enrolled in pathways programs</p> <ul style="list-style-type: none"> • 2014-15 36 students

<p>Expected Annual Measurable Outcomes:</p>	<p>Actual Annual Measurable Outcomes:</p>	<p>Actual Annual Measurable Outcomes:</p>
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Students will begin to develop College and Career readiness skills, *cont*

For Low Income, English Language Learners and Foster Youth provide a clear path to College and Career ready.

Expected Annual Measurable Outcomes:

Actual Annual Measurable Outcomes:

Number of teachers completing common core training

- 2015-16 100%

Adoption on Common Code Math curriculum

2015-16 Investigations adopted K-5 classrooms, middle school to pilot for 2016-17. High School has selected CPM.

CELDT –Increase by 5% the percentage of students in Grades 1 and 3-8 who either increase their Overall score by ≥1 level or remain at Early Advanced or Advanced Overall.

- For those students in Grade 1 and Grades 3-8 who took CELDT in our District in both 2014 and 2015 (117 students), 50% either increased their Overall score by ≥1 level (38 students) or remained at the Early Advanced or Advanced level (21 students) on their Overall score.

State Science Standards Economically Disadvantaged

- 2014-15

- 10th grade 43% Prof/Adv
- 8th grade 96% Prof/Adv
- 5th Grade 35% Prof/Adv

Smarter Balance Assessments Economically Disadvantaged

- 2014-15

- 11th ELA 52% Met or Exceeded, Math 48% Met or Exceeded
- 8th ELA 42% Met or Exceeded, Math 16% Met or Exceeded
- 7th ELA 14% Met or Exceeded, Math 26% Met or Exceeded
- 6th ELA 33% Met or Exceeded, Math 33% Met or Exceeded
- 5th ELA 28% Met or Exceeded, Math 14% Met or Exceeded
- 4th ELA 26% Met or Exceeded, Math 20% Met or Exceeded
- 3rd ELA 19% Met or Exceeded, Math 38% Met or Exceeded

<p>Expected Annual Measurable Outcomes:</p>	<p>For Low Income, English Language Learners and Foster Youth provide a clear path to College and Career ready, cont.</p>	<p>Actual Annual Measurable Outcomes:</p>	<p>State Science Standards English Learners</p> <ul style="list-style-type: none"> • 2014-15 <ul style="list-style-type: none"> ○ 5th Grade 35% Prof/Adv <p>Smarter Balance Assessments English Learner</p> <ul style="list-style-type: none"> • 2014-15 <ul style="list-style-type: none"> ○ 7th ELA 0% Met or Exceeded, Math 15% Met or Exceeded ○ 6th ELA 0% Met or Exceeded, Math 9% Met or Exceeded ○ 5th ELA 13% Met or Exceeded, Math 0% Met or Exceeded ○ 4th ELA 9% Met or Exceeded, Math 5% Met or Exceeded ○ 3rd ELA 26% Met or Exceeded, Math 40% Met or Exceeded
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Planned Actions/Services		Actual Actions/Services	
Planned Actions/Services	Budgeted Expenditures	Actual Actions/Services	Estimated Actual Annual Expenditures
<p>Continue PreK – 3 Initiative</p> <p>Scope of service: PreK – 3</p> <p><input checked="" type="checkbox"/> ALL</p> <p>OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) _____</p>	<p>MCF Grant restricted resource 9642 \$219,910 Source of funds Local</p>	<p>Program continues, applied for 2 additional years</p> <p>Scope of service: PreK – 3</p> <p><input checked="" type="checkbox"/> ALL</p> <p>OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) _____</p>	<p>Resource 9642 \$260,000 spend, includes prior year carry over.</p>

<p>Adoption of Math curriculum and Spanish Instruction Articulation text book.</p>	<p>Sub Time \$14,400 Object 1145, Extra Duty \$2,260 Object 1130, Approved text books \$60,000 Object 4100, Source of funds State EPA Resource 1400</p>	<p>Investigations adopted for 2016-17 grades K-5, CPM will be piloted 9-12 in 16-17, Middle Scholl with look at CPM and other options.</p>	<p>Sub Time \$14,400 Object 1145, Extra Duty \$2,260 Object 1130, Approved text books \$44,000 Object 4100, Source of funds State EPA Resource 1400</p>
<p>Scope of service: K – 12</p> <p>X_ALL</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) _____</p>		<p>Scope of service: K – 12</p> <p>X_ALL</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) _____</p>	
<p>Provide Staff Development for the continued integration of Common Core standards and for the effective instructional strategies for delivering common core standards.</p>	<p>Objects 5200 for classes, \$15,000 Source of funds LCFF</p>	<p>Math Professional Development Workshop - K-5 teachers on March 4, 2016, Teachers 6-12 in Summer Training Program STEM</p>	<p>Objects 5200 for classes, \$15,000 Source of funds LCFF</p>
<p>Scope of service: K – 12</p> <p>X_ALL</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) _____</p>		<p>Scope of service: K - 12</p> <p>ALL</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) _____</p>	
<p>Develop a culture of continuous academic achievement in all grades (Pre K – 5 Program), provide college orientation to elementary grades through College banners in elementary schools, college field trips with 10,000 degrees, and Career Day at WMS.</p>	<p>Staff Time approx. \$2,000 Object 1110, Field Trip Expense \$1,000 Object 5819, Source of funds Local, Parcel Tax 9040</p>	<p>Held college night at high school for middle school students. All middle schools travel to UC Davis in April. Each classroom has college banners displayed.</p>	<p>Staff Time approx. \$2,000 Object 1110, Field Trip Expense \$1,000 Object 5819, Source of funds Local, Parcel Tax 9040</p>

Scope of service: K-5	Scope of service: K-5				
X_ALL OR: ___ Low Income pupils ___ English Learners ___ Foster Youth ___ Redesignated fluent English proficient ___ Other Subgroups:(Specify)_____	___ ALL OR: ___ Low Income pupils ___ English Learners ___ Foster Youth ___ Redesignated fluent English proficient ___ Other Subgroups:(Specify)_____	Discuss districtwide assessment standards	Extra Duty Cost Object 1130, \$4,000 Source of funds LCFF	Extra Duty Cost Object 1130, \$4,000 Source of funds LCFF	
Scope of service: K-12	Scope of service: K-125				
X_ALL OR: ___ Low Income pupils ___ English Learners ___ Foster Youth ___ Redesignated fluent English proficient ___ Other Subgroups:(Specify)_____	___ ALL OR: ___ Low Income pupils ___ English Learners ___ Foster Youth ___ Redesignated fluent English proficient ___ Other Subgroups:(Specify)_____	In our second year of Smarter Balanced Assessments, results from 2015 and 2016 will measure growth and guide instruction.	Extra Duty Cost Object 1130, \$4,000 Source of funds LCFF	Extra Duty Cost Object 1130, \$4,000 Source of funds LCFF	
Scope of service: K-8	Scope of service: K-8				
X_ALL OR: ___ Low Income pupils ___ English Learners ___ Foster Youth ___ Redesignated fluent English proficient ___ Other Subgroups:(Specify)_____	___ ALL OR: ___ Low Income pupils ___ English Learners ___ Foster Youth ___ Redesignated fluent English proficient ___ Other Subgroups:(Specify)_____	Common core report card.	Extra Duty Cost \$3,250 Object 1130 Source of fund LCFF	Extra Duty Cost \$3,250 Object 1130 Source of fund LCFF	
Scope of service: K-8	Scope of service: K-8				
X_ALL OR: ___ Low Income pupils ___ English Learners ___ Foster Youth ___ Redesignated fluent English proficient ___ Other Subgroups:(Specify)_____	___ ALL OR: ___ Low Income pupils ___ English Learners ___ Foster Youth ___ Redesignated fluent English proficient ___ Other Subgroups:(Specify)_____	Mentor Program for students identified as first to go to college and college info nights at THS.	Source of funds Local, Restricted resource 9641 Mentor Funds	\$9,300, Source of funds Local, Restricted resource 9641 Mentor Funds	
Scope of service: 9-12	Scope of service: 9-12				
X_ALL	___ ALL				

<p>OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) _____</p> <p>Develop Career pathways for students; participate in Marin and Sonoma CTE grant processes.</p>	<p>Career Pathways, Carl Perkins and Ag Vocational grants. \$35,000 Resources 6382 and 7010 Source of funds Fed</p>	<p>OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) _____</p> <p>Continue to grow Ag Mechanics Pathway, added Agriculture Pathway, Applied for CTEIG grant to support development of school farm</p>	<p>\$38,000 Career Pathways, Carl Perkins and Ag Vocational grants. Resources 6382 and 7010 Source of funds Fed</p>
<p>Scope of service: 9-12 <input checked="" type="checkbox"/> ALL</p> <p>OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) _____</p>		<p>Scope of service: 9-12 <input type="checkbox"/> ALL</p> <p>OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) _____</p>	
<p>Provide Intervention Services including; Footsteps to Brilliance pilot (Literacy TES Program), Multi-tiered intervention program (K-12), Homework support in all schools, APEX – Online high school after school remediation for students with D/Fs, Lexia reading app for iPads (PreK-6 @ WMS)</p>	<p>Staff time Object 1110 \$25,000, Online High School \$10,000, Lexia reading app \$5,000 Object 4300 Source of funds LCFF</p>	<p>Footsteps to Brilliance Literacy Program in BBS/TES, Homework club after school in coordination with high school tutoring program. Expanded APEX online class and credit recovery program</p>	<p>Staff time Object 1110 \$25,000, Online High School \$10,000, Lexia reading app \$5,000 Object 4300 Source of funds LCFF</p>
<p>Scope of service: K-12 <input checked="" type="checkbox"/> ALL</p> <p>OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) _____</p>		<p>Scope of service: K-12 <input type="checkbox"/> ALL</p> <p>OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) _____</p>	

<p>Create more accessibility for students into A-G required courses and AP classes</p>	<p>Teacher Staff Time \$12,000 Object 1110 Source of funds LCFF</p>	<p>Expanded APEX online class and credit recovery program</p>	<p>Apex \$3,000, Teacher Staff Time \$12,000 Object 1110 Source of funds LCFF</p>
<p>Scope of service: K-12</p> <p><input checked="" type="checkbox"/> ALL</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups:(Specify) _____</p>	<p>Scope of service: K-12</p> <p><input type="checkbox"/> ALL</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups:(Specify) _____</p>	<p>Provide students with free transportation to school related activities</p>	<p>Bus Driver and Fuel expense \$7,500 Objects 2210 and 4301 Source of funds LCFF</p>
<p>Scope of service: K-12</p> <p><input checked="" type="checkbox"/> ALL</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups:(Specify) _____</p>	<p>Scope of service: K-12</p> <p><input type="checkbox"/> ALL</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups:(Specify) _____</p>	<p>Provide Intervention ELD time in all elementary classes</p>	<p>Teacher Staff Time, \$10,000 Object 1110 Source of funds LCFF</p>
<p>Scope of service: K-5</p> <p><input type="checkbox"/> ALL</p>	<p>Scope of service: K-5</p> <p><input type="checkbox"/> ALL</p>	<p>Offering guaranteed late activity busses on Monday and Wednesday, by request on Tuesday and Thursday, as well.</p>	<p>Teacher Staff Time, \$10,000 Object 1110 Source of funds LCFF</p>

<p>OR: <input type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) _____</p>	<p>OR: <input type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) _____</p>	
<p>Districtwide Professional Development day on new EL standards</p>	<p>Districtwide workshop held on Sept 25, 2015, additional training for West Marin-Inverness staff and parents at California Association for Bilingual Education conference in March, 2015.</p>	<p>Other Contracted Services \$3,000 Object 5840 Source of funds LCFF</p>
<p>Scope of service: K-12 ___ALL</p> <p>OR: <input type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) _____</p>	<p>Scope of service: K-12 ___ALL</p> <p>OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) _____</p>	
<p>maintain small class sizes so students of greatest need receive appropriate attention</p>		<p>Certificated Staff \$975,000 Object 1110 Source of funds LCFF</p>
<p>Scope of service: K-12 ___ALL</p> <p>OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) _____</p>	<p>Scope of service: K-12 ___ALL</p> <p>OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) _____</p>	<p>Certificated Staff \$975,000 Object 1110 Source of funds LCFF</p>
<p>ELD coordinator provided</p>	<p>EL Coordinator coordinates classification of English Learners, CELDT testing, parent notifications and the process for reclassification to Fluent English Proficient status. Additionally, she does ELD support part-time at BBS and at WMS-INV.</p>	<p>Certificated Staff \$76,000 Object 1110 Source of funds LCFF</p>
<p>Scope of service: K-12 ___ALL</p>	<p>Scope of service: K-12 ___ALL</p>	

OR: Low Income pupils English Learners
 Foster Youth Redesignated fluent English proficient
 Other Subgroups:(Specify) _____

OR: Low Income pupils English Learners
 Foster Youth Redesignated fluent English proficient
 Other Subgroups:(Specify) _____

What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to _____ goals?
 Increase in classified intervention staff 1 FTE and increase in certificated hours for counseling. Continue to build base of metric to track progress.

<p>Original GOAL from prior year LCAP: Safe and supportive school culture</p>	<p>Related State and/or Local Priorities: 1 ___ 2 ___ 3 ___ 4 ___ 5 <input checked="" type="checkbox"/> 6 <input checked="" type="checkbox"/> 7 ___ 8 ___ COE only: 9 ___ 10 ___ Local : Specify _____</p>
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Goal Applies to: Schools: All
 Applicable Pupil Subgroups: ALL

<p>Students will attend school more often</p>	<p>Average daily attendance (ADA) improve by 1% ADA for each school (2015-16 as of 4/27/2016) THS 2014-15 90.66% 2015-16 90.74% WMS 2014-15 94.12% 2015-16 94.11% TES 2014-15 94.96% 2015-16 95.05% BBS 2014-15 93.99% 2015-16 93.38% INV 2014-15 92.44% 2015-16 93.21%</p>
<p>Expected Annual Measurable Outcomes:</p>	<p>Actual Annual Measurable Outcomes:</p> <p>Reduce chronic absenteeism by 5% Chronic absenteeism defined as 10% or greater absent is not a issues at Shoreline. THS did look into students who miss 10% or more periods. 2014-15 60.4% 2015-16 44.9%</p> <p>Healthy Kids Survey for 2014-15 was only given to 11 grade. For 2015-16 survey will be given to 5, 7, 9 and 11th.</p> <p>Will also use healthy kids survey to measure.</p>
<p>Students will report that they feel more safe at school.</p> <p>Students will be more engaged in school and school activities.</p>	<p>Track Suspension Rates THS 2014-15 6.17%</p> <p>Track Expulsions Rates THS 2014-15 0%</p>
<p>LCAP Year: 2015-16</p>	
<p>Planned Actions/Services</p>	
<p>Budgeted Expenditures</p>	<p>Actual Actions/Services</p> <p>Estimated Actual Annual Expenditures</p>

<p>Staff will facilitate School Climate workshops and events for students including : Schools in Motion program / WE PE, tennis tournaments and TES Intramural sports, Cross Country / Track competitions w/ other schools, CYO basketball</p>	<p>Certificated PE Staff \$150,000 Objects 1110 1195 Sources of funds Local Parcel Tax and LCFF</p>	<p>TES School in Motion and WMS-INV WE P.E. continue, leadership teams from the elementary attended summer institute on Culture of Caring (MCF grant), all staff participated in full day staff development with Culture of Caring in January, 2016. All other activities were maintained.</p>	<p>Certificated PE Staff \$150,000 Objects 1110 1195 Sources of funds Local Parcel Tax and LCFF and MCF grant</p>
<p>Scope of service: K - 12 <input checked="" type="checkbox"/> ALL OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) _____</p>		<p>Scope of service: K - 12 <input type="checkbox"/> ALL OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) _____</p>	
<p>Project Based Learning programs for student management</p>	<p>Material \$5,000 object 4300 Source of funds Local Parcel Taxes</p>	<p>Marine Lab partnership at BBS-Grades 3-5. On site at the Marine Lab. Clem Miller Environmental Center week-long camp at Point Reyes National Seashore for WMS middle school students, thanks to grant from the Point Reyes National Seashore Association.</p>	<p>Materials \$5,000 object 4300, object 5840. Source of funds Local Parcel Taxes and grant</p>
<p>Scope of service: K - 12 <input checked="" type="checkbox"/> ALL OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) _____</p>		<p>Scope of service: K - 12 <input type="checkbox"/> ALL OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) _____</p>	

<p>Continue to develop Culture Proficiency in staff</p>	<p>Other Contracted Services \$5,000 Object 5840 Source of funds LCFF</p>	<p>K-8 school held equity walk to monitor culture proficiency. Four teachers have been trained to become Trainers of Trainers of cultural proficiency, and have conducted equity walks. Cultural proficiency plans developed and updated in 2016 for TES and WMS-INV.</p>	<p>Other Contracted Services \$5,000 Object 5840 Source of funds LCFF and MCF grant</p>
<p>Scope of service: K - 12 X ALL OR: ___ Low Income pupils ___ English Learners ___ Foster Youth ___ Redesignated fluent English proficient ___ Other Subgroups:(Specify) _____</p>		<p>Scope of service: K - 12 ___ ALL OR: ___ Low Income pupils ___ English Learners ___ Foster Youth ___ Redesignated fluent English proficient ___ Other Subgroups:(Specify) _____</p>	
<p>School Garden started at THS</p>	<p>In Kind and Community Donations Source of funds Local</p>	<p>Planting beds purchased</p>	<p>In Kind and Community Donations Source of funds Local</p>
<p>Scope of service: K - 12 X ALL OR: ___ Low Income pupils ___ English Learners ___ Foster Youth ___ Redesignated fluent English proficient ___ Other Subgroups:(Specify) _____</p>		<p>Scope of service: K - 12 ___ ALL OR: ___ Low Income pupils ___ English Learners ___ Foster Youth ___ Redesignated fluent English proficient ___ Other Subgroups:(Specify) _____</p>	
<p>Provide Training to appropriate staff on proper identification of Homeless</p>	<p>Other Contracted Services \$5,000 Object 5840 Source of funds LCFF</p>	<p>Not scheduled</p>	<p>N/A</p>
<p>Scope of service: K - 12</p>		<p>Scope of service: K - 12</p>	

<p><u>X</u> <u>ALL</u> OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) _____</p>		<p><u>ALL</u> OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) _____</p>	
<p>Look for funding to provide additional transportation for after school academics and extracurricular activities.</p>	<p>Cost not determined, will budget when defined</p>	<p>Provided bussing for parents to key district meetings. Provided bussing to students for homework clubs and tutoring.</p>	<p>Cost part of transportation budget, Source of funds LCFF</p>
<p>Scope of service: <u>X</u> <u>ALL</u> OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) _____</p>		<p>Scope of service: <u>ALL</u> OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) _____</p>	
<p>_____meless students provided transportation</p>	<p>Bus Driver and Fuel expense \$2,500 Objects 2210 and 4301 Source of funds LCFF</p>	<p>All required transportation was provided.</p>	<p>Bus Driver and Fuel expense \$2,500 Objects 2210 and 4301 Source of funds LCFF</p>
<p>Scope of service: <u>X</u> <u>ALL</u> OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) _____</p>		<p>Scope of service: <u>ALL</u> OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) _____</p>	

<p>Provide student assemblies/workshops around health, wellness, conflict managements and safety. Including: anti-bullying, pro-social assemblies at WMS-INV, Health & Wellness middle school workshops, Conflict Management workshops, Academic Awards assemblies, School in Motion and WE P.E. activity and positive messaging.</p>	<p>Other contracted services \$5,000 Object 5840 Source of funds Local Parcel Tax</p>	<p>Fall and Spring Academic Awards Assemblies, Link Crew Activities, added Leadership class this year, Motivational Speaker Joel Penton at THS/TES. Counseling staff hold anti bullying meeting with K-8 students.</p>	<p>Other contracted services \$5,000 Object 5840 Source of funds Local Parcel Tax</p>
<p>Scope of service: K - 12</p> <p>X ALL</p> <p>OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) _____</p>	<p>Scope of service: K - 12</p> <p>ALL</p> <p>OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) _____</p>		
<p>Ensure Extra Curricular activities for high school students. Ensure Art/Music and enrichment</p>	<p>Part of Goal 1110 and 1130, Source of funds local parcel tax and LCFF.</p>	<p>9-12: Two sections of Pan Band, 5 sections of Art offered. Drama Club will offer Spring Play. Maker Club becoming more active. 12 sports teams and Intramural futsal at TES, looking to expand to Intramural 3-on-3 basketball, track and field, football, and cross country teams at both middle schools, 3rd-5th cross country at WMS, CYO basketball, WMSL soccer, and WMLL baseball at WMS. K-8 all students receive music and art instruction</p>	
<p>Scope of service: K - 12</p> <p>X ALL</p> <p>OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) _____</p>	<p>Scope of service: K - 12</p> <p>ALL</p> <p>OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) _____</p>		
<p>What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?</p>		<p>Increase in certificated hours for counseling. Continue to build base of metrics to track progress.</p>	

Original GOAL from prior year LCAP: Safe and adequate facilities

Related State and/or Local Priorities:
 1 X 2 ___ 3 ___ 4 ___ 5 ___ 6 X 7 ___ 8 ___
 COE only: 9 ___ 10 ___

Local : Specify _____

Goal Applies to:	Schools: All
Applicable Pupil Subgroups: ALL	
Expected Annual Measurable Outcomes:	Student will have adequate facilities for food service. Students will have a clean and safe environment for learning. Facilities Inspection Tool reports (FITs)
Actual Annual Measurable Outcomes:	Food Services received clear reviews from appropriate agencies All passed No William's complaints filed. No reported issues All school reporting Good or Better BBS 84.38% TES 84.38% WMS 93.75% INV 93.75% THS 81.48%

LCAP Year: 2015-16

Planned Actions/Services		Actual Actions/Services	
	Budgeted Expenditures		Estimated Actual Annual Expenditures
Assemble a District Facilities Committee and develop a facilities needs assessment.	Other Contract Services \$5,000 Object 5840 Source of funds LCFF	Facilities committee was reestablished, has met twice. Deferred maintenance plan under development. Short and long term funding needs will be determined.	Cost part of administrative functions 2700 and 7200. Source of fund LCFF
Scope of service: X ALL	K - 12	Scope of service: _ ALL	K - 12

<p>OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) _____</p>		<p>OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) _____</p>	
<p>Filtered drinking fountain and water bottle filling station installed at high school and water filtering at BBS</p>	<p>Non Capitalized Equipment \$5,000 Object 4400 Other Contracted Services \$10,000 Object 5840 Sources of funds LCFF</p>	<p>Site Council raised funds for water bottles for all students. At TES filter water drinking fountain installed, water bottles provided to all students, WMS scheduled to receive one in 2016.</p>	<p>Non Capitalized Equipment \$5,000 Object 4400 Other Contracted Services \$10,000 Object 5840 Sources of funds LCFF</p>
<p>Scope of service: <input checked="" type="checkbox"/> ALL OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) _____</p>		<p>Scope of service: <input type="checkbox"/> ALL OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) _____</p>	
<p>Complete review of food services focusing on budget and food choices. Food services student survey will be conducted.</p>	<p>Other Contract Services \$5,000 Object 5849 Source of funds LCFF</p>	<p>Financial model developed to track meal costs 9-12: Leadership students shared survey with District Administration, Salad Bar added two days a week. Introduced salad option to middle school students</p>	<p>Other Contract Services \$5,000 Object 5849 Source of funds LCFF</p>
<p>Scope of service: <input checked="" type="checkbox"/> ALL OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) _____</p>		<p>Scope of service: <input type="checkbox"/> ALL OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) _____</p>	
<p>What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?</p>		<p>Continue to build base of metrics to track progress</p>	

Original GOAL from prior year LCAP: Improve parent involvement	Related State and/or Local Priorities: 1__ 2__ 3 <u>X</u> 4__ 5__ 6 <u>X</u> 7__ 8__ COE only: 9__ 10__ Local : Specify _____	
Schools: <u>All</u> Applicable Pupil Subgroups: <u>ALL</u>		
Goal Applies to: Students will be better supported as they establish goals and career pathways.	Actual Annual Measurable Outcomes: % of parents attending Back to School THS 2015-16 60% % of parents attending Open House % of parents attending Roadmap % of parents attending Cash for College THS 2015-16 64% % of patents attending 8 th grade open house THS 2015-16 71%	
LCAP Year: 2015-16		
Planned Actions/Services		
Provide descriptions to parents of programs and service providers through: Family Centers, Parent Info nights, Evening to introduce local support, agencies, Incoming 8th grader night at the high school, College nights at the high school	Budgeted Expenditures Supplies and Extra Duties \$3,000, Objects 4300/1130 Source of funds Local MCF Grant and LCFF	Actual Actions/Services 9-12: Hosted Roadmap to College Night, Cash for College Night, 8th Grade Open House, THS Info night at West Marin School, Latino Heritage Night connects parents from all schools
Scope of service: <u>X</u> <u>ALL</u>	Scope of service: <u>ALL</u>	Estimated Actual Annual Expenditures Supplies and Extra Duties \$3,000, Objects 4300/1130 Source of funds Local MCF Grant and LCFF

<p>OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) _____</p>		<p>OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) _____</p>	
<p>Provide parent information regarding events, programs and resources and include a "welcome mat" with food, childcare and translation.</p>	<p>Supplies and Extra Duties \$3,000, Objects 4300/1130 Source of funds MCF Grant and LCFF</p>	<p>9-12: Dinner, childcare, and translation offered at all evening events.</p>	<p>Supplies and Extra Duties \$3,000, Objects 4300/1130 Source of funds MCF Grant and LCFF</p>
<p>Scope of service: K - 12 ___ALL</p> <p>OR: <input type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) _____</p>		<p>Scope of service: K - 12 ___ALL</p> <p>OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) _____</p>	
<p>Establish a ELAC at Bodega Bay</p>	<p>Extra Duties \$2,000 Object 1130 Source of funds Fed and LCFF</p>	<p>Rather have BBS represented at the TES ELAC for 2016-17</p>	<p>No expenses</p>
<p>Scope of service: K - 12 ___ALL</p> <p>OR: <input type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) _____</p>		<p>Scope of service: K - 12 ___ALL</p> <p>OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) _____</p>	
<p>Provide tools for ELAC/Site council/PTA to advise on student needs</p>	<p>Supplies \$2,000 Object 4300 Source of funds LCFF</p>	<p>Monthly meeting held with all parent groups.</p>	<p>Supplies \$2,000 Object 4300 Source of funds LCFF</p>
<p>Scope of service: K - 12</p>		<p>Scope of service: K - 12</p>	

<p><u>ALL</u> OR: <input type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) _____</p>	<p><u>ALL</u> OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) _____</p>
<p>Provide more translated presentations and written communication to families regarding services through: Bilingual staff person in all school offices, All school notices send English/Spanish</p>	<p>Other Contracted Services \$10,000 Object 5840 Source of funds LCFF</p>
<p>Scope of service: K - 12 <u>ALL</u> OR: <input type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) _____</p>	<p>Scope of service: K - 12 <u>ALL</u> OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) _____</p>
<p>What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?</p>	<p>Other Contracted Services \$10,000 Object 5840 Source of funds LCFF</p>

Section 3: Use of Supplemental and Concentration Grant funds and Proportionality

A. In the box below, identify the amount of funds in the LCAP year calculated on the basis of the number and concentration of low income, foster youth, and English learner pupils as determined pursuant to 5 CCR 15496(a)(5).

Describe how the LEA is expending these funds in the LCAP year. Include a description of, and justification for, the use of any funds in a districtwide, schoolwide, countywide, or charterwide manner as specified in 5 CCR 15496.

For school districts with below 55 percent of enrollment of unduplicated pupils in the district or below 40 percent of enrollment of unduplicated pupils at a schoolsite in the LCAP year, when using supplemental and concentration funds in a districtwide or schoolwide manner, the school district must additionally describe how the services provided are the most effective use of funds to meet the district's goals for unduplicated pupils in the state and any local priority areas. (See 5 CCR 15496(b) for guidance.)

Total amount of Supplemental and Concentration grant funds calculated: \$ 443,666

The Shoreline district uses its supplemental and concentration funds on maintaining lower classes sizes. With lower class size teacher can focus on students of greatest need. The cost of this service is 13 X average teacher cost of \$75,000 or \$975,000.

B. In the box below, identify the percentage by which services for unduplicated pupils must be increased or improved as compared to the services provided to all pupils in the LCAP year as calculated pursuant to 5 CCR 15496(a).

Consistent with the requirements of 5 CCR 15496, demonstrate how the services provided in the LCAP year for low income pupils, foster youth, and English learners provide for increased or improved services for these pupils in proportion to the increase in funding provided for such pupils in that year as calculated pursuant to 5 CCR 15496(a)(7). An LEA shall describe how the proportionality percentage is met using a quantitative and/or qualitative description of the increased and/or improved services for unduplicated pupils as compared to the services provided to all pupils.

11.80 %

The standard class load expected in California is 24:1. Shoreline unified has a ratio of 14.8:1. The teacher required to support 24:1 would be 20, to support 14.8:1 we employee 33 teachers or a difference of 13 teachers. 13 teachers compared to the base of 20 would a 65% increase in service.

NOTE: Authority cited: Sections 42238.07 and 52064, Education Code. Reference: Sections 2574, 2575, 42238.01, 42238.02, 42238.03, 42238.07, 47605, 47605.5, 47606.5, 48926, 52052, 52060-52077, and 64001, Education Code; 20 U.S.C. Section 6312.

LOCAL CONTROL AND ACCOUNTABILITY PLAN AND ANNUAL UPDATE APPENDIX

For the purposes of completing the LCAP in reference to the state priorities under Education Code sections 52060 and 52066, the following shall apply:

(a) "Chronic absenteeism rate" shall be calculated as follows:

- (1) The number of pupils with a primary, secondary, or short-term enrollment during the academic year (July 1 – June 30) who are chronically absent where "chronic absentee" means a pupil who is absent 10 percent or more of the schooldays in the school year when the total number of days a pupil is absent is divided by the total number of days the pupil is enrolled and school was actually taught in the total number of days the pupil is enrolled and school was actually taught in the regular day schools of the district, exclusive of Saturdays and Sundays.
- (2) The unduplicated count of pupils with a primary, secondary, or short-term enrollment during the academic year (July 1 – June 30).
- (3) Divide (1) by (2).

(b) "Middle School dropout rate" shall be calculated as set forth in California Code of Regulations, title 5, section 1039.1.

(c) "High school dropout rate" shall be calculated as follows:

- (1) The number of cohort members who dropout by the end of year 4 in the cohort where "cohort" is defined as the number of first-time grade 9 pupils in year 1 (starting cohort) plus pupils who transfer in, minus pupils who transfer out, emigrate, or die during school years 1, 2, 3, and 4.
- (2) The total number of cohort members.
- (3) Divide (1) by (2).

(d) "High school graduation rate" shall be calculated as follows:

- (1) The number of cohort members who earned a regular high school diploma [or earned an adult education high school diploma or passed the California High School Proficiency Exam] by the end of year 4 in the cohort where "cohort" is defined as the number of first-time grade 9 pupils in year 1 (starting cohort) plus pupils who transfer in, minus pupils who transfer out, emigrate, or die during school years 1, 2, 3, and 4.
- (2) The total number of cohort members.
- (3) Divide (1) by (2).

(e) "Suspension rate" shall be calculated as follows:

- (1) The unduplicated count of pupils involved in one or more incidents for which the pupil was suspended during the academic year (July 1 – June 30).
- (2) The unduplicated count of pupils with a primary, secondary, or short-term enrollment during the academic year (July 1 – June 30).
- (3) Divide (1) by (2).

(f) "Expulsion rate" shall be calculated as follows:

- (1) The unduplicated count of pupils involved in one or more incidents for which the pupil was expelled during the academic year (July 1 – June 30).
- (2) The unduplicated count of pupils with a primary, secondary, or short-term enrollment during the academic year (July 1 – June 30).
- (3) Divide (1) by (2).

Proposed Administrative Configuration at Tomales Elementary School for 2016-2017

Mr. Patterson will be on a 70-day contract with the district.

Mr. Patterson will work up to ten full days as required by trainings, staff development days, meetings etc.

The remaining 60 days will be worked as half days on student attendance days, which will equal 120 student days on campus.

Each half day will be served from 8:00-1:30 or 11:30-5:00 depending on the needs of the school. Normally he will work five-day weeks and then take time off for family or business during first or last weeks of the month.

This leaves approximately 60 student days uncovered. An experienced administrator who is already familiar with the district will fill the 19-day trip to France in September and the remaining 41 days will be filled by pre-arranged experienced administrators. The Bodega Bay School principal will cover emergency absences.

This proposal would provide more coverage than a full-time principal at a fraction of the cost.

Mr. Patterson will provide the Superintendent with a full year calendar and will update it each month.

USE OF SCHOOL FACILITIES

The Board of Trustees believes that school facilities and grounds are a vital community resource which should be used to foster community involvement and development. Therefore, the Board authorizes the use of school facilities by district residents and community groups for purposes specified in the Civic Center Act, to the extent that such use does not interfere with school activities or other school-related uses.

(cf. 6145.5 - Student Organizations and Equal Access)

School-related activities shall have priority in the use of school facilities and grounds. Other uses authorized under the Civic Center Act shall be on a first-come, first-served basis.

As necessary to ensure efficient use of school facilities, the Superintendent or designee may, with the Board's approval, enter into an agreement for the joint use of any school facilities or grounds. The Board shall approve any such agreement only if it determines that it is in the best interest of the district and the community.

(cf. 1330.1 - Joint Use Agreements)

Subject to prior approval by the Board, the Superintendent or designee may grant the use of school facilities on those days on which the school is closed. (Education Code 37220)

(cf. 6115 - Ceremonies and Observances)

For the effective management and control of school facilities and grounds, the Superintendent or designee shall maintain procedures and regulations that: (Education Code 38133)

1. Aid, encourage, and assist groups desiring to use school facilities for approved activities
2. Preserve order in school buildings and on school grounds and protect school facilities, designating a person to supervise this task, if necessary

(cf. 0450 - Comprehensive School Safety Plan)

(cf. 3516 - Emergencies and Disaster Preparedness Plan)

3. Ensure that the use of school facilities or grounds is not inconsistent with their use for school purposes and does not interfere with the regular conduct of school work

There shall be no advertising on school facilities and grounds except as allowed by district policy specified in BP 1325 - Advertising and Promotion.

(cf. 1325 - Advertising and Promotion)

USE OF SCHOOL FACILITIES (continued)**Fees**

The Board authorizes the use of school facilities or grounds without charge by nonprofit organizations, clubs, or associations organized to promote youth and school activities. In accordance with Education Code 38134(a), these groups include, but are not limited to, Girl Scouts, Boy Scouts, Camp Fire USA, YMCA, **CYO, West Marin Little League, West Marin Soccer League**, parent-teacher associations, and school-community advisory councils. Other groups that request the use of school facilities under the Civic Center Act, including nonprofit groups not organized to promote youth and school activities shall be charged an amount not to exceed direct costs. However, if the use of school facilities or grounds is for religious services, the group shall be charged an amount that equals or exceeds direct costs determined in accordance with Education Code 38134.

In determining direct costs to be charged for community use of school facilities or grounds, including, but not limited to, playing or athletic fields, track and field venues, tennis courts, and outdoor basketball courts, the Superintendent or designee shall include a proportionate share of the costs of the following: (Education Code 38134)

1. Supplies, utilities, janitorial services, other services of district employees, and salaries of district employees directly associated with operation and maintenance of the school facilities or grounds involved
2. Maintenance, repair, restoration, and refurbishment of the school facilities or grounds

However, for classroom-based programs that operate after school hours, including, but not limited to, after-school, tutoring, and child care programs, direct costs to be charged shall not include the cost of maintenance, repair, restoration, or refurbishment of the school facilities or grounds. (Education Code 38134)

(cf. 5148 - Child Care and Development)

(cf. 5148.2 - Before/After School Programs)

Groups and companies shall be charged fair rental value when using school facilities or grounds for entertainment or meetings where admission is charged or contributions solicited and net receipts are not to be expended for charitable purposes or for the welfare of the district's students. **Private individuals and groups, at the site administrator's discretion, may rent school facilities, the fee for which will be determined by the site administrator.**

Legal Reference: (see next page)

USE OF SCHOOL FACILITIES (continued)

Legal Reference:

EDUCATION CODE

10900-10914.5 *Community recreation programs*

32282 *School safety plan*

37220 *School holidays*

38130-38138 *Civic Center Act, use of school property for public purposes*

BUSINESS AND PROFESSIONS CODE

25608 *Alcoholic beverage on school premises*

MILITARY AND VETERANS CODE

1800 *Definitions*

UNITED STATES CODE, TITLE 20

7905 *Equal access to public school facilities*

COURT DECISIONS

Good News Club v. Milford Central School, (2001) 533 U.S. 98

Lamb's Chapel v. Center Moriches Union Free School District, (1993) 508 U.S. 384

Cole v. Richardson, (1972) 405 U.S. 676

Connell v. Higgenbotham, (1971) 403 U.S. 207

ACLU v. Board of Education of Los Angeles, (1961) 55 Cal.2d 167

Ellis v. Board of Education, (1945) 27 Cal.2d 322

ATTORNEY GENERAL OPINIONS

82 *Ops.Cal.Atty.Gen.* 90 (1999)

79 *Ops.Cal.Atty.Gen.* 248 (1996)

Management Resources:

CSBA PUBLICATIONS

Maximizing Opportunities for Physical Activity Through Joint Use of Facilities, Policy Brief, February 2010

Building Healthy Communities: A School Leader's Guide to Collaboration and Community Engagement, 2009

WEB SITES

CSBA: <http://www.csba.org>

California Department of Education: <http://www.cde.ca.gov>

adopted: April 17, 2014
modified: April, 2016

Tomales, California

USE OF SCHOOL FACILITIES

Application for Use of Facilities

Any person applying for the use of any school facilities or grounds on behalf of any society, group, or organization shall present written authorization from the group or organization to make the application.

Persons or organizations applying for the use of school facilities or grounds shall submit a facilities use statement indicating that they uphold the state and federal constitutions and do not intend to use school premises or facilities to commit unlawful acts.

Civic Center Use

Subject to district policies and regulations, school facilities and grounds shall be available to citizens and community groups as a civic center for the following purposes: (Education Code 32282, 38131)

1. Public, literary, scientific, recreational, educational, or public agency meetings
2. The discussion of matters of general or public interest
3. The conduct of religious services for temporary periods, on a one-time or renewable basis, by any church or religious organization
4. Child care programs to provide supervision and activities for children of preschool and elementary school age

(cf. 5148 - Child Care and Development)

(cf. 5148.2 - Before/After School Programs)

(cf. 5148.3 - Preschool/Early Childhood Education)

5. The administration of examinations for the selection of personnel or the instruction of precinct board members by public agencies
6. Supervised recreational activities, including, but not limited to, sports league activities that are arranged for and supervised by entities, including religious organizations or churches, and in which youth may participate regardless of religious belief or denomination
7. A community youth center

(cf. 1020 - Youth Services)

USE OF SCHOOL FACILITIES (continued)

8. Mass care and welfare shelters during disasters or other emergencies affecting the public health and welfare

(cf. 0450 - Comprehensive Safety Plan)

(cf. 3516 - Emergencies and Disaster Preparedness Plan)

9. A ceremony, patriotic celebration, or related educational assembly conducted by a veterans' organization

A veterans' organization means the American Legion, Veterans of Foreign Wars, Disabled American Veterans, United Spanish War Veterans, Grand Army of the Republic, or other duly recognized organization of honorably discharged soldiers, sailors, or marines of the United States, or any of their territories. (Military and Veterans Code 1800)

10. Other purposes deemed appropriate by the Board of Trustees

Restrictions

School facilities or grounds shall not be used for any of the following activities:

1. Any use by an individual or group for the commission of any crime or any act prohibited by law
2. Any use which is inconsistent with the use of the school facilities for school purposes or which interferes with the regular conduct of school or school work
3. Any use which involves the possession, consumption, or sale of alcoholic beverages or any restricted substances, including tobacco

(cf. 3513.3 - Tobacco-Free Schools)

The district may exclude certain school facilities from non-school use for safety or security reasons.

Damage and Liability

Groups, organizations, or persons using school facilities or grounds shall be liable for any property damage caused by the activity. The district may charge the amount necessary to repair the damages and may deny the group further use of school facilities or grounds. (Education Code 38134)

USE OF SCHOOL FACILITIES (continued)

Any group or organization using school facilities or grounds shall be liable for any injuries resulting from its negligence during the use of district facilities or grounds. The group shall bear the cost of insuring against this risk and defending itself against claims arising from this risk. (Education Code 38134)

Groups or organizations shall provide the district with evidence of insurance against claims arising out of the group's own negligence when using school facilities. (Education Code 38134)

As permitted, the Superintendent or designee may require a hold harmless agreement and indemnification when warranted by the type of activity or the specific facilities being used.

USE OF SCHOOL FACILITIES

Procedures

1. Contact the local site administrator to determine availability arrange for the use of certain facilities or fields.
2. Complete and submit the Application and Permit for Use of Facilities to the site administrator. Applications must include set-up, take down and clean-up time within the hours of the permit request. Indoor events will be required to have a district paid employee onsite for initial access and lock-up. Minimum of 2 hrs., see personnel rates.
3. Site administrator sends application to Superintendent or designee for final approval and pricing. All fees related to the issuance of a Facility Use Permit are payable at the time of final approval.
4. Upon approval of application, Business Services mails the Use Permit to the User and sends the copy to school site office.
5. Insurance Requirements: A Certificate of Insurance is required for all facilities use permits. The Certificate of Insurance is required at least 2 weeks prior to the planned event. Certificates of Insurance should be sent to the Business Office (See below for further information)
6. Event occurs.
7. Site administrator assesses any extra fees notifies Business Services of any adjustments. Additional fees will be billed to the user.

Certificate of Insurance

The certificate must contain all of the following; otherwise, it will be returned for correction.

1. Commercial General Liability Insurance to be in force and current during the dates of use.
2. \$1,000,000 minimum per occurrence for bodily injury AND \$1,000,000 property damage.
3. The licensee shall name The Shoreline Unified School District, Board of Trustees, its officers, agents, employees and volunteers as Additional Insured as required per the Use Permit.
4. The description of operations should read: "The Shoreline Unified School District, Board of Trustees, its officers, agents, employees and volunteers are named as additional insureds."
5. Please remember to include an endorsement with the Certificate. This is a separate, attached document to the policy.
6. Cancellation Clause: Should any of the above described coverages be canceled or have a material change in coverage before the expiration date thereof, the issuing company will mail 30 days written notice to the below named Certificate Holder to the left.

Rates for use of buildings and facilities

In determining direct costs to be charged for community use of school facilities or grounds, including, but not limited to, playing or athletic fields, track and field venues, tennis courts, and outdoor basketball courts, the Superintendent or designee shall include a proportionate share of the costs of the following: (Education Code 38134)

1. Supplies, utilities, janitorial services, other services of district employees, and salaries of district employees directly associated with operation and maintenance of the school facilities or grounds involved
2. Maintenance, repair, restoration, and refurbishment of the school facilities or grounds

FACILITY	DIRECT COST RATE	RENTAL VALUE
Classroom	\$10.00/hour	Market Value
Library/Music Room	\$10.00/hour	Market Value
Gymnasium	\$40.00/hour	Market Value
Multipurpose Room	\$25.00/hour	Market Value
Parking Lot*	\$20.00/hour	Market Value
Tennis or Basketball Courts	\$10.00/hour	Market Value
Athletic Fields	\$10.00/hour	Market Value

* When renting the whole parking lot for an event

PERSONNEL	REGULAR RATE	OVERTIME/WEEKEND
Custodial/Facility Monitor	\$30.00/hour	\$45.00/hour

Adopted: April 2016